



BBI

The Australian
Institute of Theological
Education

**2021
ANNUAL REPORT**

30 JUNE 2022

BBI The Australian Institute of Theological Education

ABN 22 161 120 118

Caroline Chisholm Centre, 423 Pennant Hills Road, Pennant Hills
Postal Address: PO Box 662, Pennant Hills NSW 1715

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ABBREVIATIONS

AQF	Australian Qualifications Framework
BBI-TAITE	BBI The Australian Institute of Theological Education
TEQSA	The Tertiary Education Quality and Standards Agency

2021 ANNUAL Report

BBI The Australian Institute of Theological Education

A GOVERNANCE

BBI The Australian Institute of Theological Education (BBI-TAITE) is a not-for-profit public company limited by guarantee and registered, pursuant to the Corporations Act 2001 (Cth), as a Charity with the Australian Charities and Not-for-Profits Commission (ACNC). It is a wholly owned subsidiary of The Educational Centre for Christian Spirituality Limited.

BBI-TAITE gained initial registration as a Higher Education Provider (HEP) on 1 September 2016. Following the TEQSA 2021 category reclassification, the Institute is now an Independent Higher Education Provider (IHEP). Due to the impact of COVID-19, TEQSA extended the Institute's registration renewal date to 1 September 2025.

OBJECTS OF THE COMPANY

(Constitution of BBI The Australian Institute of Theological Education, Section 3)

Our company Objects are an iteration of the original intent of the trust: "... to undertake the education of persons in Christian spirituality and adult education and to give to any person who is desirous of undertaking or continuing their education in Christian spirituality and adult education the opportunity to do so" (Trust Deed (A.) 11/6/1979).

As set out in the BBI-TAITE Constitution, the objects for which the Company is established are:

- (a) To operate, maintain and promote the Company in accordance with the mission of the Roman Catholic Church, its beliefs, traditions and practices.
- (b) To embody and promote a Catholic ethos with an ecumenical spirit, engaging faith, culture and society.
- (c) To engage and teach students consistently with high quality educational methods and practices, offering opportunities for growth in knowledge and further transformation.
- (d) To foster and promote excellence in teaching and scholarship that is grounded in and contributes to contemporary research and draws from the rich intellectual life of Catholic and other faith traditions, so as to further the goals of theological learning and human development.
- (e) To deliver educational opportunities in Christian spirituality and adult faith formation.
- (f) To deliver quality education through a variety of partnerships, linkages and cooperative ventures, including with other tertiary institutions.

MISSION STATEMENT

BBI-The Australian Institute of Theological Education's mission is to provide quality Catholic theological education to all members of the community with a commitment to teaching excellence grounded in contemporary and applied research.

STRATEGIC DIRECTIONS

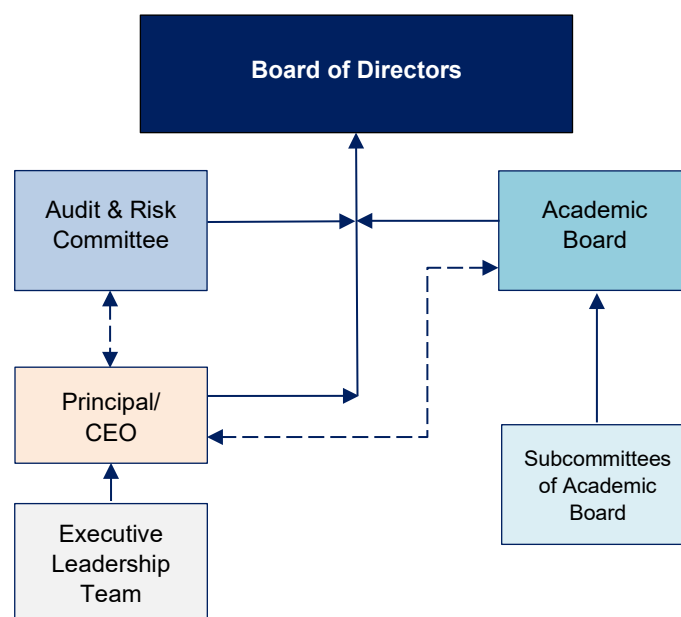
Our **Strategic Plan** is presently under revision, although several elements that constitute a strategic plan are in play and are taken up in the **Strategic Directions**:

1. Provide online TEQSA accredited tertiary education courses in theology and related disciplines: Theology, Religious Education, Leadership & Governance, and Canon Law
2. Provide adult faith and leadership development courses and opportunities: online adult faith and leadership short courses, adult faith and leadership courses face to face, lecture series, online retreats, correspondence courses (in particular for prisoners)
3. Provide conferences, eConferences and learning events that complement the tertiary courses and are accessible for adult faith and leadership development, and
4. Provide events and products that offer service to the church through partnerships with community and industry bodies.

BOARD OF DIRECTORS

The BBI-TAITE Board of Directors undertakes the governance of the Institute. The Board has two sub-committees that contribute to the oversight of the Institute: the Audit and Risk Committee and the Academic Board. The Principal/CEO is the Company Secretary for BBI-TAITE (refer to the Institute's website at [Our Governance – BBI](#)).

BBI The Australian Institute of Theological Education



MANAGEMENT STRUCTURE

The Principal/CEO is assisted in leading the Institute by an Executive Team comprising the Principal, the Director of Student Services & Operations, the Associate Dean (Academic), the Associate Dean (Courses) and the Director of Research.

B A REVIEW OF THE INSTITUTION

REGISTRATION AND ACCREDITATION

TEQSA ACCREDITED PROGRAMS

BBI The Australian Institute of Theological Education is accredited by TEQSA to offer a range of tertiary awards at Levels 8 and 9 of the Australian Quality Framework (AQF). Access the TEQSA National Register [here](#) which indicates the following:

Provider name: BBI The Australian Institute of Theological Education
(Formerly: The Broken Bay Institute)

Provider trading name: BBI The Australian Institute of Theological Education

ABN: 22 161 120 118

Provider ID: PRV14082

○ Graduate Certificate in Religious Education	CRS1400399
○ Graduate Diploma in Religious Education	CRS1400398
○ Master of Religious Education	CRS1400397
○ Graduate Certificate in Leadership and Theology	CRS1400402
○ Graduate Diploma in Leadership and Theology	CRS1400401
○ Master of Leadership and Theology	CRS1400400
○ Graduate Certificate in Theological Studies	CRS1400405
○ Graduate Diploma in Theological Studies	CRS1400404
○ Master of Theological Studies	CRS1400403
○ Graduate Certificate in Governance and Canon Law	CRS1400407
○ Graduate Diploma in Governance and Canon Law	CRS1400406

At the beginning of 2021 BBI-TAITE commenced preparation for the seven-yearly TEQSA reregistration renewal process. The Board of Directors agreed to engage Adelaide consultants *dve Business Solutions* to review BBI-TAITE's corporate and academic governance structures, processes and procedures. In November 2021, *dve Business Solutions* produced two independent reports, the ***External Review of Corporate Governance and Academic Governance*** by Professor John Jenkins, and the ***TEQSA Health Check*** by Danielle Baird. The Board of Directors reviewed the reports and agreed to implement all the recommendations. The Directors agreed to revise the Constitution and develop a Governance Charter for approval by June 2022. The remainder of the recommendations will be met by the end of 2022.

WORKPLACE

Although located in the Caroline Chisolm Centre at Pennant Hills, effectively, the Institute has moved to a small footprint physical location with staff and faculty working remotely. This approach enables us to embrace the online environment, draw staff and faculty from across Australia, and move towards a fully digital library collection.

