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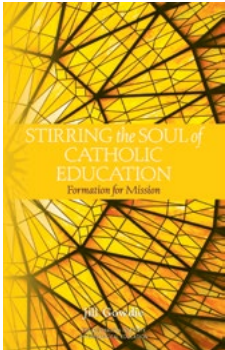
'Teachers in Catholic schools in Australia, New Zealand, the United States, Canada, the United Kingdom and Ireland need to be inspired and challenged to explore their own faith more deeply so as to be guides and makers of meaning for the students they teach.'

Stephen Bevans SVD,
Louis J Luzbetak Professor of Mission and Culture
Catholic Theological Union, Chicago, USA

V Vaughan Publishing understands its Catholic identity as a catalyst for robust and bold conversation. A Joint venture between BBI – The Australian Institute for Theological Education and Garratt Publishing, our mission is to provide a sustainable, vibrant, and diverse Christian publishing environment to encourage critical thinking in the modern world.

Mission and Education Series

Arising from the BBI – The Australian Institute for Theological Education's Mission and Education Project, this series of ever expanding books are ideal for leaders in Catholic education. Explore aspects of contemporary Catholic Education in the light of the Church's official teaching on mission, and discover insights from those who attempt to embrace this mission in their personal and professional lives.



Stirring the Soul of Catholic Education: *Formation for Mission*

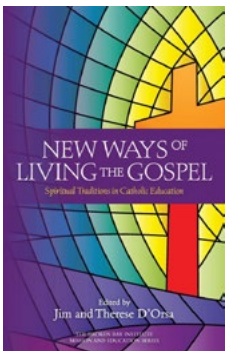
The challenge of teacher and leader formation in Catholic education in Australia stands at the nexus of just such an emergent time. Jill Gowdie's new work will help you grapple with the question of how to frame a re-imagined understanding of formation for the Catholic educator and leader.

In doing so, she mines the learnings from great thinking and engagement in this area, and explores questions of purpose and faith, of role and soul, of teaching and leading and, of being and calling.

**New for
September
2017**

Jill Gowdie

RRP \$49.95 - 9780987306074 - **Sophia and BBI Alumni \$42.46**



New Ways of Living the Gospel: *Spiritual Traditions in Catholic Education*

Be inspired with new ways of linking faith and your educational mission!

The spiritual traditions within the Catholic Church have formed the building blocks of many Catholic schools; how have they adapted to meet the changing needs of modern Australian school communities? How have they assisted in promoting a strong Catholic identity?

Explore how religious congregations and the lay movements they inspire are evolving their charism, traditions, Catholic identity, pedagogy and finding new ways to live and espouse the Gospels. Uncover the range of exceptional

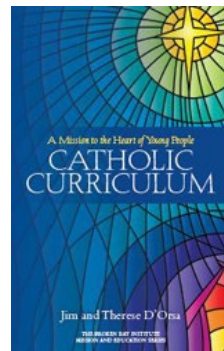
initiatives currently bringing the Gospels to life, for and with, Catholic educators from congregations including the Good Samaritans, Sisters of St Joseph, Salesians, Marists, Christian Brothers, Edmund Rice Education Australia, Jesuits and more.

Jim and Therese D'Orsa

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Catholic Curriculum: *A Mission to the Heart of Young People*

Bring about deep change in your school and create a truly holistic Catholic curriculum.

For Catholic schools to preserve their true mission and their religious integrity in the face of secularism and the pressures of 'national education requirements', they must possess a distinctive, cultural heart which is an authentic Catholic curriculum.

Renowned Australian Catholic educators, Jim and Therese D'Orsa tackle the issue of the Catholicity of the formal curriculum head on – what is involved, and why it is a crucial matter for the consideration of all those committed to the

education of young people in Catholic schools.

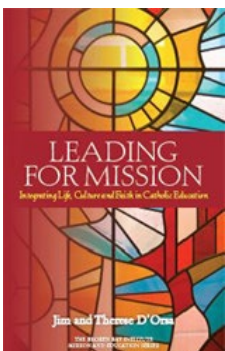
Vital reading for all Catholic school educators.

Jim and Therese D'Orsa

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Leading for Mission: *Integrating Life, Culture and Faith in Catholic Education*

Take your school leadership to the next level with a deeper understanding of the Church's mission!

Ideal for Catholic school leaders who seek imaginative and thought-provoking ways to develop their leadership in these uncertain times.

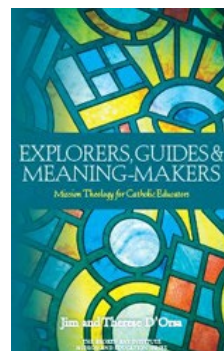
Leading for Mission sets out ways school leadership teams can confidently match the strategic and operational elements of their 'day jobs' with a deep and contemporary commitment to mission, and ways to respond to the multi-dimensional challenges of the ever-increasing secularisation schools face.

Jim and Therese D'Orsa

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Explorers Guides and Meaning Makers: *Mission Theology for Catholic Educators*

Learn how to put the 'Catholic' back into Catholic schools. Written for everyone involved in Catholic teaching and education.

This ground-breaking and pioneering study of mission theology and mission practice in Catholic education is the first book, and introduction to, Vaughan Publishing's *Mission and Education* series. In both scholarly and practical ways Therese and Jim D'Orsa invite educators to explore their leadership roles and missions, and provide much needed guidance to do so.

