



BBI

The Australian
Institute of Theological
Education

2022 ANNUAL REPORT

31 DECEMBER 2022

BBI The Australian Institute of Theological Education

ABN 22 161 120 118

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ABBREVIATIONS

AQF	Australian Qualifications Framework
BBI-TAITE	BBI The Australian Institute of Theological Education
TEQSA	The Tertiary Education Quality and Standards Agency

2022 ANNUAL REPORT

BBI The Australian Institute of Theological Education

A GOVERNANCE

BBI The Australian Institute of Theological Education (BBI-TAITE) is a not-for-profit public company limited by guarantee and registered, pursuant to the *Corporations Act 2001 (Cth)*, as a Charity with the Australian Charities and Not-for-Profits Commission (ACNC). It is a wholly owned subsidiary of *The Educational Centre for Christian Spirituality Limited (ECCSL)*.

The Institute is endorsed by the Commissioner of Taxation as a **deductible gift recipient**.

BBI-TAITE gained initial registration as a Higher Education Provider (HEP) on 1 September 2016. Following the TEQSA 2021 category reclassification, the Institute is now an Independent Higher Education Provider (IHEP). Due to the impact of COVID-19, TEQSA extended the Institute's registration renewal date to 1 September 2025.

OBJECTS OF THE COMPANY

(Constitution of BBI The Australian Institute of Theological Education, Section 3)

BBI-TAITE's Objects are an iteration of the original intent of the trust: "...to undertake the education of persons in Christian spirituality and adult education and to give to any person who is desirous of undertaking or continuing their education in Christian spirituality and adult education the opportunity to do so" (Trust Deed (A.) 11/6/1979).

As set out in the BBI-TAITE Constitution, the objects for which the Company is established are:

- (a) To operate, maintain and promote the Company in accordance with the mission of the Roman Catholic Church, its beliefs, traditions and practices.
- (b) To embody and promote a Catholic ethos with an ecumenical spirit, engaging faith, culture and society.
- (c) To engage and teach students consistently with high quality educational methods and practices, offering opportunities for growth in knowledge and further transformation.
- (d) To foster and promote excellence in teaching and scholarship that is grounded in and contributes to contemporary research and draws from the rich intellectual life of Catholic and other faith traditions, so as to further the goals of theological learning and human development.
- (e) To deliver educational opportunities in Christian spirituality and adult faith formation.
- (f) To deliver quality education through a variety of partnerships, linkages and cooperative ventures, including with other tertiary institutions.

MISSION STATEMENT

BBI-The Australian Institute of Theological Education's mission is to provide quality Catholic theological education to all members of the community with a commitment to teaching excellence grounded in contemporary and applied research.

STRATEGIC DIRECTIONS

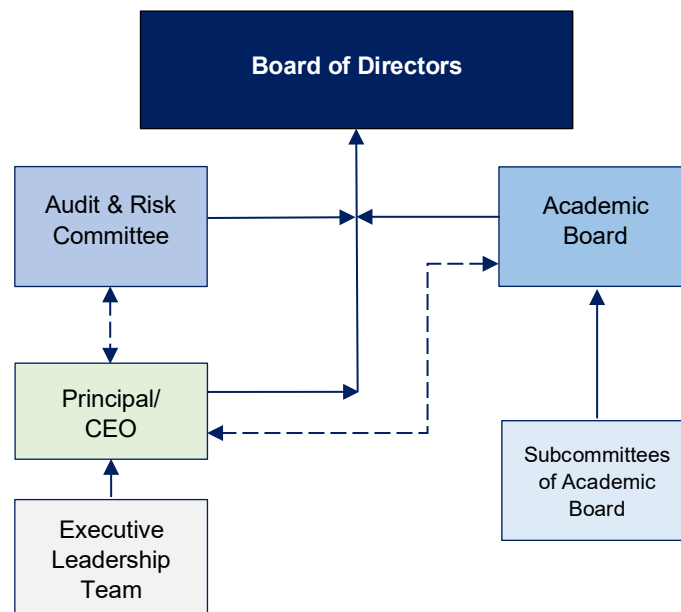
Our **Strategic Plan** is presently in draft form, to be finalised in early 2023. The current **Strategic Directions** are to:

1. Provide online TEQSA accredited tertiary education courses in theology and related disciplines: Theology, Religious Education, Leadership & Governance, and Canon Law
2. Provide adult faith and leadership development courses and opportunities: online adult faith and leadership short courses, adult faith and leadership courses face to face, lecture series, online retreats, correspondence courses (in particular for prisoners)
3. Provide conferences, eConferences and learning events that complement the tertiary courses and are accessible for adult faith and leadership development, and
4. Provide events and products that offer service to the church through partnerships with community and industry bodies.

BOARD OF DIRECTORS

The BBI-TAITE Board of Directors undertakes the governance of the [Institute](#). The Board has two sub-committees that contribute to the oversight of the Institute: the Audit and Risk Committee and the Academic Board. The Principal/CEO is the Company Secretary for BBI-TAITE (refer to the Institute’s website at [BBI-TAITE - Our Governance](#)).

BBI The Australian Institute of Theological Education



MANAGEMENT STRUCTURE

The Principal/CEO is assisted in leading the Institute by an Executive Team comprising the Principal, the Director of Student Services & Operations, the Associate Dean (Academic), the Associate Dean (Courses) and the Director of Research.

B OUR INSTITUTION

ONGOING GOVERNANCE

BBI-TAITE is committed to ongoing improvement and best practice in governance. In 2022 the Institute brought to completion a number of governance tasks, as set out in the table below. These projects were led by Associate Professor Peter Pocock under the oversight of the Board of Directors.

Revision of Constitution	Completed Revised Constitution approved by the Member (ECCSL), June 2022
Development of a Governance Charter	Completed Approved by the Board of Directors, June 2022
Secretariat	Completed Revised agenda and minutes templates implemented for meetings of the Board of Directors, Audit and Risk Committee, the Academic Board, and the Assessment Review Committee
Directors' Skills Matrix	Completed Approved October 2022
Strategic Plan	Ongoing Under consideration by the Board of Directors

ADMINISTRATION TEAM

Principal/CEO and the Executive Team

Prof Gerard Moore	Principal/CEO
Mrs Karen Hodgen	Director of Student Services and Operations
Rev Assoc Prof Peter Pocock	Associate Dean (Academic)
Rev Assoc Prof Anthony Gooley	Associate Dean (Courses)
Prof Richard Rymarz	Director of Research and Head of Religious Education

Administrative Team

Mrs Karen Hodgen	Director of Student Services and Operations
Mr Graeme Polson	Manager Financial Services
Mrs Liany Robinson	Finance Officer
Ms Belinda Srouer	Marketing and Events Manager
Mrs Cheryl Martin	Student Registrar
Mr Gavin Glenn	Library Manager
Mr Dustin Kopps	ICLT Manager
Mrs Janelle Cheeseman	ICLT Administrative Assistant
Mrs Maria Tanner	Engagement and Support Officer
Mrs Renee Kelly (finished April) & Mr Gavin Glenn (October - present)	Engagement and Support Officer

POLICIES

Our public policies are available on the Institute's website at [Policies – BBI](#)

WORKPLACE

The Institute is located within the Caroline Chisolm Centre (CCC) at Pennant Hills, however many staff work remotely. The remote workplace approach enables us to embrace the online environment, draw staff and faculty from across Australia, and provide students and faculty with a fully digital library collection.

OPERATIONAL ADMINISTRATIVE SYSTEMS

We use the following systems for BBI-TAITE's various administration functions to ensure effective and efficient operational management:

Operating system

Microsoft Office 365

Accounting

Xero: Cloud-based accounting software system which allows BBI-TAITE to send invoices, pay bills, reconcile bank transactions etc..

Student Services

Paradigm: This is BBI-TAITE's Student Management System.

The Tertiary Collection of Student Information (TCSI, pronounced 'taxi'): This government reporting system allows BBI-TAITE to report student data directly to the Australian Government.

MyEquals: Australia and New Zealand's official tertiary credentials platform for universities, TAFEs and tertiary education providers.

Digitary: a digital certificates credentials platform for non-accredited awards.

Events and Marketing

Salesforce (CRM) is BBI-TAITE's Customer Relationship Management system.

Eventbrite is an event management platform that allows BBI-TAITE to market and sell tickets to our various events.

Campaign Monitor is a marketing email platform that allows for customisation and template management.

SurveyMonkey allows BBI-TAITE to create and administer surveys to students, event attendees, target interest groups etc.

EDUCATIONAL PLATFORMS & PROGRAMS

BBI-TAITE subscribes to two online platforms for learning and teaching.

Blackboard: The Institute uses the Learning Management System, Blackboard, to deliver accredited courses and several non-accredited courses requiring a higher degree of interaction.

Teachable: BBI-TAITE uses Teachable for our Adult faith online courses. Teachable automates enrolment, fee payment, progression through a course, and the provision of a certificate of completion.

LIBRARY

The hard copy collection (approx. 20,000 books) has become an anomaly in a digital environment. The collection has had minimal use over the past three years, even pre-covid. The books and shelving have been donated to the Antonino Ventimiglia Inter-Diocesan Seminary Borneo and will also be of use for the proposed Catholic University on that island. This BBI-TAITE donation was due to the efforts of Mr and Mrs Astono, who initiated the contacts, packed the library and arranged transport to Indonesia. We have received the appreciation of the seminary rector, Fr Edmund Nantes OP.

As of 1 January 2023, BBI-TAITE is joining the Digital Theological Library (DTL), a cooperative digital collection managed in the United States and contributed to by member institutions worldwide. Rather than each library maintaining a separate digital collection of duplicated resources, the DTL pools the resources of its members to create a digital theological library far greater than any individual library could maintain. It provides access to over 500,000 eBooks, 75 million journal articles, 35,000 individual journal titles, and more than 120 online databases. The transition represents significant savings and a source of cost-free acquisitions while providing us with access to a far greater level of ever-growing digital resources than we have previously been able to maintain. The transition has been led by Rev Assoc Prof Anthony Gooley, in conjunction with Mr Gavin Glenn and Rev Assoc Prof Peter Pocock.

