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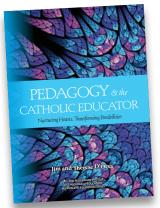
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environment to encourage critical thinking in the modern world.

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MISSION AND EDUCATION SERIES

The Mission and Education series – created by BBI The Australian Institute of Theological Education – is an ever-expanding series of books ideal for teachers and leaders in Catholic education. Explore aspects of contemporary Catholic Education in the light of the Church's official teaching on mission, and discover insights from those who attempt to embrace this mission in their personal and professional lives.



PEDAGOGY AND THE CATHOLIC EDUCATOR

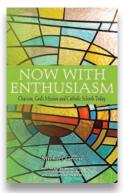
Nurturing Hearts and Transforming Possibilities

The seventh volume of the Mission and Education Series. In this study,

Jim and Therese D'Orsa invite Catholic educators to reflect on, and critique, their assumptions about pedagogy and learning.

The rapid cultural changes in the educational context have dramatically impacted Church, society, and culture. They leave no room for complacency.

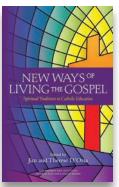
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NOW WITH ENTHUSIASM

Charism, God's Mission and Catholic Schools Today
The spiritual families of the Church offer
Catholic schools – and the Church more
generally – compelling and fruitful ways
to capture the hearts of students and
teachers for God's mission. Michael Green
understands this as the Spirit at work.
In Now with Enthusiasm, he explores the
challenges and opportunities that emerging
contexts provide for old paradigms, and
what needs to change.

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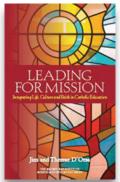


NEW WAYS OF LIVING THE GOSPEL

Spiritual Traditions in Catholic Education
Be inspired with new ways of linking faith
and your educational mission! The spiritual
traditions within the Catholic Church have
formed the building blocks of many Catholic
schools; how have they adapted to meet the
changing needs of modern Australian school
communities? How have they assisted
in promoting a strong Catholic identity?
Explore how religious congregations and
the lay movements they inspire are evolving

their charism, traditions, Catholic identity, pedagogy and finding new ways to live and espouse the Gospels.

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LEADING FOR MISSION

Integrating Life, Culture and Faith in Catholic Education

Take your school leadership to the next level with a deeper understanding of the Church's mission! Leading for Mission sets out ways school leadership teams can confidently match the strategic and operational elements of their 'day jobs' with a deep and contemporary commitment to mission, and ways to respond to the multi-dimensional challenges of the ever-increasing

secularisation schools face.

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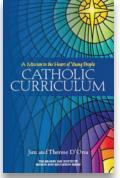


STIRRING THE SOUL OF CATHOLIC EDUCATION

Formation for Mission

Teacher and leader formation in Catholic education in Australia stands at the nexus of an emergent time. **Jill Gowdie's** book grapples with the question of how to frame a re-imagined understanding of formation for the Catholic educator and leader. In doing so, it explores a new model of formation for Catholic educators, a model responsive to our time and place.

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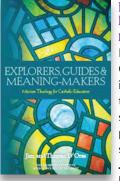


CATHOLIC CURRICULUM

A Mission to the Heart of Young People
Create a truly holistic Catholic curriculum.
For Catholic schools to preserve their true mission and their religious integrity in the face of secularism and the pressures of 'national education requirements', they must possess a distinctive, cultural heart which is an authentic Catholic curriculum. Renowned Australian Catholic educators, **Jim and Therese D'Orsa** tackle the issue of the Catholicity of the formal curriculum head on

- what is involved, and why it is a crucial matter for the education of young people in Catholic schools.

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EXPLORERS GUIDES AND MEANING MAKERS

Mission Theology for Catholic Educators
Learn how to put the 'Catholic' back into
Catholic schools. Written for everyone
involved in Catholic teaching and education,
this is a ground-breaking and pioneering
study of mission theology and mission
practice in Catholic education. In both
scholarly and practical ways **Therese and Jim D'Orsa** invite educators to explore their
leadership roles and missions, and provide

much needed guidance to do so.