FINANCES 2020-2021

HBL Mann Judd, appointed by the Board of Directors, carries out the annual audit of BBI-TAITE in conjunction with Mr Graeme Polson, the Financial Services Manager. The auditor's report and the 2020-21 Financial Statement are available on the ACNC website [BBI The Australian Institute of Theological Education | ACNC](#)

ADMINISTRATION TEAM

Principal/CEO and the Executive Team

Prof Gerard Moore	Principal/CEO
Mrs Karen Hodgen	Director of Student Services and Operations
Assoc Prof Peter Pocock	Associate Dean (Academic)
Prof Anne Tuohy	Associate Dean (Courses)
Prof Richard Rymarz	Director of Research and Head of Religious Education

Administrative Team

Karen Hodgen	Director of Student Services and Operations
Graeme Polson	Manager Financial Services
Liany Robinson	Finance Officer
Belinda Srouer	Marketing and Events Manager
Cheryl Martin	Student Registrar
Mary McDonell	Library Manager
Dustin Kopps	ICLT Manager
Janelle Cheeseman	ICLT Administrative Assistant
Maria Tanner	Engagement and Support Officer
Renee Kelly	Engagement and Support Officer

OPERATIONAL ADMINISTRATIVE SYSTEMS

We use the following systems for BBI-TAITE's various administration functions to ensure effective and efficient operational management:

Operating system

Microsoft Office 365

Accounting

Xero: Cloud-based accounting software system which allows BBI-TAITE to send invoices, pay bills, reconcile bank transactions etc..

Student Services

Paradigm: This is BBI-TAITE's Student Management System supports all areas of student administration, including applications, admission, enrolments, progression and graduation, document generation and management, communications tracking, student accounting, government compliance and comprehensive reporting.

The Tertiary Collection of Student Information (TCSI, pronounced 'taxi'): this government reporting system allows BBI-TAITE to report student data directly to the Australian Government. This is done directly via an application programming interface (APIs), sending data from Paradigm to the Australian Government with minimal manual processing.

MyEquals: Australia and New Zealand’s official tertiary credentials platform for universities, TAFEs and tertiary education providers. It makes it easy for Education Providers, Learners and Verifiers to view, share and verify certified tertiary credentials online.

Digitary: a digital certificates credentials platform for non-accredited awards.

Events and Marketing

Salesforce (CRM) is BBI-TAITE’s Customer Relationship Management system. The Institute saves all current and potential student details in Salesforce, including potential students/customers and key contacts for all the areas we integrate and work with. In addition, Salesforce can integrate with Campaign Monitor to send marketing/advertising material to focus groups/cohorts.

Eventbrite is an event management platform that allows BBI-TAITE to market and sell tickets to our various events.

Campaign Monitor is a marketing email platform that allows for customisation and template management.

SurveyMonkey allows BBI-TAITE to create and administer surveys to students, event attendees, target interest groups etc.

EDUCATIONAL PLATFORMS & PROGRAMS

BBI-TAITE subscribes to two online platforms for learning and teaching.

Blackboard: The Institute uses the Learning Management System, Blackboard, to deliver accredited courses and several non-accredited courses requiring a higher degree of interaction.

Teachable: BBI-TAITE uses Teachable for our Adult faith online courses. Teachable automates enrolment, fee payment, progression through a course, and the provision of a certificate of completion.

POLICIES

Our public policies are available on the website at [Policies – BBI](#)

LIBRARY

The physical library collection contains approximately 22,000 books, journals, videos and graphic materials managed by **Follet Destiny**. In addition, we hold subscriptions to **ProQuest Ebook Database** and the **EBSCO Journal Database**, providing access to electronic books and journals. The library can source material from libraries across Australia and New Zealand through Libraries Australia and the Document Delivery Service.

Our collection focuses on:

1. servicing the awards, short courses and programs taught by the Institute
2. maintaining currency in the following theological areas:
 - a. Women
 - b. Indigenous Australia
 - c. Justice and poverty
 - d. The environment
3. continuing, on shelf and online, the heritage of a concentration on spirituality
4. being available to serve diocesan needs: catechists, teachers, adult faith, clergy, and
5. being accountable for any particular collections donated to the library.

C PARTNERSHIPS and COLLABORATION

In line with the BBI-TAITE's Object that we *deliver quality education through a variety of partnerships, linkages and cooperative ventures, including with other tertiary institutions*, we have entered into a range of partnerships and collaborations:

- **Associate Member, the Catholic Biblical Federation (CBF)**: *an international federation committed to biblical-pastoral ministry under the auspices of the Pontifical Council for Promoting Christian Unity*. The pandemic stopped a lot of activity and has meant the postponement of the 2022 10th Plenary Assembly (Mar del Plata, Argentina) till April 2023.
- **Australian Institute of Company Directors**: *Course Directors Course, FOD course*
- **Catholic Diocese of Lismore Catholic Schools**: Memorandum of Understanding, ongoing training of teachers and an emerging leaders program
- **Catholic Diocese of Hobart**: ongoing professional development of teachers
- **Catholic Diocese of Toowoomba**: *Disciples and Leaders* leadership program for lay leaders in parishes
- **Catholic Diocese of Wagga Wagga**: Memorandum of Understanding
- **Catholic Education Diocese of Bathurst**: agreement with CSU and BBI to offer GradCertRE as concurrent study to trainee teachers
- **Catholic Education Diocese of Newcastle Maitland**: Memorandum of Understanding
- **Catholic Education Diocese of Rockhampton**: *Cornerstones* program for teachers
- **Catholic Education Northern Territory**: accredited units and *Cornerstones* program
- **Catholic Health Australia**: collaboration on *Decoding the Code* program
- **Catholic Mission Australia**: collaboration in governance programs for parishes and dioceses
- **CatholicCare Diocese of Broken Bay**: a service agreement concerning the provision of a Student Assistance Program and assistance for Aboriginal and Torres Strait Islander students
- **Diocese of Toowoomba Catholic Schools**: *Cornerstones* program
- **Gerard Rummery Institute**: recognition of GRI programs by BBI-TAITE, ongoing consultation
- **Mission and Education Board**: research and publications in Religious Education and its orientation to Mission
- **Nagle Education Alliance Australia (NEAA)**: in recognition of the Wagga Wagga Presentation Sisters Grant

- **Presentation Sisters** Wagga Wagga
- **QELi**: credit agreements for [QELi](#) courses in leadership, with diocesan input
- **The Australian Catholic Bishops Conference Office of Justice Environment and Peace** *Catholic Social Teaching* program
- **The Brown Collective**: credit agreements for Brown Collective courses in leadership and the development of integrated leadership/faith programs
- **University of St Paul**, Ottawa: hosting units in the SPU Licentiate in Canon Law courses
- **Vaughan Publishing** (Garratt Publishing): a joint venture in publishing scholarship and research in religious education and mission.

COLLABORATIONS WITH UNIVERSITIES & CATHOLIC SCHOOLS OFFICES

We have entered into a number of agreements with Universities and Catholic schools offices, to enable students in secular teaching awards to access BBI-TAITE Graduate Certificate units in Theology and Religious Education. This enables students upon graduation to be more equipped to teach in a Catholic school and provides an opportunity for diocesan schools offices to prepare new teachers for the experience of teaching in a Catholic diocesan school. Each arrangement with a university aims to link students directly to the diocesan schools office.

There are different arrangements with each university:

UNIVERSITY	CATHOLIC SCHOOLS OFFICE
University of Wollongong	Catholic Education Diocese of Wollongong
Charles Sturt University	Catholic Education Diocese of Bathurst
Charles Darwin University	Catholic Education Northern Territory

D COURSES AND PROGRAMS

ACCREDITED COURSES

The Institute offers a targeted set of nested accredited courses, set out earlier in this report. These programs service the faith development needs of teachers in catholic schools and catholic organisations, and appeal to members of the faithful. The Institute offers these courses at AQF levels 8 and 9, and are accredited through the Tertiary Education Quality and Standards Agency (TEQSA) until 1 September 2025. The courses attract Fee-Help for students.

Units within these courses are offered on a two year cycle, though there is flexibility if a unit is required by a group or individual.

ACADEMIC STAFF 2021

Fulltime and fractional

Prof Gerard Moore	Theological Studies
Prof Richard Rymarz	Religious Education
Assoc Prof Jim D’Orsa	Leadership and Theology
Assoc Prof Peter Pocock	Associate Dean (Academic)
Prof Anne Tuohy	Associate Dean (Courses) and Theological Studies
Dr Cristina Lledo Gomez	Theological Studies
Dr Michelle Jones	Theological Studies
Dr Jonathan Thambyrajah	Theological Studies

Sessional Online Lecturers

- Dr Ken Avenell
- Dr Angelo Belmonte
- Rev Dr Chris Budden
- Dr Amber Callaja
- Dr Peter Carblis
- Dr Sandie Cornish
- Mr Mark Craig
- Dr Monica Dutton
- Assoc Prof Kath Engebretson
- Assoc Prof Anthony Gooley
- Dr Brendan Hyde
- Rev Fr Paul Maloney OSA
- Dr Tracy McEwan
- Mrs Ennis McLeod (online tutor)
- Rev Fr Michael Muller
- Mr Jim Quillinan
- Dr John Henry Thornber & Mr Michael Thornber
- Prof Anne Tuohy
- Rev Dr Charles Waddell
- Mr Paul Wilson.