C OUR PARTNERSHIPS and COLLABORATIONS

In line with the BBI-TAITE's Object that we *deliver quality education through a variety of partnerships, linkages, and cooperative ventures, including with other tertiary institutions*, the Institute has entered into a range of partnerships and collaborations:

International

- **Associate Member, the Catholic Biblical Federation (CBF):** *an international federation committed to biblical-pastoral ministry under the auspices of the Pontifical Council for Promoting Christian Unity.*
- **University of St Paul, Ottawa:** hosting units in the SPU Licentiate in Canon Law courses

National

- **Australian Institute of Company Directors:** *Company Directors Course, FOD course*
- **Catholic Diocese of Lismore Catholic Schools:** Memorandum of Understanding, ongoing training of teachers and an emerging leaders program
- **Catholic Diocese of Hobart:** ongoing professional development of teachers
- **Catholic Diocese of Toowoomba:** *Disciples and Leaders* leadership program for lay leaders in parishes
- **Catholic Diocese of Wagga Wagga:** ongoing professional development of teachers
- **Catholic Education Diocese of Bathurst:** agreement with CSU and BBI to offer GradCertRE as concurrent study to trainee teachers
- **Catholic Education Diocese of Maitland Newcastle:** ongoing training of teachers
- **Catholic Education Diocese of Parramatta:** provision of specialized award level and non-award level programs
- **Catholic Education Diocese of Rockhampton:** *Cornerstones* program for teachers

- **Catholic Education Northern Territory:** MoU accredited units and *Cornerstones* program
- **Catholic Health Australia:** collaboration on *Decoding the Code* program
- **Catholic Mission Australia:** collaboration in governance programs for parishes and dioceses
- **CatholicCare Diocese of Broken Bay:** a service agreement concerning the provision of a Student Assistance Program and assistance for Aboriginal and Torres Strait Islander students
- **Diocese of Toowoomba Catholic Schools:** *Cornerstones* program
- **Gerard Rummery Institute:** recognition of GRI programs accredited by BBI-TAITE, ongoing consultation
- **Marist Tertiary Education:** recognition of Marist Tertiary Education programs by BBI-TAITE
- **Mission and Education Board:** research and publications in Religious Education and its orientation to Mission
- **Nagle Education Alliance Australia (NEAA):** in recognition of the Wagga Wagga Presentation Sisters Grant
- **Presentation Sisters Wagga Wagga:** recipients of the Presentation Sisters Grant
- **Queensland Education Leadership Institute (QELI):** credit agreements for [QELI](#) courses in leadership, with diocesan input
- **The Australian Catholic Bishops Conference Office of Justice Environment and Peace** *Catholic Social Teaching* program
- **The Brown Collective:** credit agreements for Brown Collective courses in leadership and the development of integrated leadership/faith programs
- **Vaughan Publishing** (Garratt Publishing): a joint venture in publishing scholarship and research in religious education and mission.

COLLABORATIONS WITH UNIVERSITIES & CATHOLIC SCHOOLS OFFICES

We have grown the number of agreements with Universities and Catholic schools’ offices with the inclusion of *Western Sydney University* and the *University of Southern Queensland*. These arrangements enable students in secular teaching awards at undergraduate and graduate levels to access BBI-TAITE Graduate Certificate units in Theology and Religious Education. Upon graduation these students are better equipped to teach in Catholic schools. These partnerships provide an opportunity for diocesan schools’ offices to prepare new teachers for the experience of teaching in a Catholic diocesan school. Each arrangement with a university aims to link students directly to the diocesan schools’ office.

There are different arrangements with each university:

UNIVERSITY	CATHOLIC SCHOOLS OFFICE
University of Wollongong	Catholic Education Diocese of Wollongong
Charles Sturt University	Catholic Education Diocese of Bathurst
Western Sydney University	Catholic Education Diocese of Wollongong, Catholic Education Diocese of Bathurst Sydney Catholic Schools
University of Southern Queensland	Catholic Schools Toowoomba
Charles Darwin University	Catholic Education Northern Territory

D OUR COURSES AND PROGRAMS

TEQSA ACCREDITED COURSES

BBI-TAITE offers a targeted set of nested accredited tertiary awards to service the faith development needs of teachers in catholic schools and catholic organisations, and more broadly to members of the faithful. The Institute offers these courses at AQF levels 8 and 9, all of which are accredited through the Tertiary Education Quality and Standards Agency (TEQSA) until 1 September 2025. The courses attract Fee-Help for students. The TEQSA National Register [here](#) indicates the following:

Provider name: BBI The Australian Institute of Theological Education
(Formerly: The Broken Bay Institute)

Provider trading name: BBI The Australian Institute of Theological Education

ABN: 22 161 120 118

Provider ID: PRV14082

○ Graduate Certificate in Religious Education	CRS1400399
○ Graduate Diploma in Religious Education	CRS1400398
○ Master of Religious Education	CRS1400397
○ Graduate Certificate in Leadership and Theology	CRS1400402
○ Graduate Diploma in Leadership and Theology	CRS1400401
○ Master of Leadership and Theology	CRS1400400
○ Graduate Certificate in Theological Studies	CRS1400405
○ Graduate Diploma in Theological Studies	CRS1400404
○ Master of Theological Studies	CRS1400403
○ Graduate Certificate in Governance and Canon Law	CRS1400407
○ Graduate Diploma in Governance and Canon Law	CRS1400406

ACADEMIC STAFF 2022

These award courses are taught by accredited faculty, fulltime and fractional.

Fulltime and fractional

Prof Gerard Moore	Theological Studies
Prof Richard Rymarz	Religious Education and Research
Assoc Prof Peter Pocock	Associate Dean (Academic)
Rev Assoc Prof Anthony Gooley	Associate Dean (Courses), Leadership & Theology, Governance and Canon Law
Dr Cristina Lledo Gomez	Theological Studies
Dr Michelle Jones	Theological Studies
Dr Jonathan Thambyrajah	Theological Studies

Sessional Online Lecturers

- | | |
|-----------------------|-----------------------------------|
| ○ Dr Ken Avenell | ○ Rev Fr Paul Maloney OSA |
| ○ Dr Angelo Belmonte | ○ Dr Tracy McEwan |
| ○ Rev Dr Chris Budden | ○ Mrs Ennis McLeod (online tutor) |
| ○ Dr Amber Callaja | ○ Rev Fr Michael Muller |
| ○ Dr Peter Carblis | ○ Mr Jim Quillinan |
| ○ Dr Sandie Cornish | |

- Mr Mark Craig
- Dr Monica Dutton
- Assoc Prof Kath Engebretson
- Prof Janice Grajczonek
- Dr Brendan Hyde
- Dr John Henry Thornber & Mr Michael Thornber
- Prof Anne Tuohy
- Rev Dr Charles Waddell
- Mr Paul Wilson.

CURRICULUM REVIEW

All accredited courses, units and academic staff are under review as part of the Reaccreditation process led by Rev Assoc Prof Anthony Gooley, Associate Dean (Courses). This year the external review of Religious Education has been completed and approved by the Academic Board. The reviews of Theological Studies, Leadership and Theology and Governance and Canon Law will be undertaken in 2023.

STATISTICS: BBI-TAITE AT A GLANCE

CATEGORY	2020	2021	2022
Current Students	210	244	295
Unit Enrolments	865	820	622
EFTSL	108.75	103.125	77.75
Australian First Nations	4	4	4
Women/Men Ratio	167/43	180/64	210/85
Graduates	160	135	153
Course Completions	160	135	153
Full-time Equivalent Staff	8	7	6

BENCHMARKING

BBI-TAITE participates in two surveys funded by the Australian Government Department of Education, Skills and Employment and administered by the Social Research Centre. The surveys are conducted by the Quality Indicators for Learning and Teaching (QILT) Survey Team as follows:

- **Graduate Outcomes Survey (GOS)**
The BBI-TAITE Course Experience Overall Satisfaction results for the 2022 report are 91.7%
- **The Student Experience Survey (SES)**

The BBI-TAITE 2021 SES are the most recent results and show a pattern of continuous improvement, with our Overall Experience rating now at 89.2%. The table below sets out the 2021 figures compared with those for 2020 and 2019:

COMPONENT	2021	2020	2019
Overall Experience	89.2%	84.0%	83.3%
Skills Development*	76.1%	71.4%	71.4%
Learner Engagement*	18.3%	11.7%	9.3%
Teaching Quality	89.2%	87.1%	86.0%
Student Support	96.5%	91.8%	90.5%
Learning Resources	80%	100%	60%

* Note: Learner Engagement is usually low for online delivery, while skills development is also low for courses where the participants already have and are actively utilizing professional skills

GRADUATION

The Institute has a model of continuous graduation, with graduands receiving their graduation documents after each session. Typically, the students eligible to graduate at the end of any Trimester will be approved to graduate at the next meeting of the BBI-TAITE Board of Directors. For 2022, BBI-TAITE produced 153 graduates.

BBI-TAITE graduates receive digital qualifications through [My eQuals](#), the official Australian tertiary credentials platform governed and operated by participating Australian and New Zealand tertiary providers.

NON-ACCREDITED COURSES AND PROGRAMS

True to our origins in the correspondence courses and programs of the Centre for Spirituality, Randwick, our non-accredited programs have wide application in spiritual formation, faith education, and the ongoing accreditation of teachers and health professionals.

Participants in many of our non-accredited courses are eligible for a digital certificate/badge through [Credly](#). Participants in the adult faith and leadership development programs run on the [Teachable](#) site receive a certificate generated from the Teachable site.

Our programs are:

CORRESPONDENCE COURSES

To meet a steady demand, the Institute continues to make available several correspondence courses, many of which we are updating. The courses are an important faith resource for prisoners who can access them for free, and the offerings are well supported by prison chaplains.