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EDUCATOR'S GUIDES

Vaughan Publishing's Educator's Guides are designed to provide easily accessible information on current mission-in-practice issues that are experienced in Catholic education. Learn from the excellent mission-in-practice work currently being done by teachers in Catholic schools all around the country!

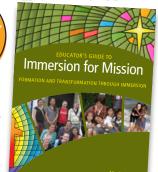
EDUCATOR'S GUIDE TO IMMERSION FOR MISSION

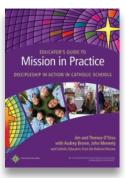
Formation and Transformation Through Immersion

Immersion for Mission offers practical and sensible advice for each stage of the immersion process. The guide is intended for use by school leadership teams, mission leaders, social justice coordinators, and all those involved in building and strengthening partnerships with rural, remote, indigenous, and Majority World communities.

The Educator's Guide to Immersion will provide a valuable resource for those wishing to undertake the process of leading others through an experience of personal encounter and cross-cultural engagement.

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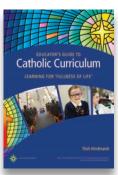
EDUCATOR'S GUIDE TO MISSION IN PRACTICE

Discipleship in Action in Catholic Schools

What might missional discipleship look like 'on the ground'? This is one of the many questions the Educator's Guide

to Mission in Practice addresses. Written by missiologists Jim and Therese D'Orsa in collaboration with Audrey Brown, John Meneely, and Catholic Educators from the schools in the Ballarat diocese, this Educator's Guide will enhance vision and commitment through reflection on their current practice, and provide an introduction to the scriptural foundations of mission and to normative Catholic teaching.

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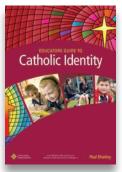


EDUCATOR'S GUIDE TO CATHOLIC **CURRICULUM**

Learning for 'Fullness of Life'

What difference can the Catholic identity of a school make to the way it approaches curriculum? How can the curriculum be 'life-

giving' for students in the way Jesus intended when he promised 'fullness of life' for all? How can all subjects work together to create an 'ecology' of learning that can help students discern wise life pathways? Trish Hindmarsh offers practical curriculum strategies and school-focussed examples from educators in Catholic schools around Australia and New Zealand who are attempting to address these questions.



EDUCATOR'S GUIDE TO CATHOLIC **IDENTITY**

How can school leaders and leadership teams address religious identity questions? Discover the practical ways Australian schools are evolving their pastoral care

programs, curriculum, pedagogy, liturgy and more, to enhance their Catholic identity and offering students an even stronger, sustained engagement with their faith. Drawing on significant research and theoretical reflection, Dr Paul Sharkey examines areas of modern-day school life and considers how each can provide opportunities to create 'Catholic spaces' that draw students in and deepen their relationship with God.

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OTHER VAUGHAN TITLES EDITED BY RICHARD RYMARZ & ANGELO BELMONTE



MOVING FROM THEORY TO PRACTICE

Religious Educators in the Classroom

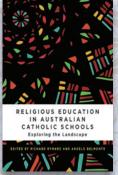
In Moving from Theory to Practice, a range of eminently qualified researchers and practitioners examine how we can best move forward from theory to practice in Religious Education and address the needs of both teachers and students.

They share their diverse experiences as RE practitioners across Australia while working at the grassroots of Catholic education today. It is a celebration of their passion and

dedication and a reflection of the quality of classroom practice as a response to changing circumstances.

This book will provide a forum where the transition from Religious Education theory to vibrant classroom practice can be established and further explored.

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RELIGIOUS EDUCATION IN AUSTRALIAN CATHOLIC SCHOOLS

Exploring the Landscape

Over twenty leading Australian educators share their experiences and expertise on addressing the challenges of teaching Religious Education in today's Australian Catholic Schools.

Explore how Religious Education is moving forward successfully to meet the needs of Australian families in a modern world, where Catholicism reworks and reconstructs its

methodology in the interests of pastoral care, evangelism, and Christian Education.

For those involved in Religious Education, this book will provide an enhanced understanding of key issues and how they continue to shape teaching, curriculum planning and pedagogies.

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