Jim and Therese D'Orsa

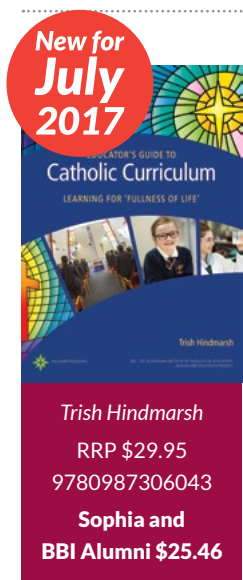
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Educator's Guides

Vaughan Publishing's Educator's Guides are designed to provide easily accessible information on mission-in-practice issues as being experienced in Catholic education. Learn from the excellent mission-in-practice work currently being done by teachers in Catholic schools all around the country!

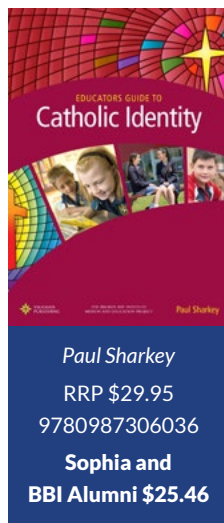


Educator's Guide to Catholic Curriculum

What difference can the Catholic identity of a school make to the way it approaches curriculum? How can the curriculum be 'life-giving' for students in the way Jesus intended when he promised 'fulness of life' for all?

How can Religious Education, Humanities, the Arts, Maths, Science and Technology, Health/ PE and Vocational Education be enriched by Catholic faith and life? How can all subjects work together to create an 'ecology' of learning that can help students discern wise life pathways? How can their years of learning the various subjects in school classrooms help them become 'leaven' in the dough of society and a 'light' for the world?

This guide offers practical curriculum strategies and school-focussed examples from educators in Catholic schools around Australia and New Zealand who are attempting to address these questions.



Educator's Guide to Catholic Identity

A practical guide for leaders and leadership teams in Catholic schools.

In the rapidly changing times we live, there is no room for complacency when it comes to Catholic identity issues. Importantly, how can school leaders and leadership teams address these religious identity questions?

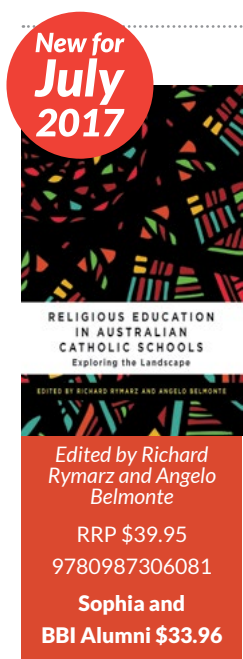
Discover the practical ways Australian schools are evolving their pastoral care programs, curriculum, pedagogy, liturgy and more to enhance their Catholic identity and offering students an even stronger, sustained engagement with their faith.

Drawing on significant research and theoretical reflection, Dr. Paul Sharkey examines areas of modern-day school life and considers how each can provide opportunities to create 'Catholic spaces' that draw students in and deepen their relationship with God.

'...it has great appeal for Catholic school and system leaders who are seeking imaginative and thought-provoking ways to develop a sure-footedness in their leadership in these uncertain times.'

Dr. Cathy Day
Director of Catholic Education, Diocese of Townsville

Other Vaughan Titles



Religious Education in Australian Catholic Schools: Exploring the Landscape

Over twenty leading Australian educators share their experiences and expertise on addressing the challenges of teaching Religious Education in today's Australian Catholic Schools.

Explore how, in a modern world where Catholicism reworks and reconstructs its methodology in the interests of pastoral care, evangelism, and Christian Education; and how Religious Education is moving forward successfully to meet the needs of Australian families.

For those involved in Religious Education, this book will provide an enhanced understanding of key issues and how they continue to shape teaching, curriculum planning and pedagogies.



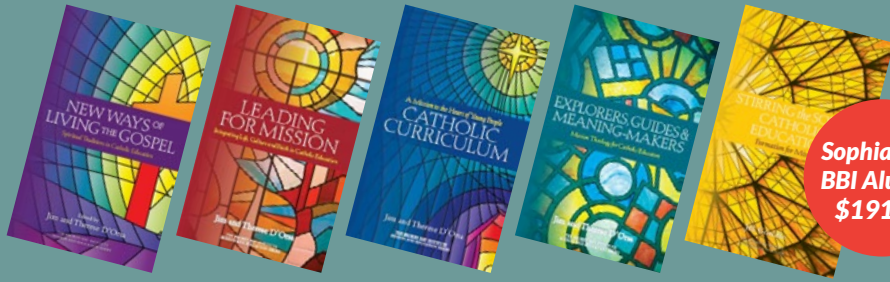
Shifting Perspectives:

The Clemente Australia Anthology

Celebrate the work of Australian Catholic University's ground-breaking Clemente Australia Program!

This program is undertaken by some of the most marginalised members of our community. Its goal is to assist with self-confidence, promote a positive view of the future, make education accessible to disadvantaged Australians and use education to change lives, through social inclusion.

This Anthology showcases former students of the program, who have shared their lives and experiences in prose, poetry and art and is testimony to how the power education can restore the hopes of people through life's challenges.



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