Subject Code	Subject Name	Subject Code	Subject Name
BRD106	Introduction to the OT	SRD100	Christian Spirituality
BRD108	Introduction to the NT	SRD110	Prayer & Prayerfulness
BRD126	The Psalms	SRD115	The Rosary
BRD153	Gospel of Mark	SRD152	Cloud of Unknowing
BRD164	Letters of Paul	SRD157	Teresa of Avila
BRD168	The Teaching of St John	SRD158	John of the Cross
ERD101	Moral Decision Making	SRD159	Julien of Norwich
ERD145	Christian Social Ethics	TRD101	Revelation & Faith
HRD111	The History of the Early Church	TRD109	Introduction to Philosophy
HRD150	The Reformation	TRD123	Sacramental Life
LRD100	Introduction to Liturgy	TRD131	Jesus Christ - Centre of Faith
		TRD141	Mary, Disciple and First Believer

BBIAdultFaith

New BBIAdultFaith courses are hosted on the BBI *Teachable* site, with the [website](#) launched in November. Our current offerings, soon to be supplemented, are:

Course	Author
<i>An Advent Retreat with Women Doctors of the Church</i>	Dr Michelle Jones
<i>Prayer Matters</i>	Dr Michelle Jones
<i>Divine Footprints</i>	Rev Dr Charles Waddell
<i>Becoming Church</i>	Dr Michelle Jones
<i>The Treasures of the Tradition I: Hildegard of Bingen and Catherine of Sienna</i>	Dr Michelle Jones
<i>The parables</i>	Rev Dr Charles Waddell
<i>Disciples and Leaders I to IV</i>	Prof Gerard Moore
<i>Lent book club</i>	Dr Michelle Jones
<i>Conscience</i>	Rev Dr Tom Ryan

CORNERSTONES Program

In 2022 the Cornerstones program was taken up by Toowoomba Catholic Schools, Catholic Education Diocese of Rockhampton and Catholic Education Northern Territory. This year the Institute had over 150 participants across each of the 2022 subjects, building on the 35 enrolments in the first year of the course in 2021.

The program comprises eight modules, each consisting of four sessions, with one module taught per school term. The topics, content and pedagogy were designed collaboratively between Toowoomba Catholic Schools (Dr Ken Avenell) and BBI-TAITE, and are reviewed annually. In light of consultation the 2023 program has been modified to add a module on Catholic Moral Decision Making. The program is held on the BBI Blackboard site, and the Institute holds the copyright of the material.

The cycle of subjects is:

	2022	2023
<i>Term 1</i>	<i>Introduction to Worship</i> Prof Gerard Moore	<i>Catholic Forms of Prayer</i> Dr Michelle Jones
<i>Term 2</i>	<i>Introduction to the Sacraments</i> Prof Gerard Moore	<i>Introduction to Catholic Social Teaching</i> Dr Nathan Leber
<i>Term 3</i>	<i>Understanding the Gospels</i> Dr Laurie Woods	<i>Catholic Moral Decision Making</i> Assoc Prof Anthony Gooley
<i>Term 4</i>	<i>Introduction to the Old Testament</i> Dr Laurie Woods	<i>Introduction to the New Testament</i> Dr Jonathan Thambyrajah

The program is accepted in the three dioceses as a pathway to accreditation to teach Religious Education. For BBI-TAITE, it aligns with our mission to provide adult faith education to the baptised and serves as an introduction to the Institute for those seeking accredited programs.

DISCIPLES AND LEADERS Program

At the request of the Bishop of Toowoomba, we have continued the *DISCIPLES AND LEADERS* program for training lay leaders in parishes. This program seeks to develop the theological capacity of lay members of the congregation, starting from an adult faith level.

In 2022 there were two sets of four seminars offered, with 12-15 participants selected by the diocese from various centres.

Prof Gerard Moore	May 2022 The Mass	October 2022 Participation and the life of the community
Week 1	<i>We begin the Mass as Disciples</i>	<i>Being parishioners together</i>
Week 2	<i>We hear the Word as Disciples</i>	<i>The heart of the community:</i>
Week 3	<i>We are fed as Disciples</i>	<i>The mission of the community:</i>
Week 4	<i>We leave the Mass as Leaders</i>	<i>Leading in and from the community:</i>

REsearch COLLOQUIUM

Collaboration

A BBI-TAITE initiative in collaboration with recent doctoral graduates in the areas of Religious Education, Leadership and Theological Studies

Description

The colloquium consists of

- A 1 hour session online, with 40 minutes presentation and time for questions and responses from the audience,
- Material is available in consultation with the presenter

Presenter	Doctoral Research	Date
Dr Greg Elliott	<i>Do our RE Teachers believe they have the capacity to do the work the Church has given them?</i>	22 February 2022
Dr Stephen Kennaugh	<i>Religion & Happiness -Making the Connection: Are we celebrating Catholic Education/Religion as part</i>	25 May 2022
Dr Tracy McEwan	<i>"How do I reconcile all this?": Gen X Women negotiating identity and participation in Catholicism</i>	1 September 2022
Dr John Kyle-Robinson	<i>Teachers as Evangelisers- rhetoric, reality, and recommendations</i>	7 December 2022

Online Events: Book Launches, Book Conversations, Seminars

Collaboration

The Institute presents these in collaboration with publishers, stakeholder institutions and authors

Presenter	Presentation	Date
Fr James Martin	Book Conversation: <i>Learning to pray a guide for everyone</i> (HarperCollins 2021)	25 March 2022
Prof Therese D'Orsa	Book Conversation: <i>Pedagogy and the Catholic educator: nurturing hearts and possibilities</i> (Vaughan Publishing 2021)	8 September 2022
Rev Brian Lucas	Workshop: <i>Governance within the Catholic Church</i>	18 November 2022
Robert Ellsberg	Book Conversation: <i>Dearest Sister Wendy</i> (Orbis Books)	12 October 2022

Australian Institute of Company Directors

Partnership

Australian Institute of Company Directors

Description

The course consists of

- 5 day sessions offered once weekly for five weeks
- Online lecturer, small group work, large group work
- All material is available online and in hard copy.
- Participants can complete the assessment requirements and be awarded a GAICD

Decoding the Code

Partnership

Catholic Health Australia

Description

The course consists of

- 8 sessions offered fortnightly,
- Under the oversight of an online lecturer
- All material is available online.
- Participants are required to complete a post for each session, which is responded to by the online lecturer
- A digital certificate is provided for successful completion of the modules and the posts.

Online lecturer	Date
Rev Assoc Prof Anthony Gooley	March 2022
Dr Lisa Billington	July 2022

Catholic Social Justice Teaching

Partnership

Australian Catholic Bishops Conference Office for Justice Ecology and Peace.

Description

The course consists of

- 8 sessions offered fortnightly;
- Under the oversight of an online lecturer;
- All material is available online;
- Participants complete a post for each session which is responded to by the online lecturer.
- A digital certificate is provided for successful completion of the modules and the posts.

Online lecturer	Date
Dr Sandie Cornish	March 2022
Dr Sandie Cornish	July 2022

Online Events: Young Women and The Theological Imagination Project

Collaboration

This series is in partnership with Loreto Normanhurst.

Description

- Zoom presentation for 40 minutes;
- Discussion groups 30 minutes and feedback and summary 20 minutes;
- Material recorded;
- Sessions coordinated by BBI faculty

Presenter(s)	Date
Prof Tina Beattie	17 March 2022
Melinda Jolie	18 May 2022
Dr Seforosa Carroll	16 November 2022

National RELIGIOUS EDUCATION SYMPOSIUM & ACADEMIC CONFERENCE

Scripture in Religious Education: Teaching and Transformation

16, 17 June 2022 Darling Harbour Sydney

Collaboration

A BBI-TAITE initiative in collaboration with various Catholic school Offices throughout Australia

Description:

The National RE Symposium is the largest gathering of religious education leaders and practitioners in Australia. In 2022 the symposium attracted 284) and was held in on 16th and 17th of June at the Sydney Convention Centre. The theme was *Scripture in Religious Education: Teaching and Transformation*. The structure of the symposium allowed for a mixture of presentations on recent developments in the field along with the opportunity for those attending to share their personal experiences and insights. Feedback and evaluations were extremely positive.

Presenters	Workshop presenters included:
Over 24 workshops were offered on the symposium theme.	1. Dr Michelle Jones
Keynote addresses were delivered by Archbishop Mark Coleridge and Professor Anne Graham .	2. Dr Janine Luttick
Unfortunately, Dr Patricia Kieran from Mary Immaculate College Limerick, Ireland was unable to give her key address due to illness (we hope to have Dr Kieran speaking at the 2023 symposium in Dubbo). In her place Alison Gore from Catholic Education South Australia gave a keynote.	3. Dr Christine Robinson
	4. Michael McVeigh
	5. Anthony Munro
	6. Dr Jonathan Thambyrajah
	7. Prof Gerard Moore
	8. Dr Kevin Wagner
	9. Dr Brendan Hyde
	10. Alison Gore
	11. Prof Anne Graham
	12. Laura Avery
	13. Joan Lancaster
	14. A/Prof Kath Engebretson
	15. Dr Laurie Woods
	16. Dr Michele Connolly
	17. Joe Doolen
	18. Pat Sully
	19. Mark Craig
	20. Beth Nolen
	21. Margaret Waldeck

Academic Conference

Collaboration

A BBI-TAITE initiative in collaboration with various Catholic school Offices throughout Australia

Description

The Academic Conference is one of the very few dedicated gatherings anywhere in the world of researchers involved in religious education in Catholic schools. It is held on the day before the Symposium as an opportunity for those actively involved in research to present their work to an audience of their peers. It is a much smaller gathering but one with a much specific appeal. Feedback from presenters and from those who attended the day was very affirming.

