

E2 - ENGLISH LANGUAGE PROFICIENCY POLICY

1 PURPOSE

The policy outlines BBI-TAITE - The Australian Institute of Theological Education (BBI-TAITE-TAITE) Policy and Procedures for ensuring the English Language Proficiency of its students.

2 BACKGROUND

BBI-TAITE is committed to quality learning and teaching, as reflected in its educational mission. The Institute is also committed to offering its educational programs to students from a broad range of backgrounds, cultures and languages. In doing so, it recognises its responsibility to ensure that students, whose first language is not English, have sufficient proficiency to undertake the course of study of their choice.

BBI-TAITE therefore requires applicants for admission into one of BBI-TAITE's postgraduate course of study, whose first language is not English, to meet established English proficiency requirements.

This policy has been implemented in order to ensure that students have adequate English language proficiency to enter a BBI-TAITE course of study or unit of study and that those who struggle with maintaining such proficiency are appropriately supported during their study.

3 SCOPE

This policy applies to all potential and current students, and articulates the English Language Proficiency Requirements noted in the Admissions Criteria for all BBI-TAITE courses.

4 DEFINITIONS

N/A

5 POLICY

English language proficiency is required of all students entering into BBI-TAITE's courses, and is written into the admissions criteria for them. Potential students can demonstrate English language proficiency in one of three ways:

1. Completion of an undergraduate course at an English-speaking university.
2. Completion of a Higher School Certificate (or relevant equivalent) at an English-speaking high school.
3. Successful completion of an English-language proficiency test, according to the Schedule below.

Where an academic staff member recognises that a current student is struggling with English Language Proficiency, they will be supported in accordance with the procedure

outlined in the Student at Risk Policy.

6 SCHEDULE

The following schedule has been adapted from The University of Newcastle's *English Language Proficiency Policy*, and will be utilised in accordance with point three above to determine English Language Proficiency results. These English language test scores must be less than 2 years old at date of application to BBI-TAITE.

	IELTS (Academic)	ELICOS Exam	CPE	TOEFL paper based test	TOEFL internet	PTE (Academic)	CAE
Postgraduate	6.5 no subtest less than 6.0	Higher Level Pass 4 (HP4) in EAP exam	C Pass	550 min of 4.5 in TWE	79 and subtest minimums: R – 19 L – 20 S – 20 W - 24	65 with no subtest less than 61	58

7 KEY RELATED DOCUMENTS

- Admissions Policy
- Student at Risk Policy

8 RELEVANT LEGISLATION

- Tertiary Education Quality and Standards Agency (TEQSA) Act 2011

9 NOTES

Contact Officer	Director Student Services and Operations
Implementation Officer/s	Student Registrar / Academic Dean
Approval Authority / Authorities	Academic Board
Date Approved	18/11/2015
Date of Commencement	01/07/2016
Date for Review	24 MONTHS AFTER COMMENCEMENT
Amendment History	REVIEWED 03/12/2018 03/12/2018 – Schedule updated: remove undergraduate test results, update TOEFL internet and PTE test results; include that tests can't be older than 2 years at date of application; added Admissions Policy to Key Related Documents section; remove ESOS Act 2000 from Relevant Legislation section.
Key Stakeholders	Faculty & Sessional Academics / Students / Higher Education Partners