CURRICULUM REVIEW

All accredited courses and units, including the qualifications of lecturing staff, are under review as part of the Reaccreditation process. This process was begun under Professor Anne Tuohy in the second half of 2021 and for 2022 is taken up by Rev Assoc Prof Anthony Gooley Associate Dean (Courses).

STATISTICS: ENROLMENTS & PROGRESSION

Our statistics are published in the *accompanying tables* which set out:

- Enrolments per course (individual students)
- Attrition rates
- Number of graduates
- Indigenous students
- Women to men ratio
- Full time part time

QUALITY INDICATORS

TEQSA reports annually to BBI-TAITE on areas of risk:

TEQSA 2020 Risk Assessment

The key risk findings at the headline risk categories 'Risk to Students' and 'Risk to Financial Position' are outlined below, ... This response has been considered when preparing this year's Risk Assessment.

Provisional 2020 Risk to Students

The Overall Risk to Students has been rated a Low risk.

The Overall Risk to Students is rated Low, which is unchanged from the rating in 2019 risk assessment.

Provisional 2020 Risk to Financial Position

The Overall Risk to Financial Position has been rated a Low risk.

The Overall Risk to Financial Position has been rated Low, which is a decrease from the High risk rating in the 2019 risk assessment.

BENCHMARKING

BBI-TAITE participates in two surveys funded by the Australian Government Department of Education, Skills and Employment and administered by the Social Research Centre. The surveys are conducted by the Quality Indicators for Learning and Teaching (QILT) Survey Team as follows:

- **Graduate Outcomes Survey (GOS)** provides information about the quality of education provided and on the labour market outcomes and further study activities of graduates. The intent and spirit of the GOS is to survey graduates of Australian higher education institutions approximately four to six months post completion of their course.
- **The Student Experience Survey (SES)** is the only comprehensive survey of current higher education students in Australia. Around 180,000 undergraduate students and 83,000 postgraduate coursework students from Australian universities and non-university higher education institutions (NUHEIs) participated in the 2019 SES. The survey collects information that helps both higher education institutions and the government improve teaching and learning outcomes, and reports on multiple facets of the student experience.

The Institute has begun conversations with the Sydney College of Divinity to enter a formal benchmarking agreement.

- **Internal surveys of units** are offered each session for student feedback: this information is fed back to each lecturer.

The Executive Team monitors survey outcomes, benchmarking them against curriculum, processes and other activities.

DIGITAL QUALIFICATIONS

- **Accredited awards:** Upon graduation from accredited awards, BBI-TAITE graduates receive digital qualifications through **My eEquals**, the official Australian tertiary credentials platform governed and operated by participating Australian and New Zealand tertiary providers. <https://www.myequals.edu.au/>.
- **Professional development:** Participants who complete professional development courses receive a digital certificate/badge through **Credly**: <https://www.credly.com/organizations/credly/badges>.
- **Adult faith development programs:** Participants in the adult faith and leadership development programs run on the **Teachable** site receive a certificate generated from the Teachable site.

GRADUATION

The Institute has moved to a model of continuous graduation, with students eligible to graduate receiving their graduation documents after each session. Typically, the students eligible to graduate at the end of any Trimester will be approved to graduate at the next meeting of the BBI-TAITE Board of Directors.

NON-ACCREDITED COURSES AND PROGRAMS

True to our origins in the correspondence courses and programs of the Centre for Spirituality, Randwick, our non-accredited programs have wide application in spiritual formation, faith education, and the ongoing accreditation of teachers and health professionals. The programs are:

CORRESPONDENCE COURSES

To meet a steady demand, the Institute continues to make available several correspondence courses, many of which we are updating. The courses are an important faith resource for prisoners who can access them for free, and the offerings are well supported by prison chaplains.

Subject Code	Subject Name
BRD106	Introduction to the OT
BRD108	Introduction to the NT
BRD126	The Psalms
BRD153	Gospel of Mark
BRD164	Letters of Paul
BRD168	The Teaching of St John
ERD101	Moral Decision Making
ERD145	Christian Social Ethics
HRD111	The History of the Early Church
HRD150	The Reformation
LRD100	Introduction to Liturgy
SRD100	Christian Spirituality
SRD110	Prayer & Prayerfulness
SRD115	The Rosary
SRD152	Cloud of Unknowing
SRD157	Teresa of Avila
SRD158	John of the Cross
SRD159	Julien of Norwich
TRD101	Revelation & Faith
TRD109	Introduction to Philosophy
TRD123	Sacramental Life
TRD131	Jesus Christ - Centre of Faith
TRD141	Mary, Disciple and First Believer

BBIAdultFaith

New BBIAdultFaith courses are hosted on the BBI *Teachable* site, with the website launched in November at <https://www.bbiadultfaith.catholic.edu.au/>.

Course	Author
<i>An Advent Retreat with Women Doctors of the Church</i>	Dr Michelle Jones
<i>Prayer Matters</i>	Dr Michelle Jones
<i>Divine Footprints</i>	Rev Dr Charles Waddell
<i>Becoming Church</i>	Dr Michelle Jones
<i>The Treasures of the Tradition I: Hildegard of Bingen and Catherine of Sienna</i>	Dr Michelle Jones
<i>The parables</i>	Rev Dr Charles Waddell
<i>Disciples and Leaders</i>	Prof Gerard Moore
<i>Lent book club</i>	Dr Michelle Jones

The following courses are in development for release across 2022:

1. *Conscience* by Rev Dr Tom Ryan sm
2. *How Catholics Interpret the Scriptures* Dr Laurie Woods
3. *Introduction to the Old Testament* Dr Laurie Woods
4. *Introduction to the New Testament* Dr Laurie Woods
5. *The Gospels* Dr Laurie Woods
6. *Augustinian spirituality* by Paul Wilson
7. *Welcome to the Catholic School: faith and spirituality reflections* by tba

CORNERSTONES Program

In 2021 we entered into an MoU with Toowoomba Catholic Schools (TCS) to provide a two-year program for the induction of new teachers into the Catholic School system. The program comprises eight modules, each consisting of four sessions, with one module taught per school term. The topics, content and pedagogy were designed collaboratively between TCS (Dr Ken Avenell) and BBI-TAITE. The program is held on the BBI Blackboard site, and the Institute holds the copyright of the material. The cycle of modules is:

	2021	2022
<i>Term 1</i>	<i>Catholic Forms of Prayer</i> Dr Michelle Jones	<i>Introduction to Worship</i> Prof Gerard Moore
<i>Term 2</i>	<i>Introduction to Catholic Social Teaching</i> Dr Sandie Cornish Prof Gerard Moore	<i>Introduction to the Sacraments</i> Prof Gerard Moore
<i>Term 3</i>	<i>How Catholics Approach Scripture</i> Dr Laurie Woods	<i>Understanding the Gospels</i> Dr Laurie Woods
<i>Term 4</i>	<i>Introduction to the New Testament</i> Dr Laurie Woods	<i>Introduction to the Old Testament</i> Dr Laurie Woods

The program is accepted in the Toowoomba diocese as a pathway to accreditation to teach Religious Education. For BBI-TAITE, it aligns with our mission to provide adult faith education to the baptised and serves as an introduction to the Institute for those seeking accredited programs. In addition, the Institute will make these units available to a broader audience when re-purposed for the Teachable site.

DISCIPLES AND LEADERS Program

At the request of the Bishop of Toowoomba, we have developed the *DISCIPLES AND LEADERS* program for training lay leaders in parishes. This program seeks to develop the theological capacity of lay members of the congregation, starting from an adult faith level.

In 2021 there were two sets of four seminars offered, with 12-15 participants selected by the diocese from various centres.