Presenters

Twenty-four presentations highlighting research work from all over Australia were given. These presentations considered a wide range of topics. Speakers included the following:

- | | |
|--------------------------------|--------------------------|
| 1. Margaret Waldeck | 16. Mark Fleming |
| 2. Prof Chris Hackett | 17. Dr John Topliss |
| 3. Dr Margaret Scharf OP | 18. Dr Nathan Leber |
| 4. Jessica Fic | 19. Prof Graham Rossiter |
| 5. Assoc Prof Shane Lavery cfc | 20. Angela Travers |
| 6. Dr Christine Robinson | 21. Prof Richard Rymarz |
| 7. Paul Blom | 22. Paul Chigwidden |
| 8. Dr Tania Hicks | 23. Joan Lancaster |
| 9. Catherine Simmonds | 24. Kurt Challinor |
| 10. Mark Smith | 25. Gerard Hore |
| 11. Dr Brendan Hyde | 26. Sharon Law-Davis |
| 12. Dr Amber Calleja | 27. Dr Antonella Poncini |
| 13. Assoc Prof Bill Sultmann | 28. Dr Tracy McEwan |
| 14. Assoc Prof Janeen Lamb | 29. Marg Craig |
| 15. Dr Peter Ivers | |

E. THE INSTITUTE’S CONTRIBUTION TO SCHOLARSHIP & RESEARCH, CHURCH, AND SOCIETY

A SELECTION of COMMUNITY ENGAGEMENTS

- **Rosebank Five Dock School:** participation in Staff Spirituality Day for staff: 29 June Rev Assoc Prof Anthony Gooley Dr Tracy McEwan Prof Gerard Moore
- **Loreto Normanhurst Staff Spirituality Day:** June 10 Dr Sandie Cornish, Rev Assoc Prof Anthony Gooley, Dr Tracy McEwan, Prof Gerard Moore
- **Catherine McCauley Staff Spirituality Day:** 24 June Rev Assoc Prof Anthony Gooley, Prof Gerard Moore
- **John XXIII College Perth Staff Spirituality Days:** 18-19 July Prof Gerard Moore
- **Bathurst Diocese Priests & Principals Conference:** May Prof Richard Rymarz
- **St Augustine’s Brookvale RE Faculty Day:** 29 July Prof Gerard Moore
- **Catholic Schools Toowoomba Principals Conference:** August Prof Richard Rymarz
- **Brisbane Catholic Education Faith and Science Symposium:** 16 August Rev Assoc Prof Anthony Gooley
- **St John’s Dubbo Staff Spirituality Day:** 23 September Prof Gerard Moore
- **Seminars in Perth for Catholic Education Western Australia:** 24-26 October Rev Assoc Prof Anthony Gooley
- **Australian Catholic Exploring Diaconate, International Webinar Feast of St Phoebe:** 4 September, Rev Assoc Prof Anthony Gooley
- **The Carmelite Centre, Melbourne: Carmelite Conversations presentation:** 2 November, Dr Michelle Jones
- **National Association of Deacons Conference Baulkham Hills:** Keynote paper and two workshops: 13-16 November, Rev Assoc Prof Anthony Gooley

BBI-TAITE Journal: *REVIEW OF RELIGIOUS EDUCATION AND THEOLOGY* – [About the Journal – BBI](#)

Review of Religious Education and Theology is a peer-reviewed, open-access journal that explores how religious education and theology as disciplines inform each other. The nature of this relationship is dynamic and premised on the understanding that religious education and theology are both mutually enriching and deeply contextual. The journal publishes original research that explores classroom practice, teacher formation, conceptual issues that frame how religious education and theology can be understood, and other related issues. As well as academic articles, the journal provides assistance to practitioners seeking a better integration of religious education and theology in their professional practice.

Professor Richard Rymarz (Editor) provides this introduction to the Second Edition of the Journal:

Welcome to the second edition of Review of Religious Education and Theology

Two very recent events have special significance for those involved in religious education. The first, in late June, was the release of data from the 2021 census. It will take some time for careful analysis to be undertaken to best inform the discussion around the wider social context in which religious education in schools take place. Also meriting serious reflection and review are the Plenary Council’s deliberations with related motions. The Plenary concluded in the second week of July. Unlike the cyclic nature of the census a Plenary Council is a rare opportunity for those involved in the mission of the Church to consider the tasks and opportunities that lay ahead. This is certainly true for those

involved in religious education in Catholic schools. At BBI-TAITE, we are committed to addressing these challenging times with a firm conviction that theology and religious education are deeply connected. This is reflected in all activities we are involved in. We hope that this second edition, and future editions of Review of Religious Education and Theology, will assist in enriching dialogue and bringing together scholars, practitioners and leaders in religious education.

Collaboration: Mission and Education Project 2022

The Mission and Education Project has continued to operate with the support of an editorial board of well-known Catholic educators from various parts of the country in collaboration with BBI-TAITE. They meet at least twice per year in Sydney, although recent meetings occurred via Zoom due to COVID-19.

The primary duties of the Board are to:

- i. approve titles to be researched and published within the Project
- ii. provide advice and support to the Chair in developing the overall project and taking forward the various approved topics, including supporting and encouraging those involved, and
- iii. oversee the project's finances and ensure that the costs of producing and publicising titles are covered.

Members of the Editorial Board are:

- Therese D'Orsa (Emeritus Professor Mission and Culture BBI-TAITE) (Chair)
- Peter McNamara (Deputy Chair – Catholic Educator, Sydney)
- Jane Kaperonis (Catholic Education Diocese of Parramatta)
- Paul Fumei (Melbourne Archdiocese Catholic Schools)
- Jill Gowdie (CESA Assistant Director Catholic Identity and Mission)
- John McGrath (Sydney, Catholic Educator)
- Gerard Moore (Sydney, Principal/CEO BBI-TAITE)
- Catherine Mead RSJ (Catholic Education Northern Territory) (*Chair 2023*)
- Bill Sultmann (ACU Brisbane – Deputy Director La Salle Academy)
- John Kyle-Robinson (Regional Director Marist Schools NSW-ACT)
- Jim D'Orsa (Associate Professor BBI-TAITE, Executive Officer)

Publications 2021-22

During the past year, the Project published the following titles in collaboration with Garratt Publishing:

Dutton, Monica. (2021) *An Educator's Guide to Immersion for Mission: Formation and Transformation through Immersion*. Mulgrave: Vaughan Publishing.

A number of projects are moving towards completion, including:

- *Therese and Jim D'Orsa, The Old and the New: Christian Communities Re-contextualise Faith in a Change of Era* (In Press, Garratt Publications, due early 2023)
- Jill Gowdie, *An Educator's Guide to Student Retreats*

Armidale Catholic Schools Board

Professor Richard Rymarz is an external member of the Armidale Catholic Schools Board.

Royal Australian and New Zealand College of Ophthalmologists Human Research and Ethics Committee

Professor Gerard Moore is in his second three-year term as an external member of the RANZCO Ethics Committee.

RESEARCH SCHOLARSHIP AND PROFESSIONAL ACTIVITIES REPORT 2021/ 2022

FULL-TIME AND FRACTIONAL ACADEMIC STAFF

THERESE AND JIM D'ORSA

D'Orsa, Therese and Jim D'Orsa. (In press) *The Old and the New: Christian Communities Re-contextualise Faith in a Change of Era* (Melbourne: Garratt Publishing, due early 2023).

CRISTINA LLEDO GOMEZ

Publications 2021-2022

PRINT

Chapters

"Deleted and Reclaimed Borders: Embracing my Native Self in *Talanoa* and Babaylan Tradition." In Jione Havea (ed.). *Bordered Bodies, Bothered Voices: Native and Migrant Theologies*. Oregon: Wipf and Stock, 2022.

"Feminist-Maternal Theology." In Anthony Maher (ed.). *Theology and the People of God: So We Pray, So We Believe, So We Live*. Strathfield: St Pauls, 2021.

"Wives submitting to husbands: Domestic violence, Women, and the Christian faith." In Leo Lefebure (ed.). *Theology Without Borders: Essays in Honor of Peter C. Phan*. Washington DC: Georgetown University Press, 2022.

Journals

"The 'Conducive Situation' in the Context of Abuse and the Catholic Church: Exploring Integral Theories of Sexual Violence and Ecclesiologies Supporting Clerical Abuse." *Buddhist-Christian Studies* 41 (2021): 127-147. [doi:10.1353/bcs.2021.0014](https://doi.org/10.1353/bcs.2021.0014). <https://muse.jhu.edu/article/837435>

"From Beautiful Concepts to Concrete Action: Community Organizing, Church, and the Common Good." *Ecumenical Trends* 50, no.3 (May/June 2021): 20-24. https://geii.org/ecumenical_trends/ecumenical_trends_online.html

Proceedings

"Exploring Welcomes and Acknowledgement of Country." *Catholic Theological Society of America: Proceedings of the 75th Annual Convention: All you who labor*. Online. Vol. 75, 2021: 170-171. <https://ejournals.bc.edu/index.php/ctsa/issue/view/1211>

Book Review

"The Cambridge Companion to Vatican II." *Australasian Catholic Record* 99, no.3 (August 2022): 371-374.

ONLINE

Articles

"From Cultures of Colonialism to Cultures of Encountering Others". Berkley Center for Religion, Peace & World Affairs. *Culture of Encounter and the Global Agenda*. Jul 4, 2022. <https://cultureofencounter.georgetown.edu/responses/encountering-versus-colonialism>

"Encountering Colonialism". Berkley Center for Religion, Peace & World Affairs. *Culture of Encounter and the Global Agenda*. Apr 4, 2022. <https://cultureofencounter.georgetown.edu/responses/encountering-colonialism>

Videos

- “The Culture of Encounter: Initial Reflections”. Berkley Center for Religion, Peace & World Affairs. *Culture of Encounter and the Global Agenda*. Jan 11, 2022. <https://cultureofencounter.georgetown.edu/multimedia>
- “Critiquing the image of the Church as a woman and mother”. *Women Who Give Voice* Series. Holy Trinity Catholic Church. 15 June 2021. <https://www.youtube.com/watch?v=6LeayiuGOZO>
- “The Motherhood language in the Church”. *An Australian Ecumenical Response to Pope Francis’ Laudato Si*. 7 June 2022. <https://www.youtube.com/watch?v=6LeayiuGOZO>
- “A Sinful Church”. *An Australian Ecumenical Response to Pope Francis’ Laudato Si*. 7 June 2022. <https://www.youtube.com/watch?v=BLwifofLJJ0>

Future publication projects

Co-authored and invited journal article

- Cristina Lledo Gomez and Seferosa Carroll. “Narratives and Experiences of Racializing by Oceania Women”. In Susan Abraham, Esther Mombo, Sharon A. Bong, and Bernardeth Caero Bustillos (eds.). *Concilium: International Journal of Theology (Racism: Women’s Intercultural Perspectives)*, expected publication April 2023. (It will be translated into German, Spanish, Italian, Portuguese, and English).

Co-edited Books

- Cristina Lledo Gomez and Julia Brumbaugh (eds.). *God of Interruption: Essays in Feminist-Maternal Theology*. Mahwah NJ: Paulist Press, expected publication September 2023.
- Cristina Lledo Gomez, Agnes Brazal and Ma. Marilou Ibita (eds.). *500 Years of Christianity and the Global Filipino/a: Postcolonial Perspectives*. (Pathways for Ecumenical and Interreligious Dialogue) Series editor: Mark Chapman. London: Palgrave Macmillan, expected publication September 2023.

Chapters

- “Mother Language, Mother Church, Mother Earth”. In Rebekah Pryor and Stephen Burns (eds.). *Feminist Theologies: Interstices and Fractures*, Decolonising Theology Series. Lexington: Fortress Press, April 2023.
- “The Church.” In Peter Phan (ed.). *The Oxford Handbook of Asian Christian Theologies*. Oxford: Oxford University Press, April 2023.
- “What can make churches unsafe? The Catholic Church as Total Institution”. In John Sheveland (ed.). *Gathered Together: Theology in a Post-traumatic Church*. Maryknoll: Orbis Books, April 2023.
- “Decolonizing Among Filipin@ Migrant Settlers”. In Raimundo Barreto and Vladimir Latinovic. *Decolonizing Churches* (Pathways for Ecumenical and Interreligious Dialogue) Series editor: Mark Chapman. London: Palgrave Macmillan, expected publication September 2023.
- “Interruptions of the Divine-Maternal Kind”. In Cristina Lledo Gomez and Julia Brumbaugh (eds.). *God of Interruption: Essays in Feminist-Maternal Theology*. Mahwah NJ: Paulist Press, expected publication September 2023.
- “Mary.” In Katharine Massam and Stephen Burns (eds.). *The SCM Companion to Feminist Theologies*. London: SCM Press, expected publication September 2023.
- “Mary, Maternal Philosophy and Empowered Mothering”. In Cristina Lledo Gomez and Julia Brumbaugh (eds.). *God of Interruption: Essays in Feminist-Maternal Theology*. Mahwah NJ: Paulist Press, expected publication September 2023.
- “Pinays Rise Up. *Bangon Na*: Reclaiming Filipina Power dismantled by a Christian colonial past and present.” In Cristina Lledo Gomez, Agnes Brazal and Ma. Marilou Ibita (eds.). *500 Years of Christianity and the Global Filipino/a: Postcolonial Perspectives*. (Pathways for Ecumenical and Interreligious Dialogue) Series editor: Mark Chapman. London: Palgrave Macmillan, expected publication September 2023.
- “Where to from here? The necessary work ahead and my experience of decolonizing with global Filipin@s.” In Cristina Lledo Gomez, Agnes Brazal and Ma. Marilou Ibita (eds.). *500 Years of Christianity and the Global*

Filipino/a: Postcolonial Perspectives. (Pathways for Ecumenical and Interreligious Dialogue) Series editor: Mark Chapman. London: Palgrave Macmillan, expected publication September 2023.

Conference participation 2021-2022

Keynote Presentation

“Decolonizing Filipin@ Christianity among Migrant-Settlers”, Ecclesiological Investigations Network annual conference, June 22-25, 2022, San Juan, PUERTO RICO. <https://sanjuan2022.ei-research.net/plenaries/>

Academic Paper Presentations

“Narratives of Racism in Oceania” paper. College Theology Society annual conference. Theme: Why We Can’t Wait. Racism and the Church. June 2-4, 2022, Online.

“Reclaiming Motherhood: Maternal Philosophy, Mariology, and Empowered Mothering” paper. Australian Catholic Theological Association annual conference. Theme: The Radical Paradigm Shift in Australia. July 14-16, 2022, ACU Campus Melbourne, Australia.

Theologies of Hope in light of contemporary mental illnesses - selected session – convenor and presenter.

“Forgiving the Perpetrator: Imagining Hope After Grief” paper, Catholic Theological Society of America, 76th annual convention. Theme: Being Catholic Interreligiously. June 9-12, 2022, Atlanta, GEORGIA, USA

“Deleted and Reclaimed Borders” paper. *Women’s Caucus Emerging Scholars Presentation on Gender, Religion, Poverty and Inequality*. Paper presentation with response paper from womanist theologian, C. Vanessa White, Catholic Theological Union, American Academy of Religion annual conference, November 20-23, 2021, San Antonio, TX, USA and online.

Chairing

Recovering HerStories: Women on the Australian Continent – Chair for panel. American Academy of Religion, November 19-22, 2022

“Welcomes and Acknowledgements of Country” Chair for panel with Dharawal woman, Melinda Jolly and Postcolonial feminist theologian, Melissa Pagan. Catholic Theological Society of America, June 2021, Online.

Other Participation

International Project

Culture of Encounter and the Global Agenda. Georgetown University; Berkley Centre for Religion, Peace and World Affairs; and Vatican Dicasteries for Integral Human Development, Interreligious Dialogue, and Culture. <https://cultureofencounter.georgetown.edu>. My individual contributions can be found at <https://cultureofencounter.georgetown.edu/people/cristina-lledo-gomez>

Online webinar presentations with Berkley Centre

Theology without borders: Essays in honor of Peter Phan – Panel presentation on the first of four sections of the book. Berkley Centre for Religion, Peace and World Affairs. October 3, 2022.

<https://berkeleycenter.georgetown.edu/events/theology-without-borders-essays-in-honor-of-peter-c-phan>

500 Years of Christianity and the Global Filipin@ 2-day conference – 2nd day chair. Berkley Centre for Religion, Peace and World Affairs. February 8-9, 2022. <https://berkeleycenter.georgetown.edu/events/500-years-of-christianity-and-the-global-filipin>

Being a Eucharistic People in Digital Space: Liturgy in the Time of Covid – Panel presentation with Jason Welle, Peter Phan, Emilio Alvarez, Elizabeth Anderson, Paul Zulehner, Fred Anderson, Constantine Lazarakis, Aaron Hollander. Berkeley Center for Religion, Peace & World Affairs, March 31, 2021

<https://berkeleycenter.georgetown.edu/events/being-a-eucharistic-people-in-digital-space-liturgy-in-the-time-of-covid>

Community Talks

“Fratelli Tutti”. *Spirituality Day for Women*. Spirit Weavers, Wagga Wagga Diocese. May 14, 2022.

“Mother Language, Mother Church, Mother Earth”. *Women Who Give Voice Series*, Holy Trinity Catholic Church, WASHINGTON DC, USA <https://www.youtube.com/watch?v=6LeayiuGOZ0> June 2021. Online

“What Holy Week are you called into? Reflection for Palm Sunday 2021”. Podcast for *Australian Women Preach* <https://www.listennotes.com/podcasts/australian-women/3-cristina-lledo-gomez-march-UbWxvaiSI5n/>

Theological Consultant

- BBC Radio, UK – A feminist theologian’s perspective on Pope Francis (2021)
- Root and Branch Synod, London, UK - Theological consultation to develop synod document, the “Bristol Text” (2021)

Future Conference participation 2023-24

Keynote Panel Presentation

“Contemporary Crises as Colonial Aftermath. I: Gender – The intersection of Colonialism, Religion and Gender”, International Network of Societies for Catholic Theology (INSeCT) Twin conference – Ateneo de Manila, Philippines and KU Leuven, Belgium. Theme: De/colonizing Theologies: Glocal Histories, Contemporary Challenges. 27-30 March 2023.

Academic Paper Presentations

Responder to Catholicity and Mission panel on Catholic Institutions and Mission, *Catholic Theological Society of America*, 77th annual convention. Theme: Freedom. June 8-11, 2023, Atlanta, GEORGIA, USA

Conference Chair

Ecclesiological Investigations Network annual conference. Theme: Embodied Diversity in Ecclesial Life. Chicago, ILLINOIS, USA. June 2024.

OTHER PARTICIPATION

International Project

Culture of Encounter and the Global Agenda. Georgetown University; Berkley Centre for Religion, Peace and World Affairs; and Vatican Dicastries for Integral Human Development, Interreligious Dialogue, and Culture. <https://cultureofencounter.georgetown.edu>

International Lecturing

Co-teaching with philosophy professor, Barbara Schellhammer’s “Intercultural Philosophy” and “Feminist Philosophy” classes to provide students with Post-Colonial Hermeneutical lenses. School of Philosophy, University of Munich, Germany. April 2023. Beginning of University term and year.

RESEARCH TRIPS 2023

Philippines – to visit indigenous Philippine Babaylan elders – Feb-Mar 2023.

Australia – to visit indigenous Australian elder, Miriam Rose Ungunmer – late 2023.

OTHER RELEVANT ACADEMIC CONTRIBUTIONS

Reviewer 2021-22

Theological Studies, Journal of World Christianity, Journal of Feminist Studies in Religion

Conference Organising 2021-22

- *500 Years of Christianity and the Global Filipin@* 2-day online conference. Berkley Centre for Religion, Peace and World Affairs. February 8-9, 2022. <https://berkleycenter.georgetown.edu/events/500-years-of-christianity-and-the-global-filipin>
- Ecclesiological Investigations Network Conference. Theme: “Decolonizing Churches” June 22-25, 2022. Puerto Rico, San Juan.

Other Leadership Roles 2021-22

- Board Member
 - Board Member-at-Large, *Ecclesiological Investigations Network* (2019 - current)
 - Board Member-At-Large, *College Theology Society* (2022 – current)
- Chair/Co-chair
 - Chair, Decolonising Australian-Filipin@ group, Centre for Babaylan Studies (2022)
 - Co-convenor, *Women’s Consultation for Constructive Theology, Catholic Theological Society of America* (2022)
 - Co-chair, *International Scholars’ Session, Women’s Caucus, American Academy of Religion* (2022)
 - Co-chair, *Australian Biographies Session, Women’s Caucus, American Academy of Religion* (2022)
 - Chair, *Committee for the Under-Represented Ethnic and Racial Groups, Catholic Theological Society of America* (2018 - 2021)

Research grants 2021-2022

2022

- *American Academy of Religion*, Individual research grant, \$4,300 USD
- *Babaylan Theology Project grants*
 - *Marist Fathers (Australia)*
 - *Marist Sisters (Australia)*
 - *Sisters of Mercy (Parramatta)*
 - *IPS*
 - *Anon*

2021

- *Australian Research Theology Foundation Inc (ARTFinc)* grant, \$5,000 AUD

Statement of impact, cited in

2022

Coscas-Williams, Béatrice, Michael Alberstein, and Lea Vizel. “Réparer le monde: le Forum Takana: un cercle adapté pour combattre les agressions sexuelles au sein de la communauté nationale religieuse en Israël.” *Criminologie* 2022. <https://www.erudit.org/en/journals/crimino/1900-v1-n1-crimino07040/1089730ar/abstract/>

McEwan, Tracy. *Gen X Women and the Australian Catholic Church: Negotiating Religious identity and participation*. PhD in Theology Thesis. University of Newcastle. Submitted February 2022.