Prof Gerard Moore	August 2021	October 2021
Week 1	<i>Baptism as our foundation for all ministry and service</i>	<i>A community at worship</i>
Week 2	<i>Encountering Jesus the Christ</i>	Living the sacraments I
Week 3	<i>A people of the Word</i>	Living the sacraments II
Week 4	<i>The Vatican II vision of the church</i>	Spiritual development

REsearch COLLOQUIUM

Rationale	Audience
<p>The colloquium</p> <ul style="list-style-type: none"> ○ Builds the name of BBI-TAITE amongst the RE leaders in Schools offices ○ Enhances the research profile of the Institute ○ Connects the Institute with the most recent research ○ Builds collaboration with emerging subject experts ○ Creates a pool of possible online lecturers ○ Provides opportunities for publishing in the <i>Journal of RE and Theology</i> 	<ul style="list-style-type: none"> ○ Leaders in Schools offices ○ School leaders ○ Teachers with an interest in research and its application ○ Mission and Education Board members ○ Board of Directors ○ Academic faculty
Collaboration	Description
<p>A BBI-TAITE initiative in collaboration with recent doctoral graduates</p>	<p>The colloquium consists of</p> <ul style="list-style-type: none"> ○ A 1-hour session online, with 40 minutes presentation and time for questions and responses from the audience ○ Material is available in consultation with the presenter

Presenter	Doctoral Research	Date
Dr Ken Avenell	<i>Road Testing Robinson et al (2009) - Does the "theory" work in practice?</i>	18/5/2021
Dr Amber Calleja	<i>'Student perspectives of student leadership development in Australian Catholic high schools'</i>	20/7/2021
Dr Adrian Lacey	<i>Key Factors that Engaged Year 5/6 Students in a Religious Education (RE) Curriculum</i>	10/11/2021

Online Events: Book Launches, Book Conversations, Seminars

Rationale

- The colloquium
- Provide adult faith development through a range of opportunities and vehicles
 - Enhances the profile of the Institute
 - Provides adult faith development that is low cost, sometimes free
 - Is flexible and able to take advantage of opportunities that arise

Audience

- Adult faith life-long learners
- BBI-TAITE mailing list
- Selected groups in light of the nature of the event
- Mission and Education Board members
- Board of Directors
- Academic faculty

Collaboration

The Institute presents these in collaboration with publishers, stakeholder institutions and authors

Presenter	Presentation	Date
Dr Cristina Lledo Gomez and team	Online Conference: <i>Women as Church</i>	27-29/10/2020
Dr Phyllis Zagano	Book Conversation: <i>Women Icons of Christ</i> (Paulist Press, 2020).	4/11/2020
Prof Massimo Faggioli	Book Conversation: <i>The Liminal Papacy of Pope Francis: Moving towards global Christianity</i> (Orbis, 2020)	15/12/2020
Fr James Martin	Book Conversation: <i>Learning to pray a guide for everyone</i> (HarperCollins 2021)	March 2021
Prof Therese D'Orsa	Book Conversation: <i>Pedagogy and the Catholic educator: nurturing hearts and possibilities</i> (Vaughan Publishing 2021)	September 2021
Rev Brian Lucas	Workshop: <i>Governance within the Catholic Church</i>	November 2021

Australian Institute of Company Directors

Rationale

- The course fits within
- The fields of Leadership and Theology and Governance
 - Credit for one unit at 900 level
 - Meets the challenge of governance facing the Catholic Church in Australia

Audience

- Members of Boards
- CEOs of Catholic Institutions
- Senior staff in NGOs and catholic organisations
- Principals

Partnership

Australian Institute of Company Directors

Description

- The course consists of
- 5-day sessions offered once weekly for five weeks
 - Online lecturer, small group work, large group work
 - All material is available online and in hard copy
 - Participants can complete the assessment requirements and be awarded a GAICD

Decoding the Code

<p>Rationale</p> <p>The course fits within</p> <ul style="list-style-type: none"> ○ The Objects of the Institute ○ The BBI learning and teaching contexts concerning care for the poor: see <i>Integrated Learning Environment Policy</i> 	<p>Audience</p> <ul style="list-style-type: none"> ○ Catholic Health Australia ○ Teachers ○ Staff in NGOs and catholic organisations ○ Members of boards, ○ Charitable organisations such as Caritas, SVdePaul.
<p>Partnership</p> <p>Catholic Health Australia</p>	<p>Description</p> <p>The course consists of</p> <ul style="list-style-type: none"> ○ 8 sessions offered fortnightly ○ Under the oversight of an online lecturer ○ All material is available online ○ Participants are required to complete a post for each session, which is responded to by the online lecturer ○ A digital certificate is provided for successful completion of the modules and the posts.

Online lecturer	Date
Dr Dan Carter	March 2021
Dr Dan Carter	July 2021

Catholic Social Justice Teaching

<p>Rationale</p> <p>The course fits within</p> <ul style="list-style-type: none"> ○ The Objects of the Institute ○ The BBI learning and teaching contexts concerning care for the poor: see <i>Integrated Learning Environment Policy</i> 	<p>Audience</p> <ul style="list-style-type: none"> ○ Teachers ○ Staff in NGOs and catholic organisations ○ Members of boards ○ Charitable organisations such as Caritas, SVdePaul
<p>Partnership</p> <p>Australian Catholic Bishops Conference Office for Justice Ecology and Peace.</p>	<p>Description</p> <p>The course consists of</p> <ul style="list-style-type: none"> ○ 8 sessions offered fortnightly ○ Under the oversight of an online lecturer ○ All material is available online ○ Participants complete a post for each session which is responded to by the online lecturer ○ A digital certificate is provided for successful completion of the modules and the posts

Online lecturer	Date
Dr Sandie Cornish	March 2022

Online Events: Young Women and The Theological Imagination Project

Rationale	Audience
<p>The project</p> <ul style="list-style-type: none"> ○ Provides adult faith development to a neglected audience in the contemporary church: young women ○ Brings leading international and national feminist theologians into discussion around theological imagination with young Australian women ○ Fulfills the purposes of the Wagga Wagga Presentation Sisters Grant, and ○ Builds collaboration and name recognition with secondary schools and religious orders across Australia. 	<ul style="list-style-type: none"> ○ Young women in years 11 and 12 ○ Principals, RECs and teachers ○ Parents, and ○ Religious orders whose members are associated with schools.
Collaboration	Description
<p>This series is in partnership with Loreto Normanhurst.</p>	<ul style="list-style-type: none"> ○ Zoom presentation for 40 minutes ○ Discussion groups 30 minutes and feedback and summary 20 minutes ○ Material recorded ○ Sessions coordinated by BBI faculty

Presenter(s)	Date
Prof Anne Tuohy	23/3/21
Prof Tina Beattie and Dr Cristina Lledo Gomez	13/5/21
Dr Michele Jones	10/8/21

National Religious Education Symposium Darling Harbour

The National RE Symposium set for June 2021 in Darling Harbour has been rescheduled for June 2022.

Regional Religious Education Symposium

Due to COVID-19 the Dubbo Religious Education symposium planned for Nov 2021 has been rescheduled for Nov 2023.

E. THE INSTITUTE'S CONTRIBUTION TO SCHOLARSHIP & RESEARCH, CHURCH AND SOCIETY

BBI-TAITE Journal: REVIEW OF RELIGIOUS EDUCATION AND THEOLOGY

[About the Journal – BBI](#)

Review of Religious Education and Theology is a peer-reviewed, open-access journal that explores how religious education and theology as disciplines inform each other. The nature of this relationship is dynamic and premised on the understanding that religious education and theology are both mutually enriching and deeply contextual. The journal publishes original research that explores classroom practice, teacher formation, conceptual issues that frame how religious education and theology can be understood, and other related issues. As well as academic articles, the journal provides assistance to practitioners seeking a better integration of religious education and theology in their professional practice.

The first edition of the Institute's online journal was launched in March 2021, with the second edition nearing the final stages of completion. The eJournal is edited by an international editorial board led by Prof Richard Rymarz.

Collaboration: Mission and Education Project 2020-2021

The Mission and Education Project has continued to operate with the support of an editorial board of well-known Catholic educators from various parts of the country in collaboration with BBI-TAITE. They meet at least twice per year in Sydney, although recent meetings occurred via Zoom due to COVID-19.