2021

Cruz, Gemma Tulud. *Christianity Across Borders: Theology and Contemporary Issues in Global Migration*. UK: Routledge, 2021.

Schnell, Norbert. *The Bride of Christ - A Metaphor for the Church: Systematical Exegetical Analysis*. Munster, Germany: LIT Verlag, November 2021.

ANTHONY GOOLEY

Publications

2022

52 Sunday’s - A weekly meditation on the Mass. (forthcoming) Coventry Press: Melbourne. 2022

“Making All things Models-models for a renewed diaconate.” *The Deacon*. November/December 2022, 15-20

2021

“Unity of Mission- A Catholic Understanding of Ordained Ministry.” *Josephinum Diaconal Review*. Spring 2021: 35-41.

“Four rules for pastoral encounters.” *The Deacon*. January/February 2021; Vol 3/4; 19-25.

“Preaching and Digestion- receiving the Word.” *The Deacon*. November/December 2021, 7-12

Conference Participation

2022

- *Women Deacons – the past and a future*. Invited keynote address, National Association of Deacons biennial conference. October 13-16, 2022, St Joseph’s Spirituality Centre, Baulkham Hills
- *Seven elements for a theology of diaconate*. Invited workshop presentation, National Association of Deacons biennial conference. October 13-16, 2022, St Joseph’s Spirituality Centre, Baulkham Hills
- *The Hopes of Vatican II for the Diaconate*. Invited keynote for international webinar for the Feast of St Phoebe, September 3, 2022.
- *John N. Collins and a Paradigm Shift*. Invited paper for international online symposium in honour of John N. Collins for his 90th birthday. Co-hosts, University of Tilburg: Catholic Theology Faculty, the Netherlands and University of East Finland, Faculty of Theology. 8 March 2022
- *Faith and Science a Catholic Perspective*. Science Week webinar presentation for catholic Education Brisbane, August 2022

2021

- *Reception of the Ministry of Deacon: A New Paradigm*. National Conference of Deacons USA. Online biennial conference. Invited paper.

Future Publication Projects

- Currently working on a book for Wipf and Stock. Provisionally titled *Diakonia: Reinterpreting Holy Orders*
- Currently working on a journal article, The Establishment Hypothesis: A Response. A reply to an article in *Novum Testamentum* (English edition)
- Currently working on editors comments a journal article from the presentation, John N. Collins, a Paradigm Shift, for *Ecclesiology*. The article should appear in an edition late 2023

Industry Consultations and presentations

- Consultation with Australian Association of Ministerial Public Juridic Persons on their formation plan for Trustees.
- Consultation with the Mission and Identity Committee of Catholic Health Australia Board on approaches to formation in mission, identity and ethics for small operators within their sector.
- One day seminar presentation for Current and Emerging Leaders, Catholic Education WA (CEWA), Perth, October 24, 2022
- One day seminar for REC’s and teachers of science on Faith and Science from CEWA, Perth October 25, 2022
- One day seminar for early career teachers, The Mission of Teachers in a Catholic School CEWA, Perth, October 26, 2022
- Melbourne Archdiocese Catholic Schools, ongoing consultation on leadership development for Catholic mission and identity.
- St John of God Healthcare Ltd, consultation on formation in Catholic spirituality for managers.
- Catholic Healthcare Services Ltd, consultation on ethics formation and Catholic response Voluntary Assisted Dying in aged care facilities.
- Faith, Science and reason. A one-day professional development presentation, Catherine McAuley College, Parramatta, July 2022

- Catholic Education Responding to Gender Issues in a Culture of Dialogue. A one-day professional development workshop for teachers at Loretto College, Normanhurst, June 2022. Exploring the document of the same title produced by the Congregation for Catholic Education 2021.

Statement relating research activity to teaching

My current research is centred around developing a more coherent theology of the diaconate. Within that project I am developing further work on a theology of ministry and of Holy Orders attempting to locate both a unity of mission within the diversity of the Catholic and Orthodox understanding of the sacrament of Holy Orders. Building on recent Biblical scholarship and partnerships with scholars overseas, especially University of East Finland and University of Tilburg, The Netherlands who specialise in patristic texts. A small network of scholars in the three disciplines of Biblical studies, patristics and systematic theology (such as myself) are beginning to form and support one another in our work.

MICHELLE JONES

Publications

2022 (In addition to the published versions of the below publications – written in 2021 and published in 2022)

“Nano Nagle and Discovering Our ‘-Ness.’” *Reality Magazine*. April 2022.

“St. Teresa of Avila and the Search for Enoughness.” *US Catholic*. 14 October 2022.

<https://uscatholic.org/articles/202210/st-teresa-of-avila-and-the-search-for-enoughness/>

2021

Extravagant Love: The Self-Emptying of Jesus. Mahwah, New Jersey: Paulist Press, 2022. (Note: This is a book by Ruth Burrows that I edited and introduced; I coordinated the publication of the book, including seeking out the publisher.)

“Contemplating the Interior Impact of Ecological Restoration in the Light of St John of the Cross.” In *Mount Carmel* 70, no. 2 (2022): 19-32.

“Bridges into Mystical Wisdom: Using Carmelite Spirituality in Teacher Formation.” In *Catholic Teacher Formation*, edited by Leonard Franchi and Richard Rymarz. New York: Springer Publishing, 2022.

Conference Participation

2022

- BBI-TAITE. National RE Symposium: Scripture and RE. Sydney, 16-17 June 2022. Presented workshop entitled “Scripture and Spirituality.”
- Church of Sweden, Uppsala Diocese. Theological Days on Carmelite Spirituality. Sigtuna, 28-31 August 2022. Presented three papers: (a) Going to God with Empty Hands: The Spiritual Journey of Ruth Burrows; (b) Exploring the Meaning of Mysticism in Carmelite Spirituality; and (c) Living a Mystical Life Today: Insights from Carmelite Spirituality. Also participated in three panel discussions: (a) The Meaning of Carmelite Spirituality for the Church and for Human Life; (b) Carmelite Spirituality in Our Time; and (c) Carmelite Spirituality and Ecumenism
- The Carmelite Centre, Melbourne. “Carmelite Conversation.” Online, 2 November 2022. Presented paper entitled “Brené Brown and Carmelite Spirituality: Exploring Points of Connection.”

2021

- The Carmelite Centre, Melbourne. “Carmelite Conversation.” Online, 2 June 2021. Presented paper entitled “The Spirituality of St John of the Cross and Contemporary Ecological Concerns”.
- St Mary’s University, Twickenham. “John of the Cross: Carmel, Desire and Transformation” Conference. Online, 21-23 June 2021.
- Carmelite Institute of North America. 2021 Carmelite Institute Symposium. Online, 19-21 July 2021.
- Catholic Secondary Deputy Principals’ Association. CSDPA 2021 Conference. Bunkers Bay, 11-12 August 2021. Presented paper entitled “The (Vulnerable) Interior Life of the Leader: Letting Yourself be Loved.”

Future Publication Projects

- Exploring the possibility of a book on the theological themes contained in the writings of Sister Wendy Beckett
- Currently working on a book for Orbis Books. Provisionally titled *Embracing Vulnerability: A Spirituality for Flourishing in Midlife*.
- Writing a response to chapter to be published in the book on mothering and theology that Cristina Lledo Gomez is co-editing.
- Writing a book review for *Mount Carmel*, May 2023 edition.

Industry Consultations

- Discussions with Bishop Karin Johannesson (Uppsala Diocese, Church of Sweden) regarding spiritual formation of clergy.
- Member of the Editorial Advisory Team for *The Well: A Journal of Applied Spirituality*, produced by the Centre for Applied Carmelite Spirituality, Oxford, UK.
- Reviewer for *Studia Elblaskie*, a journal of the Higher Theological Seminary of the Elbląg Diocese in Elbląg, Poland.
- Discussions with the Catholic Secondary Principal Association (CSPA) regarding offering the CSPA Retreat in 2023.
- Discussions with the Catholic Institute of WA regarding offering a retreat for the Galilee Program in 2023.

Statement of Impact

- Cited in *Madonna Magazine*, in an article by Angela McCarthy.
- Cited in *Pastoral Liturgy*, in a book review by Angela McCarthy.
- Nano Nagle article in *Reality Magazine* cited by several Presentation websites.
- Cited by Jean-Baptiste Lecuit in Preface to French translation (2021) of *Guidelines for Mystical Prayer*, by Ruth Burrows.
- *Essential Writings: Ruth Burrows* named by Rowan Williams as “One of the five best books on Saint Teresa of Avila”: <https://fivebooks.com/best-books/st-teresa-of-avila-rowan-williams/>
- *Essential Writings: Ruth Burrows* translated into braille by the Xavier Society for the Blind.

Statement relating research activity to teaching

My research and teaching are tightly intertwined. A key focus of my research is developing a spirituality of flourishing in midlife. I am arguing that such flourishing happens through embracing vulnerability, and I am looking at how contemporary self-development literature on vulnerability is complemented and extended by literature from the Christian mystical tradition, with a particular focus on Carmelite spirituality.

This research directly informed the unit I developed and taught this year: REDU920 – Travelling Inwards, Travelling Outwards: Exploring Spiritual Growth for Teachers. In that unit, I tried to create an experience whereby through entering into the riches of the mystical tradition via the “bridge” of contemporary self-development literature the students’ quest to find meaning in the mystical tradition was enhanced.

GERARD MOORE

Research and Scholarship 2021-2022

Books

The Collects for Ordinary Time: A Study in the Roman Missal (1975). Revised edition. Documentum Rerum Ecclesiasticarum Instaurata. Farnborough, Hampshire: St Michael’s Abbey Press, 2021.

Book Chapters

“Liturgy Unbound: the liturgical methodology of David N. Power”, chapter in Stephen Burns and James McFarland (eds) *Doing Liturgical Theology: Method in Context*, forthcoming.

“The Origins and Place of Organic Development and Noble Simplicity: The Influence of German Neo-Classicism on the Reform of the Liturgy” Vol 4 in the series *Liturgiam Aestimare: Appreciating the Liturgy*, Documenta Rerum Ecclesiarum Instaurata. Series Moderator Ephrem Carr, Editors James Leachman, Daniel P. McCarthy, Patrick Regan. Farnborough, England: St Michael’s Abbey Press, *forthcoming*.

“Liturgy: The World of Worship.” In *Theology and the People of God*, edited by Anthony Maher. Strathfield: St Pauls (2021) 86-99.

Articles

“Gender Justice and the Roman Missal”, *Worship* forthcoming Jan 2023

Commentaries on the Sundays and Feasts: Australia Day, Sundays 2 and 3, *Pastoral Liturgy* 53.1 (2023).
[Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy)

“Sixty Years and looking forward: possible liturgy futures”. *Pastoral Liturgy* 53.1 (2023). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy)

“Commentaries on the Sundays and Feasts: Sundays Weeks 13, 14, 17, 18. *Pastoral Liturgy* 52.3 (2022).
[Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy)

“Commentaries on the Sundays and Feasts: Ash Wednesday, 1-5 Sundays of Lent. *Pastoral Liturgy* 52.2 (2022). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy)

“Commentaries on the Sundays and Feasts: Sundays of Advent 1, 2,3,4 in 2021 and Sundays Week 7 and 8, 2022. *Pastoral Liturgy* 52.1 (2021). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy)

“Advent”, *Pastoral Liturgy* 52.1 (2021). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy)

“Organic development and its place within the Constitution on the Sacred Liturgy: some Plenary reflections, *Pastoral Liturgy* 52.1 (2021). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](https://www.nd.edu.au/pastoral-liturgy)

Presentations

Response to Professor David Morrill: “Ritual Bodies as Reasonable Worship: Putting Liturgy in Proper Ethical Perspective”, Australian Catholic University Centre for Liturgy, 18 October 2021.

“A radical paradigm shift: time to move beyond the Constitution on the Sacred Liturgy” Australian Catholic Theological Association, July, Melbourne 2022.

Consultation

Consultant to *Cry of the Earth, Cry of the Poor* Australian Catholic Bishops Social Justice Statement, 2021-22

PETER POCOCK

Due to the nature of Dr Pocock’s appointment with the Institute, the Associate Dean (Academic) position does not allow for a research allocation. However, he undertakes regular high-level professional development as part of his ongoing focus on *Governance* at the Institute:

Professional Development

2021

Turnitin:

- Building Academic Integrity: Best Practices in Teaching and Learning (February)
- Contract Cheating, e-Cheating and Academic Integrity (April)
- Going Beyond Grades – Evaluative Thinking and Approached to Humanise Assessments (May)
- E-cheating and assessment security: Best Practices for Upholding Academic Integrity (June), and
- Integrating Authentic Assessment into Curriculum to Leverage Student Learning (November)

2022

Australian Institute of Company Directors (AICD):

- Company Directors Course (April)
- Governance Foundations for Not-for-Profit Directors (June)
- Director's Briefing: The Board's Role in Workplace Culture (June)
- AICD Essential Director Update 2022 (November)

Turnitin:

- Summit APAC 2022

Professional Memberships

- Member, Australian Institute of Company Directors (MAICD)

RICHARD RYMARZ

Publications 2021 - 2022

And Now I'm Teaching in a Catholic School - the Experiences of Early Career Teachers (ECT) in Lismore Catholic Schools and What Can Be Learned to Support Their Formation: A Preliminary Study. *Paedagogia Christiana*, 49, 210-225 (with Kurt Challioner and Joan Lancaster)

What's Old is New Again? A Reflection on the 70th Anniversary of the Journal of Religious Education. *Journal of Religious Education*, 72, 121-139.

Living Water Year 11-12 Senior RE Praxis Course: Overview and Implementation. *Review of Religious Education and Theology*, 2, 23-28. Co-authored with Travers.

Recontextualisation and the search for relevance: a double-edged sword? [Journal of Religious Education](#) volume 70, 95–108, coauthored with Lacey and Waldeck.

It's Where I Feel at Home': An Investigation of Young Adult Catholic Members of an Australian Traditional Latin Mass Community. *The Australasian Catholic Record*, 99, 1, 32-49.

Utilizing authenticity: Options for Catholic education in a particular detraditionalized cultural context. *Religions*, 12(10), 807; <https://doi.org/10.3390/rel12100807>

Where the teachers know my name: old and new challenges for Catholic schools. *Journal of Religious Education and Theology*, 1, 27-43.

School based Religious Education Leaders in Australian Catholic schools: Identifying and responding to some key challenges, *Religious Education*, 23(3), 123-151

Only she can teach it! Investigating exemplary RE teachers *Journal of Religious Education* (co-authored with Janina Starkey DOI 10.1007/s40839-021-00136-8

"I like the practical side." Early career teachers in Catholic schools, interpretative autonomy and negotiating secular and religious boundaries. A preliminary study. *Pedagogia Cristiana*, 14, 127-143.

"We like things that move! Exploring Student Preferences for Presentation of Textbook Resources in Religious Education." *Greek Journal of Religious Education*, 27. 111-127.

"Catholic schools, accompaniment and subsidiarity: Some teacher observations from a small, regional school system," *eJournal of Catholic Education in Australasia* Vol. 4: Iss. 1 , Article 2.

Books 2021 – 2022

With Franchi Teacher formation in Catholic Education: International perspectives. Springer: Amsterdam, 2022.

With Kath Engebretson and Brendan Hyde. *Teaching Religious Education in Catholic Schools: Embracing a New Era*. Mulgrave: John Garratt Publishing, 2021

With Angelo Belmonte. *Preparing for Leadership: A Guide for Emerging Catholic School Leaders*. Mulgrave: John Garratt Publishing, 2021.

Conference participation 2021 – 2022

Where I feel at home. *Society for the Scientific Study of Religion Annual Conference*, November 11th Baltimore, 2022

And what about us? Youth ministry and the highly religious youth. *International Association for the Study of Youth Ministry*. Biennial Conference July 12th Atlanta, 2022

Remote and outback Catholic schools. *Religious Education Association Annual Conference* July 5th St Paul Minnesota, 2022.

Relevance and recontextualization: A two-edged sword? National Recontextualization Conference Melbourne, 29 November 2021

Future publication projects

- Publication of the findings and analysis from the remote and outback Catholic school project (work conducted in Toowoomba, Rockhampton, Townsville, Armidale, Wilcannia Forbes and Hobart Schools Offices
- Continuing to work, with Bathurst Schools Office, on the second part of the “Questions teachers ask” project
- Continuing to work, with Lismore Schools Office, on the “Early career teachers project.”
- Continuing to work, with Sydney Office, on the next stage of the youth spirituality project
- Continuing to work, with Melbourne Schools Office, on evaluation of new KWL texts material

Industry consultations

In 2021/22 I have worked with:

- Sydney Catholic Schools
- Armidale Catholic Schools
- Bathurst Catholic Schools Office
- Lismore Catholic Education Office
- Hobart Catholic Education Office
- Melbourne Archdiocesan Catholic Schools
- Toowoomba Diocese Catholic Schools
- Townsville Catholic Schools Office
- Rockhampton Catholic Schools
- Wilcannia Forbes Catholic Schools

Research grants 2021-2022

I obtained grants from:

- Sydney Catholic Schools
- Toowoomba Catholic Schools
- James Goold Publishing, and
- Melbourne Archdiocesan Catholic Schools.

Statement of impact

My most recent publications are on reading lists for teacher training and formation courses in Australia, Canada, Scotland, England and Ireland.

Statements relating research activity to teaching

A large part of my recent work has focussed on RE teachers, religious education pedagogy and better understanding students and teachers in Catholic schools. This relates directly to the courses I teach and gives an up-to-date perspective on the challenges and opportunities facing teachers.

JONATHAN THAMBYRAJAH

Publications 2021-2022

In Press

Wicked Wizards of the East: The μάγοι in Historical Context and Ambiguity as Narrative Technique in Matthew 2 (chapter in CGAR volume, expected Dec 2022)

The relationship between 3 Maccabees and the Vetus Latina of Esther, *JBL* (Dec 2022)

2022

Journal Articles

“Siding with the Jews: מתייהדים in Esth 8:17,” *Vetus Testamentum* (advance article, 2022).

“Judaising in the Versions of Esther,” *Textus* 31 (2022): 190–201.

“‘Other Laws’: The force of Haman’s accusation against the Jews in the ‘irreligious’ book of Esther,” *Journal for the Study of the Old Testament* 47 (2022): 43–55.

“Moabite Ethnicity and Territorial Claims in the Mesha Stele (and in the Hebrew Bible),” *Vetus Testamentum* (advance article, 2022).

Book

Loanwords in Biblical Literature: Rhetorical Studies in Esther, Daniel, Ezra, and Exodus, LHBOTS (London: T&T Clark, 2022).

2021

“Jews in Susa: The Significance of Setting in the Book of Esther,” *Australian Biblical Review* 69 (2021): 23–36.

“A New Etymology for Hebrew אֱלֹהֵי־יִשְׂרָאֵל and Related Lexemes,” *Zeitschrift für die Alttestamentliche Wissenschaft* 133 (2021): 346–60.

“Israelite or Moabite? Ethnicity in the book of Ruth,” *Journal for the Study of the Old Testament* 46 (2021): 44–63.

“A Macedonian in the Persian Court: Addition E of Esther and the Vetus Latina,” *Vetus Testamentum* 71 (2021): 743–50.

Reviews

Francis Breyer. Ägyptische Namen und Wörter im Alten Testament, *Australian Biblical Review* 68 (2022): 118–119.

Conference Participation

2022

- “Intertextuality in the Versions of Esther,” at the 2022 Congress of the International Organisation for the Study of the Old Testament in Zürich.

2021

- “Judaising in Esther and in the Second Temple Period” at the 2021 National Conference of the Fellowship of Biblical Studies, Australia.
- “Eschatological Kingmakers, Magicians, or Zoroastrian Priests: The Magi and Ambiguity as a Narrative Technique in Matthew 2” at CGAR.