The primary duties of the Board are to:

- i. approve titles to be researched and published within the Project
- ii. provide advice and support to the Chair in developing the overall project and taking forward the various approved topics, including supporting and encouraging those involved, and
- iii. oversee the project's finances and ensure that the costs of producing and publicising titles are covered.

Members of the Editorial Board are:

- Therese D'Orsa (Emeritus Professor, Mission and Culture BBI-TAITE) (Chair)
- Peter McNamara (Deputy Chair – Catholic Educator, Sydney)
- Jane Kaperonis (Catholic Education Diocese of Parramatta)
- Paul Fumei (Melbourne Archdiocese Catholic Schools)
- Jill Gowdie (Brisbane, Catholic Educator)
- John McGrath (Sydney, Catholic Educator)
- Gerard Moore (Sydney, Principal/CEO BBI-TAITE)
- Catherine Mead RSJ (Catholic Education Northern Territory)
- Bill Sultmann (ACU Brisbane – Deputy Director La Salle Academy)
- John Kyle-Robinson (Regional Director Marist Schools NSW-ACT)
- Jim D'Orsa (Associate Professor BBI-TAITE, Executive Officer)

Publications 2020-21

During the past year, the Project published the following titles in collaboration with Garratt Publishing:

D’Orsa, Jim and Therese D’Orsa. (2020) *Pedagogy and the Catholic Educator: Nurturing Hearts and Transforming Possibilities – an Exploratory Study*. Mulgrave: Vaughan Publishing.

Dutton, Monica. (2021) *An Educator’s Guide to Immersion for Mission: Formation and Transformation through Immersion*. Mulgrave: Vaughan Publishing.

Armidale Catholic Schools Board

The newly formed Armidale Catholic Schools Board has appointed Prof Richard Rymarz as an external member of the Board.

Royal Australian and New Zealand College of Ophthalmologists Human Research and Ethics Committee

Prof Gerard Moore is in his second three-year term as an external member of the RANZCO Ethics Committee.

RESEARCH REPORT 2020/ 2021

THERESE AND JIM D’ORSA

Pedagogy and the Catholic Educator: Nurturing Hearts and Transforming Possibilities. Mulgrave: Vaughan Publishing, 2020.

"A Missionary Impulse Capable of Transforming Everything." *Australasian Catholic Record*, July 2020

CRISTINA LLEDO GOMEZ

Publications 2020-2021

"Feminist-Maternal Theology." In *Theology and the People of God: So We Pray, So We Believe, So We Live*, edited by Anthony Maher. Strathfield: St Pauls, 2021, 323-370.

"The ‘Conducive Situation’ in the Context of Abuse and the Catholic Church: Exploring Integral Theories of Sexual Violence and Ecclesiologies Supporting Clerical Abuse." *Buddhist-Christian Studies* 41 (2021): 127-147. doi:10.1353/bcs.2021.0014. <https://muse.jhu.edu/article/837435>

"Exploring Welcomes and Acknowledgement of Country." *Catholic Theological Society of America: Proceedings of the 75th Annual Convention: All you who labor*. Online. Vol. 75, 2021: 170-171. <https://ejournals.bc.edu/index.php/ctsa/issue/view/1211>

"From Beautiful Concepts to Concrete Action: Community Organizing, Church, and the Common Good." *Ecumenical Trends* 50, no.3 (May/June 2021): 20-24. https://geii.org/ecumenical_trends/ecumenical_trends_online.html

"Grace and Disgraced: Child Sexual Abuse and the Holy Roman Catholic Australian Church." In *Horizons of Contextuality: Theological and Hermeneutical Explorations from Australia*, edited by Jione Havea. Lanham, Maryland: Rowman & Littlefield, 2020. <https://rowman.com/ISBN/9781978703063/Theological-and-Hermeneutical-Explorations-from-Australia-Horizons-of-Contextuality>

"Noli me Tangere: A Church for the Oppressed—Putting the Abused & Vulnerable at the Forefront of Ecclesial Change." In *Changing the Church: Transformations of Christian Belief, Practice & Life*, edited by Mark

Chapman and Vladimir Latinovic. 1st edition. Pathways for Ecumenical and Interreligious Dialogue. London: Palgrave Macmillan, 2020. <https://link.springer.com/book/10.1007/978-3-030-53425-7>

“Overcoming Tribalist Colonialism.” In *Tribalism’s Troubles: Responding to Rowan Williams*, edited by Damien Freeman. Redland, QLD: Connor Court, 2020. https://www.connorcourtpublishing.com.au/Tribalism-Troubles-Responding-to-Rowan-Williams--Edited-by-Damien-Freeman_p_388.html

A Catholic Response to Domestic Violence, Catholic Diocese of Broken Bay, 2018. Republished in 2020 in English, Korean, Filipino, and Chinese <https://www.bbcatholic.org.au/parish-community/catholic-life-faith-formation/social-justice/domestic-violence/domestic-violence-response>

Future publication projects

“Wives submitting to husbands: Domestic violence, Women, and the Christian faith.” In *Theology Without Borders: Essays in Honor of Peter C. Phan*, edited by Leo Lefebure. Washington DC: Georgetown University Press, June 2022.

“The Catholic Church as Total Institution: What can make churches unsafe?” In *Gathered Together: Theology in a Post-traumatic Church*, edited by John Sheveland. Maryknoll: Orbis Books, 2022.

“Deleted and Reclaimed Borders: Embracing my Native Self in *Talanoa* and Babaylan Tradition.” In *Bordered Bodies, Bothered Voices: Native and Migrant Theologies*, edited by Jione Havea. Oregon: Wipf and Stock, 2022.

“Mother Language, Mother Church, Mother Earth: An exploration of Catholic rhetoric on mothering which affect the way women, the earth, and Indigenous peoples are treated.” In *Intersections and Fractures: (Re)visions of Feminist Theologies*, edited by Stephen Burns. Decolonising Theology Series. Lexington: Fortress Press, 2022.

God of Interruption: Essays in Feminist-Maternal Theology, edited by Cristina Lledo Gomez and Julia Brumbaugh. Mahwah NJ: Paulist Press, expected publication 2022.

“Review of The Cambridge Companion to Vatican II.” *Australasian Catholic Record*. Expected publication 2022.

500 Years of Christianity and the Global Filipin@, edited by Cristina Lledo Gomez and Agnes Brazal. Pathways for Ecumenical and Interreligious Dialogue, edited by Mark Chapman. London: Palgrave Macmillan, expected publication 2023.

“The Church.” In *The Oxford Handbook of Asian Christian Theologies* edited by Peter Phan. Oxford: Oxford University Press, expected publication 2023.

“Mary.” In *SCM Companion to Feminist Theology*, edited by Stephen Burns. London: SCM Press, *forthcoming*.

Conference participation 2020-2021

December 2021

Women’s Caucus Emerging Scholars Presentation on Gender, Religion, Poverty and Inequality. Paper Presentation with response paper from womanist theologian, C. Vanessa White, Catholic Theological Union, American Academy of Religion annual conference, SAN ANTONIO, USA

Mother language, mother Church, mother earth

November 2021

“Deleted and Reclaimed Borders: Embracing My Native Self in *Talanoa* and Babaylan Tradition” Women’s Caucus at American Academy of Religion annual conference, SAN ANTONIO, USA

June 2021

Women Who Give Voice Series, Holy Trinity Catholic Church, WASHINGTON DC, USA

<https://www.youtube.com/watch?v=6LeayiuGOZO>

Welcomes and Acknowledgements of Country

Chair for panel with Dharawal woman, Melinda Jolly and Postcolonial feminist theologian, Melissa Pagan. Catholic Theological Society of America, USA

March 2021

Being a Eucharistic People in Digital Space: Liturgy in the Time of Covid – Panel presentation with Jason Welle, Peter Phan, Emilio Alvarez, Elizabeth Anderson, Paul Zulehner, Fred Anderson, Constantine Lazarakis, Aaron Hollander. Berkeley Center for Religion, Peace & World Affairs, WASHINGTON DC, USA

<https://www.youtube.com/watch?v=-W6bEwkUIU0>

What Holy Week are you called into? Reflection for Palm Sunday 2021. Podcast for Australian Women Preach

<https://www.listennotes.com/podcasts/australian-women/3-cristina-lledo-gomez-march-UbWxvaiSI5n/>