Future Publications

Publication of recent conference presentations

Papers currently under peer review

“‘Exodus’ in Diaspora and the Homeland: Narrative Technique and a Model for Salvation in Ezra-Nehemiah and Esther”

“Distinguishing Loanwords and Short Code-Switches in Biblical Hebrew and Aramaic”

“‘Adar Nisan’ and the AT of Esther”

“‘Go Not to the Way of the Gentiles!’ Jesus Said in Galilee of the Gentiles: Making Sense of Gentile Inclusion from the Perspective of Matthew and his Audience”

Future research directions

- A paper on the loanwords in 1QM
- A paper on the concept of the “irrevocability” of the law in Esther and Daniel
- Other projects relating to the book of Esther and other Second Temple literature.
- Other projects relating to the Gospel of Matthew.

Industry Consultations

2021

- Consultation for an article in *Australian Catholics* on the translations of the Bible

2022

- Presentation at the BBI RE Symposium in Sydney, in discussions for another possible article for *Australian Catholics*

Statement of Impact

Contributions to ongoing discussions in the area of the textual criticism of Second Temple texts at Australian conferences.

Citations of my research in 2021–2022

“Hebrew כְּתָר and Greek κίταρις: Revisiting the Persian Hypothesis,” was cited in Christopher Begg, Fred Guyette, John Halligan, Victor Matthews, and William Urbrock, “Archaeology, Epigraphy, Philology,” *Old Testament Abstracts* 44.2 (2021): 408–45.

“Mordecai’s dream in Esther—The Greek and Latin versions, character, and the tradition of interpretation” was cited in H Thompson, “The reception history of Esther a genderqueer/non-binary reading of the ancient texts and in modern scholarship” (PhD diss., University of Oxford, 2021).

“Mordecai’s dream in Esther—The Greek and Latin versions, character, and the tradition of interpretation” was cited in De Sanrie Beer, “The ‘coming-out’ of a hero: The character of Esther in LXX-Esther revisited,” *HTS Theologese Studies/Theological Studies* 77.4 (2021): 62–79.

“Mordecai’s dream in Esther—The Greek and Latin versions, character, and the tradition of interpretation” was cited in Tyler Smith, “Artemidorus Interprets the Dream of Mordecai (Additions to Esther A and F)” in *Vetus Testamentum* (advance article, 2022).

“Israelite or Moabite? Ethnicity in the book of Ruth,” was cited in Kosma Manurung, “Menelisk Kontribusi Ayah dalam Mengajarkan Kemandirian pada Anak,” *EDULEAD: Journal of Christian Education and Leadership* 3 (2022).

“A Macedonian in the Persian Court: Addition E of Esther and the Vetus Latina” was cited in Tyler Smith, “Artemidorus Interprets the Dream of Mordecai (Additions to Esther A and F)” in *Vetus Testamentum* (advance article, 2022).

Statements relating research activity to teaching

The methods I have developed in my research have proved very useful in teaching. In particular I have been able to use the narratological and rhetorical methods that are a cornerstone of my research methods to provide Biblical Studies students with tools to engage with Biblical texts.

Researching the development of Biblical texts in the Second Temple period has also allowed me to develop a deeper understanding the formation and purpose of Biblical texts—something that has helped me to better put Biblical texts in perspective for the students.

SESSIONAL ACADEMIC STAFF

KEN AVENELL

Publications

2022

Avenell, K. (2022). Formation for Leadership in Catholic Schools, Chapter 7 in Franchi and Rymarz (eds), *Formation of Teachers for Catholic Schools – Challenges and Opportunities in a New Era*, Springer Press, Singapore.

Avenell, K. (2022). School Leadership for Modern times, *Australian Educational Leader*, Vol 44, 1

2021

Avenell, K. (2021). Whole School Leadership, *Australian Educational Leader*, Vol 43, 2.

Avenell, K. (2021). Beyond semantics: recasting school leading and managing for whole school leadership, *Australian Educational Leader*, Vol 43, 3.

TRACY MCEWAN

Publications (Sessional lecturer)

2022

Kathleen McPhillips, Tracy McEwan, Jodi Death & Kelly Richards, 2022. “Does Gender Matter?”, *Religion and Gender*, vol. 12, no. 1, pp. 52-77. doi: <https://doi.org/10.1163/18785417-01201008>

Kathleen McPhillips & Tracy McEwan, 2022. “The Sexual Economies of Clericalism: Women Religious and Gendered Violence in the Catholic Church”, *Religions*, vol. 13, no. 10, p. 916. doi: <https://doi.org/10.3390/rel13100916>

Tina Beattie, Tracy McEwan & Kathleen McPhillips, 2022. “Synod 2021-2023 International Survey of Catholic Women (ISCW) Synthesis”, *Catholic Women Speak*, <https://catholicwomenspeak.com/wp-content/uploads/2022/09/Synod-2021-23-International-Survey-of-Catholic-Women-Synthesis-Full-Report-Sept-2022.pdf>

2021

With Miriam Pepper and Ruth Powell. 2021. *National Anglican Family Violence Project (NAFVP) Experience Study Report: The nature of experiences of family violence for those with a connection with Anglican churches*. NCLS Research Report for the Anglican Church of Australia. Sydney: NCLS Research. <https://anglican.org.au/wp-content/uploads/2021/08/3.-NAFVP-Experience-Study-Report.pdf>

With Patricia Gemmill, 2021, “Raising women’s voices”, *Eureka Street* (6 October), <https://www.eurekastreet.com.au/article/raising-women-s-voices>, *La Croix* (9 October), <https://international.la-croix.com/news/religion/raising-womens-voices/15020>

Conference Participation

2022

“Standing in doorways: Holding a liminal feminist space in Christian traditions”, The Australian Women and Gender Studies (AWGSA) Biennial Conference, Melbourne, 28-30 November 2022

AAR/SBL Women’s Caucus Panel: Recovering Herstories: Women on the Australian Continent, Co-chair and respondent, American Academy of Religion (AAR)/ Society for Biblical Literature (SBL) Annual Meeting 2022, Denver, 21 November 2022.

“Where am I in this? The impact of male-centred language and images of God on women’s participation and faith formation”, BBI-TAITE Religious Education Academic Conf., St Joseph’s Baulkham Hills, 15 June 2022.

2021

“‘Everyday’ spiritual abuse in Catholicism,” *2021 Spiritual Abuse: Coercive Control in Religions Conference*, University of Chester, 3-4 September 2021.

Association of Practical Theology Oceania (APTO) Healing and reconciliation symposium, 2 December 2021, organiser and co-convenor.

Keynote and invited speaker

2022

- Guest speaker, “Keeping the Faith”, SBS Insight, Season 22, Episode 33.
- “International Survey of Catholic Women (ISCW) Synthesis”, Meeting of Women Ambassadors to the Holy See, Australian Embassy to the Holy See, 27 September 2022.
- “Synod 2021-2023 International Survey of Catholic Women (ISCW) Synthesis”, Catholic Women’s Council, 2 October 2022.
- “‘How do I reconcile all this?’: Gen X Women negotiating identity and participation in Catholicism”, BBI Research Colloquium Presentation via ZOOM, 1 September 2022.
- Guest speaker, Plenary Tracker: Toward a transparent, inclusive & humble church, 3-8 July 2022.
- “Everyday spiritual abuse in Catholicism”, Clergy Abuse Network (CAN), Newcastle, 2 June 2022.
- “Where am I in this? Women and the Australian Church”, Australian Lutheran College (ALC) Festival of Learning 2022, 16 - 19 February 2022.

2021

- Guest speaker, Plenary Tracker: Toward a transparent, inclusive & humble church, 3-10 October 2021.

Grants

2022

- Australian Research Theology Foundation (ARTFinc) - Diverse and Changing Perspectives: Surveying Catholic Women in Australia
- Fidel Gotz Foundation - International Survey of Catholic Women (ISCW)

Future publication projects

- With Wendy Foote, Jenny Mason, Amy Conley Wright (under review). “‘Collaboration between Australian peak bodies and governments in the context of the COVID 19 pandemic: new ways of interacting”, *Australian Journal of Social Issues*.
- Editor and introduction - *In Her Voice: Raising Women’s Voices Preaching the Gospel*, Garratt Publishing. Expected publication date March 2023.
- Editor - *Liturgies for Australia book* (working title), Garratt Publishing. Expected publication date late 2023.
- PhD thesis: book proposal in progress

Industry Consultations

2022

- Vice president of WATAC – involved planning and facilitation of the interactive theological series “WATAC Presents” and “WATAC in dialogue”
- Executive committee of AASR (Australian Association for the Study of Religion)
- Led the launch and ongoing facilitation of the “Australian women preach” a podcast that celebrates the diverse talents of woman preachers in Australia.
- Succession Committee, Good Samaritan Education.

2021

- Vice president of WATAC – involved planning and facilitation of the interactive theological series “WATAC Presents” and “WATAC in dialogue”
- Executive committee of APTO

- Led the launch and ongoing facilitation of the “Australian women preach” a podcast that celebrates the diverse talents of woman preachers in Australia.
- Executive member of the global Catholic Women’s Council (2019-2021)
- University of Newcastle Excellence Awards 2021 - Finalist - as part of the program in Gender Based Violence Team, School of Humanities and Social Science, College of Human and Social Futures.

Statements relating research activity to teaching

My writing and research interests include women in Catholicism; domestic and family violence; sexual and spiritual abuse; gender, generation and religious experiences are closely linked with my teaching at BBI-TAITE.

CHARLES WADDELL

Publications 2021-2022 [Sessional lecturer: research to BBI-TAITE]

“Prison chaplaincy: Encountering Jesus in the Present Moment.” *Word & Worship* 19, no. 1 (2021): 14-19.

“The Jesus Story: Beyond the Law of Consequences, in *Word & Worship* 19, no. 3 (2021): 14-22.

Future Publication Projects

Singin’ in the Rain: Why the Risen Jesus Matters.

Statements relating research activity to teaching

Both articles come out of and inform my Christology Unit: *Encountering Jesus the Christ*. The book informs my Church Unit – *Church: The Living Community of Faith*.