BBC Radio, UK – A feminist theologian’s perspective on Pope Francis (2021)

Root and Branch Synod, London, UK - Theological consultation to develop synod document, the “Bristol Text” (2021)

December 2020

Hopeful Research Dialogues: “Inclusivity in the Church for people living with a disability” – Chair for panel with Sandra Jones, Louise Gosbell, and Zachariah Duke. Australian Catholic University, NORTH SYDNEY, AUS

September 2020

The Theological Legacy of Gerard Mannion – Panel presentation with Vladimir Latinovic, Mark Chapman, Brian Flanagan, Peter Phan, Dale Irvin, and Patricia Madigan. Berkeley Center for Religion, Peace & World Affairs, WASHINGTON DC, USA <https://www.youtube.com/watch?v=D134S-aVL6I>

Doyle Seminar on Engaging Difference: Spiritism, Post-colonial Mentality and a Filipino-Australian Spirituality Aug 2020 – Guest Lecture in THEO 346-01 Christian Theology in Asia. Georgetown University, WASHINGTON DC, USA

June 2020

Pilgrimage of Dignity and Equality – Co-presentation with Stephanie Lorenzo from Voices of Faith, mobilising women for change in the church, encouraging them to gather to reflect on their dignity and equality as *imago dei*. Women and the Australian Church (online)

Catholic Schools Consultant

- Mt St Benedict College, Pennant Hills – Teacher Professional Development presentation (2021)
- Catherine McAuley College, Westmead – Teacher Professional Development presentation (2021)
- Catholic Education Office, Parramatta Diocese – Theological consultation to support teacher training for new RE curriculum (2021)

Journal Article Reviewer

- Journal of Feminist Studies in Religion
- Journal of the European Society for Women in Theological Research
- Louvain Studies

Research Examiner

2018

University of Divinity, Melbourne – Research Essay entitled “Christ in the Filipino Mind: A Prolegomenon”

Conference Organiser

- **Member of Organising Team:**
Ecclesiological Investigations Network Conference – 2022 Theme: “Decolonizing Churches,”
Ecclesiological Investigations Network, Puerto Rico, San Juan
- **Lead Organiser:**
Women as Church Conference (online) – 2020 Theme: “Some women of our company amazed us (Lk24:22)” BBI The Australian Institute of Theological Education, Pennant Hills, Australia

Other Leadership Roles

- Board Member
 - Board Member-at-Large, *Ecclesiological Investigations Network* (2019 - 2023)
 - Board Member, *Women and the Australian Church* (2020 - current)
 - Nominated Board Member-At-Large, *College Theology Society* (2022 – 2025)
- Chair
 - (Co-chair) *International Scholars' Session, Women's Caucus, American Academy of Religion* (2022)
 - *Committee for the Under-Represented Ethnic and Racial Groups, Catholic Theological Society of America* (2018 - 2021)
 - *Australian Catholic Social Justice Council* (2019 - 2020)
- Others
 - Core Member, *Australian Catholic Theological Association, Gender Justice Group* (2018 – current)
 - Core Member, *Global Catholic Women's Council* (2020 – 2021)

Research grants 2020-2021

2021

Australian Research Theology Foundation Inc (ARTFinc) grant, \$5,000 AUD

2020

Catherine Mowry Lacugna Award, Catholic Theological Society of America, \$750 USD

Statement of impact – Cited In

2021

Cruz, Gemma Tulud. *Christianity Across Borders: Theology and Contemporary Issues in Global Migration*. UK: Routledge.

2020

Araújo, F.M de Castro. *Por una Teología Nupcial da Misericórdia*. PhD Thesis. Catholic Pontifical University in Rio De Janeiro.

Phillips, Debra Joan. *A Narrative of the Imagined Future: How Art-Making Displaced a Narrative of Suicidality*. PhD Thesis by Creative Project. Australian Catholic University.

Rushton, Kathleen. *The Cry of the Earth and the Cry of the Poor: Hearing Justice in John's Gospel*. Norwich, UK, Hymns Ancient & Modern Ltd

Schnell, N. *The Bride of Christ-A Metaphor for the Church: Systematical Exegetical Analysis*. Zurich: University of Tillburg.

Visser, Margaret Rose. *Exploring a Fully Inclusive Feminist/Womanist Eucharist for South Africa*. Master of Arts in Religion Studies Thesis. University of Johannesburg.

MICHELLE JONES

Publications

2021

Extravagant Love: The Self-Emptying of Jesus. Mahwah, New Jersey: Paulist Press, forthcoming. (Note: This is a book by Ruth Burrows that I edited and introduced; I coordinated the publication of the book, including seeking out the publisher.)

“Contemplating the Interior Impact of Ecological Restoration in the Light of St John of the Cross.” *Mount Carmel*. Forthcoming.

“Bridges into Mystical Wisdom: Using Carmelite Spirituality in Teacher Formation.” In *Catholic Teacher Formation*, edited by Leonard Franchi and Richard Rymarz. New York: Springer Publishing, forthcoming.

2020

“For Us and for Our Salvation: The Spiritual Theology of Ruth Burrows.” *Teresianum* 71, no. 1 (2020): 37-69.

Foreword to *Living Spirituality: Series Two*, by Peter Mudge. Sydney: Developing Bridges Network, 2020.

“Zooming with St. Teresa of Avila.” *Our Sunday Visitor*. <https://www.osvnews.com/2020/10/15/zooming-with-st-teresa-of-avila/>

“Advent Reflections from the Women Doctors of the Church.” *Our Sunday Visitor*.

<https://www.osvnews.com/2020/11/27/advent-reflections-from-the-women-doctors-of-the-church/>

(Also in the print version of OSV)

Conference Participation

2021

The Carmelite Centre, Melbourne. “Carmelite Conversation”. Online, 2 June 2021. Presented paper entitled “The Spirituality of St John of the Cross and Contemporary Ecological Concerns”.

St Mary’s University, Twickenham. “John of the Cross: Carmel, Desire and Transformation” Conference. Online, 21-23 June 2021.

Carmelite Institute of North America. 2021 Carmelite Institute Symposium. Online, 19-21 July 2021.

Catholic Secondary Deputy Principals’ Association. CSDPA 2021 Conference. Bunkers Bay, 11-12 August 2021. Presented paper entitled “The (Vulnerable) Interior Life of the Leader: Letting Yourself be Loved”.

2020

Nagle Education Alliance of Australia. Spirituality Leadership Forum. Perth, 13-14 March 2020. Presented two papers: “The All-Consuming Simplicity of Nano Nagle: Inspiration for Becoming Who We Are” and “The Presentation Pillar of Hospitality: At Home with ‘Otherness’”.

BBI – TAITE. “Women as Church” Conference. Online, 26-29 October 2020. Part of organising committee.

Archdiocese of Uppsala, Sweden. Symposium in Honour of Bishop Karin Johannesson. Online, 7 December 2020. Presented paper entitled “Carmelite Spirituality and Ecumenism”.

Future Publication Projects

Currently working on a book for Orbis Books. Provisionally titled *Embracing Vulnerability: A Spirituality for Flourishing in Midlife*.

Exploring possibilities for publishing one or both of the Presentation charism papers presented in 2020.

(Update: one of the papers has been accepted by *Reality* magazine (a publication of the Irish Redemptorists). Due to be published April 2022.)

Industry Consultations

In addition to “industry consultations” indicated by the above projects:

- Presented an online course entitled “Catholic Forms of Prayer” for the Toowoomba Catholic Schools Office
- Ongoing dialogue and work (including the writing of reflection sheets) with the Presentation Sisters of Wagga Wagga as they prepare for their Congregational Assembly in 2022 (deferred from 2021).
- Preliminary stages of discussions with the Catholic Secondary Principal Association (CSPA) regarding presenting at the Catholic Principals Australia Conference in 2022 and the CSPA Retreat in 2023.
- Supervision work (Masters and PhD) with students from the Oblate School of Theology, San Antonio, Texas.

Statement of Impact

- Cited by Jean-Baptiste Lecuit in Preface to French translation (2021) of *Guidelines for Mystical Prayer*, by Ruth Burrows.
- *Essential Writings: Ruth Burrows* named by Rowan Williams as “One of the five best books on Saint Teresa of Avila”: <https://fivebooks.com/best-books/st-teresa-of-avila-rowan-williams/>
- *Essential Writings: Ruth Burrows* translated into braille by the Xavier Society for the Blind.

Statement relating research activity to teaching

My current research and teaching projects are tightly intertwined. The principal focus of my research is developing a spirituality of flourishing in midlife. I am arguing that such flourishing happens through embracing vulnerability, and I am looking at how contemporary self-development literature on vulnerability is complemented and extended by literature from the Christian mystical tradition.

This research is directly informing the units I am currently developing on spiritual growth for teachers and the fundamentals of spirituality. I am hopeful that by entering the riches of the mystical tradition via the “bridge” of contemporary self-development literature the students’ experience of finding meaning in the mystical tradition will be enhanced.

TRACY MCEWAN

Publications (Sessional lecturer)

2021

With Miriam Pepper and Ruth Powell. 2021. *National Anglican Family Violence Project (NAFVP) Experience Study Report: The nature of experiences of family violence for those with a connection with Anglican churches*. NCLS Research Report for the Anglican Church of Australia. Sydney: NCLS Research. <https://anglican.org.au/wp-content/uploads/2021/08/3.-NAFVP-Experience-Study-Report.pdf>

With Patricia Gemmell, 2021, “Raising women's voices”, *Eureka Street* (6 October), <https://www.eurekastreet.com.au/article/raising-women-s-voices>, *La Croix* (9 October), <https://international.la-croix.com/news/religion/raising-womens-voices/15020>

2020

With Sam Sterland & Kathleen McPhillips. 2020. “Participation and engagement in Catholic parish life in Australia: Examining the impact and importance of cultural and linguistic factors”, *Research in the Social Scientific Study of Religion*. Leiden: Brill. <https://brill.com/view/book/edcoll/9789004443969/BP000020.xml>

Kathleen McPhillips & Tracy McEwan 2020. “Denied full participation, Catholic women mobilise for change”, *The Conversation*, 6 March, 2020. <https://theconversation.com/denied-full-participation-catholic-women-mobilise-for-change-131557>

Conference Participation

2021

“‘Everyday’ spiritual abuse in Catholicism,” *2021 Spiritual Abuse: Coercive Control in Religions Conference*, University of Chester, 3-4 September 2021.

APTO Healing and reconciliation symposium, 2 December 2021, organiser and co-convenor.

Also attended APTO 2020 conference, AAR/SBL 2021

2020

“Herstory and witness panel”, BBI-TAITE Woman as Church Conference (Online), 27 October 2020.

BBI-TAITE Woman as Church Conference (Online), 26-29 October 2020. Part of organising committee.

“Regulating sacred spaces in Catholicism”, Australian Association for the Study of Religion (AASR) 2020 Online Conference, 11-12 December 2020.

“Gen X Catholic women: Subverting gendered norms in the formation of Catholic identities”, Women and religion session, American Academy of Religion (AAR) Annual Meeting 2020 (Online), 9 December 2020.

“Identity struggles: Re-imaging Catholic women’s praxis”, Women’s Caucus session, American Academy of Religion (AAR) Annual Meeting 2020 (Online), 7 December 2020.

Future publication projects

With Kathleen McPhillips, Jodi Death, Kelly Richards (under review). “Exploring narratives of gender in sexual violence against children in religious organisations”, *Religion and Gender*

Submitted PhD thesis for examination “Gen X women and the Australian Catholic Church: Negotiating religious identity and participation”

Industry Consultations

Vice president of WATAC – involved planning and facilitation of the interactive theological series “WATAC Presents” and “WATAC in dialogue”

Executive committee of APTO

Led the launch and ongoing facilitation of the “Australian women preach” a podcast that celebrates the diverse talents of woman preachers in Australia.

Executive member of the global Catholic Women’s Council (2019-2021)

University of Newcastle Excellence Awards 2021 - Finalist - as part of the program in Gender Based Violence Team, School of Humanities and Social Science, College of Human and Social Futures.

Statements relating research activity to teaching

My research on how gender and generation impact participation and experiences of Catholicism is closely linked with my teaching at BBI-TAITE

GERARD MOORE

Research and Scholarship 2020-2021

The Collects for Ordinary Time: A Study in the Roman Missal (1975). Revised edition. Documentum Rerum Ecclesiarum Instaurata. Farnborough, Hampshire: St Michael’s Abbey Press, 2021.

“Liturgy: The World of Worship.” In *Theology and the People of God*, edited by Anthony Maher. Strathfield: St Pauls (2021) 86-99.

“Liturgy Unbound: the liturgical methodology of David N. Power”, chapter in Stephen Burns and James McFarland (eds) *Doing Liturgical Theology: Method in Context*, forthcoming.

“The Origins and Place of Organic Development and Noble Simplicity: The Influence of German Neo-Classicism on the Reform of the Liturgy” Vol 4 in the series *Liturgiam Aestimare: Appreciating the Liturgy*, Documenta Rerum Ecclesiarum Instaurata. Series Moderator Ephrem Carr, Editors James Leachman, Daniel P. McCarthy, Patrick Regan. Farnborough, England: St Michael’s Abbey Press, forthcoming.

“Religious Education and Theology: Separate Sails in the One Breeze,” *Australasian Catholic Record* 97, (April 2020) 227-236.

“Commentaries on the Sundays and Feasts: Sundays of Advent 1, 2,3,4 in 2021 and Sundays Week 7 and 8, 2022. *Pastoral Liturgy* 52.1 (2021). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://pastoral-liturgy.nd.edu.au)

“Advent”, *Pastoral Liturgy* 52.1 (2021). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://pastoral-liturgy.nd.edu.au)

“[Organic development and its place within the Constitution on the Sacred Liturgy: some Plenary reflections](https://pastoral-liturgy.nd.edu.au), *Pastoral Liturgy* 52.1 (2021). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://pastoral-liturgy.nd.edu.au)

“Commentaries on the Sundays and Feasts: Sundays 11-18 in Ordinary Time, Feast of St Mary McKillop, the Feast of the Assumption of the Blessed Virgin Mary” *Pastoral Liturgy* 51/3 <https://researchonline.nd.edu.au/pastoral-liturgy/>

“Commentaries on the Feast of the Immaculate Conception, the Vigil, Midnight and Mass during the Day for Christmas, the Feast of the Holy Family, the Solemnity of Mary” *Pastoral Liturgy* 51.2 November 2020

“Commentaries on the Sundays and Feasts: Thursday of the Lord’s Supper to Easter Sunday; Trinity Sunday, Corpus Christi, *Pastoral Liturgy* 50 (2 2020) 32-43, 65-70.

“Commentaries on the Nativity of the Lord (midnight mass), the Nativity of the Lord (mass in the day), Feast of the Holy Family, Solemnity of Mary, the Mother of God, Sunday of the Epiphany of the Lord, *Pastoral Liturgy* 50 (1 2020) 34-47.

Presentations

Response to Professor David Morrill: “Ritual Bodies as Reasonable Worship: Putting Liturgy in Proper Ethical Perspective”, Australian Catholic University Centre for Liturgy, 18 October 2021.

“Organic Development and Noble Simplicity - German Neoclassical Roots”, a paper delivered at Colloquium XIII In honour of the 450th anniversary of the *Missale Romanum* of 1570 and the 50th anniversary of that of 1970, 17-18 November 2020, Sant'Anselmo, Rome.

Consultation

Consultant to *Cry of the Earth, Cry of the Poor* Australian Catholic Bishops Social Justice Statement, 2021-22

Book Review

Review of *Abuse and Coverup: Refounding the Catholic Church in Trauma*, by Gerald A. Arbuckle, *Australasian Catholic Record*

RICHARD RYMARZ

Publications 2020 - 2021 (published papers)

Where the teachers know my name: Old and new challenges for Catholic schools. *Journal of Religious Education and Theology*, 1, 27-43.

School based Religious Education Leaders in Australian Catholic schools: Identifying and responding to some key challenges, *Religious Education*, 23(3), 123-151

Only she can teach it! Investigating exemplary RE teachers *Journal of Religious Education* (co-authored with Janina Starkey DOI 10.1007/s40839-021-00136-8

“I like the practical side.” Early career teachers in Catholic schools, interpretative autonomy and negotiating secular and religious boundaries. A preliminary study. *Pedagogia Cristiana*, 14, 127-143.

“We like things that move! Exploring Student Preferences for Presentation of Textbook Resources in Religious Education.” *Greek Journal of Religious Education*, 27. 111-127.

“Catholic schools, accompaniment and subsidiarity: Some teacher observations from a small, regional school system,” *eJournal of Catholic Education in Australasia* Vol. 4: Iss. 1 , Article 2.

With Angelo Belmonte. “The questions students ask? A preliminary examination of the questions raised in religious education classes in Catholic schools.” *British Journal of Religious Education* 42, no. 2, (January 2020): 120-128. <https://doi.org/10.1080/01416200.2019.1710695>

Books 2020 - 2021

With Kath Engebretson and Brendan Hyde. *Teaching Religious Education in Catholic Schools: Embracing a New Era*. Mulgrave: John Garratt Publishing, 2021

With Angelo Belmonte. *Preparing for Leadership: A Guide for Emerging Catholic School Leaders*. Mulgrave: John Garratt Publishing, 2021.

Conference participation 2020 - 2021

“We just teach it.” Reflections on classroom praxis of RE teachers. *International Conference on Religious Education in Catholic Schools*. Melbourne, 12 February 2020.

International perspectives on RE in Catholic schools. *Association for Teachers of Catholic Religious Education*, St Mary’s University Twickenham, 8 February 2020

The credibility of Catholic education: Teaching RE in troubled times. *RE and Catholic Education Forum* Aquinas Centre, London, 6 February 2020

Relevance and recontextualisation: A two-edged sword? National Recontextualization Conference Melbourne, 29 November 2021

Future publication projects

An edited international volume on teacher formation will be published by Springer in 2022. One paper has been accepted for publication in *Australasian Catholic Record*. Two papers are being reviewed for the *Journal of Religious Education* and the *Review of Religious Education and Theology*. Two research projects are ongoing in 2022

Industry consultations

In 2020/21 I have worked with:

Sydney Catholic Schools
Bathurst Catholic Schools Office
Lismore Catholic Education Office
Hobart Catholic Education Office
Melbourne Archdiocesan Catholic Schools
Toowoomba Diocese Catholic Schools
Townsville Catholic Schools Office
Rockhampton Catholic Schools, and
Ballarat Catholic Schools

Research grants 2020-2021

I obtained grants from Sydney Catholic Schools, Toowoomba Catholic Schools, James Goold Publishing and Melbourne Archdiocesan Catholic Schools.

Statement of impact

My most recent publications are on reading lists for teacher training and formation courses in Australia, Canada, Scotland, England and Ireland.

Statements relating research activity to teaching

A large part of my recent work has focussed on RE teachers and religious education pedagogy. This relates directly to the courses I teach and gives an up-to-date perspective on the challenges and opportunities facing teachers.

JONATHAN THAMBYRAJAH

Publications 2020-2021 [Sessional lecturer: research to BBI-TAITE]

In Press

“Siding with the Jews: מתיידיים in Esther,” *Vetus Testamentum*

2021

“Jews in Susa: The Significance of Setting in the Book of Esther,” *Australian Biblical Review* 69 (2021): 23–36.

“A New Etymology for Hebrew אֶלְגִּיט and Related Lexemes,” *Zeitschrift für die Alttestamentliche Wissenschaft* 133 (2021): 346–60.

“Israelite or Moabite? Ethnicity in the book of Ruth,” *Journal for the Study of the Old Testament* 46 (2021): 44–63.

“A Macedonian in the Persian eCourt: Addition E of Esther and the *Vetus Latina*,” *Vetus Testamentum* 71 (2021): 743–50.

2020

“The Samuel Intertexts in the Versions of Esther,” *Journal of Septuagint and Cognate Studies* 53 (2020): 87–100.

“Hebrew כְּתָר and Greek κίταρος: Revisiting the Persian Hypothesis,” *Zeitschrift für die Alttestamentliche Wissenschaft* 132 (2020): 306–12.

Review

Gary Rendsburg. How the Bible is Written, *Australian Biblical Review* 68 (2020): 101–103.

Conference Participation

2021

“Judaising in Esther and in the Second Temple Period” at the 2021 National Conference of the Fellowship of Biblical Studies, Australia

“Eschatological Kingmakers, Magicians, or Zoroastrian Priests: The Magi and Ambiguity as a Narrative Technique in Matthew 2” at CGAR

Future Publications

Review commissioned by ABR for Francis Breyer, *Ägyptische Namen und Wörter im Alten Testament*

Publication of recent conference presentations

Papers currently under peer review

“‘Other Laws’: the Force of Haman’s Accusation against the Jews in the ‘irreligious book of Esther’ (A study of the Law in Esther)

“The relationship between Maccabees and the Vetus Latina of Esther” (A study of the relationship between 3 Maccabees and the pre-Vulgate Latin translation Esther)

Future research directions

- A paper on the loanwords in 1QM
- A paper on the role of exodus ideology in Esther and Ezra
- Other projects relating to the book of Esther and other Second Temple literature.

Industry Consultations

Discussions with the editor of *Australian Catholics*, about involvement in a future article

Statement of Impact

Contributions to ongoing discussions in the area of the textual criticism of Second Temple texts at Australian conferences.

Citations of my research in 2020–2021

“Hebrew כְּתוּב and Greek κίταρις: Revisiting the Persian Hypothesis,” was cited in Christopher Begg, Fred Guyette, John Halligan, Victor Matthews, and William Urbrock, “Archaeology, Epigraphy, Philology,” *Old Testament Abstracts* 44.2 (2021): 408–45.

“Mordecai’s dream in Esther—The Greek and Latin versions, character, and the tradition of interpretation” was cited in H Thompson, “The reception history of Esther a genderqueer/non-binary reading of the ancient texts and in modern scholarship” (PhD diss., University of Oxford, 2021).

“Mordecai’s dream in Esther—The Greek and Latin versions, character, and the tradition of interpretation” was cited in Simon Bellman, *Politische Theologie im frühen Judentum: Eine Analyse der fünf Versionen des Estherbuches* (Berlin, De Gruyter: 2020)

“Mordecai’s dream in Esther—The Greek and Latin versions, character, and the tradition of interpretation” was cited in De Sanrie Beer, “The ‘coming-out’ of a hero: The character of Esther in LXX-Esther revisited,” *HTS Theologese Studies/Theological Studies* 77.4 (2021): 62–79.

“Mordecai’s dream in Esther—The Greek and Latin versions, character, and the tradition of interpretation” was cited in Simon Bellmann, *Politische Theologie im frühen Judentum: eine Analyse der fünf Versionen des Estherbuches* (Berlin: Walter de Gruyter, 2020).

“The Rhetoric of Memucan’s Speech: Genre and Characterisation in Esther 1” was cited in Paul Byun, “The Persian Emperor’s New Clothes: A Literary Study of Imperial Representation in Ezra-Nehemiah” (PhD diss., University of Sydney, 2020).

“Loanwords in Biblical Literature: Rhetorical Studies in Daniel, Esther, Ezra, and Exodus,” was cited in Paul Byun, “The Persian Emperor's New Clothes: A Literary Study of Imperial Representation in Ezra-Nehemiah” (PhD diss., University of Sydney, 2020).

Statements relating research activity to teaching

The methods I have developed in my research have proved very useful in teaching. In particular I have been able to use the narratological and rhetorical methods that are a cornerstone of my research methods to provide Biblical Studies students with tools to engage with Biblical texts.

Researching the development of Biblical texts in the Second Temple period has also allowed me to develop a deeper understanding the formation and purpose of Biblical texts—something that has helped me to better put Biblical texts in perspective for the students.

CHARLES WADDELL

Publications 2020-2021 [Sessional lecturer: research to BBI-TAITE]

“Prison chaplaincy: Encountering Jesus in the Present Moment.” *Word & Worship* 19, no. 1 (2020): 14-19.

“The Jesus Story: Beyond the Law of Consequences, in *Word & Worship* 19, no. 3 (2021): 14-22.

Future Publication Projects

Risen Christ Matters

Statements relating research activity to teaching

Both articles come out of and inform my Christology Unit: *Encountering Jesus the Christ*. The book informs my Church Unit – *Church: The Living Community of Faith*.