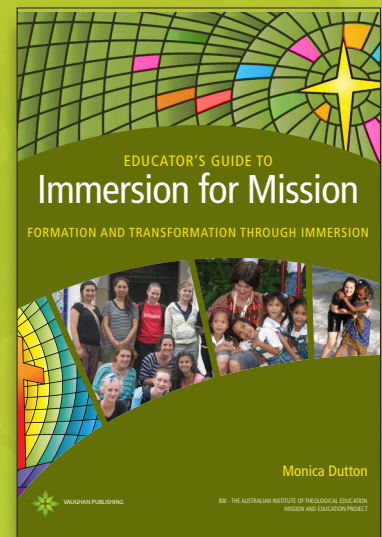
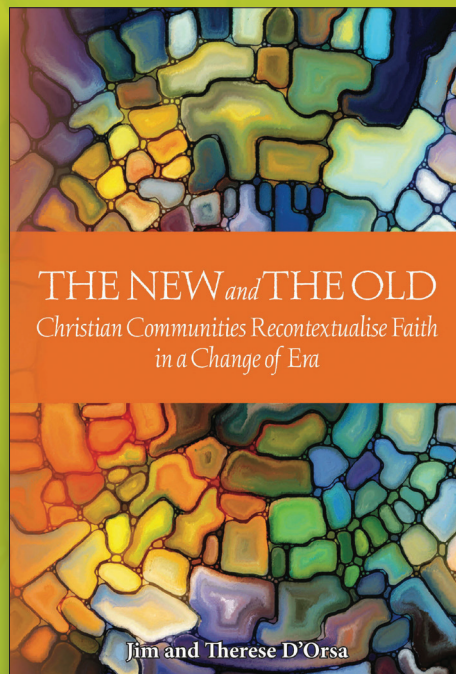
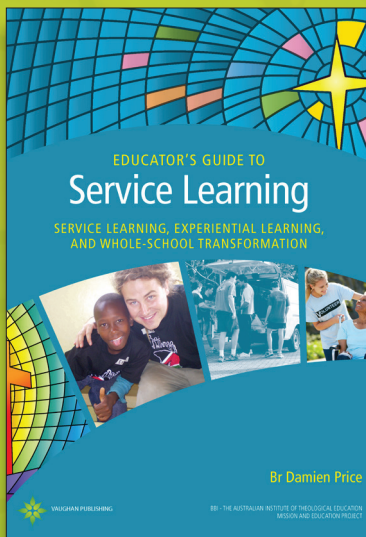


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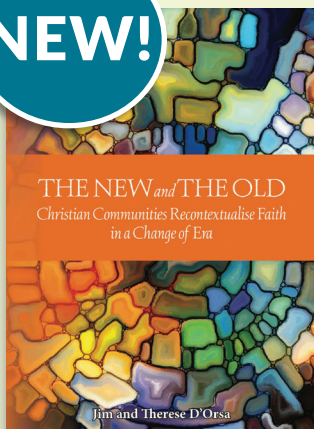
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# MISSION AND EDUCATION SERIES

This series is ideal for teachers and leaders in Catholic education. It explores contemporary Catholic Education in the light of the Church's official teaching on mission, and presents insights from those who attempt to embrace this mission in their personal and professional lives.

**NEW!**



## THE NEW AND THE OLD

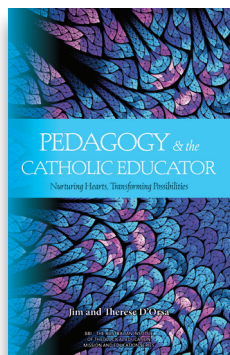
### Christian Communities Recontextualise Faith in a Change of Era

In this latest addition to the *Mission and Education Series*, Jim and Therese D'Orsa clarify the recontextualisation of faith in a time of deep change.

*What does the term 'recontextualisation' mean? Where did it come from? Why is it important? How do we recontextualise faith in a change of era?*

*The New and the Old* seeks to situate current work on recontextualisation within recent Catholic experience – both cross-cultural mission experience – and the experience of the entire Church worldwide in its implementation of the Second Vatican Council. *The New and the Old* demonstrates that the gift of recontextualised faith has the power to provide leaders of hope-filled school communities to be co-creators of a 'new humanism', enabling them to respond to the profound change of era we are all experiencing.

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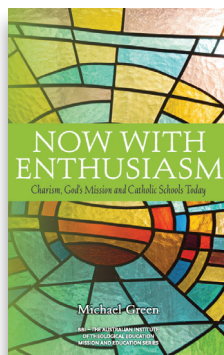


## PEDAGOGY AND THE CATHOLIC EDUCATOR

### Nurturing Hearts and Transforming Possibilities

In this study, Jim and Therese D'Orsa invite Catholic educators to reflect on, and critique, their assumptions about pedagogy and learning. The rapid cultural changes in the educational context have dramatically impacted Church, society, and culture. They leave no room for complacency.

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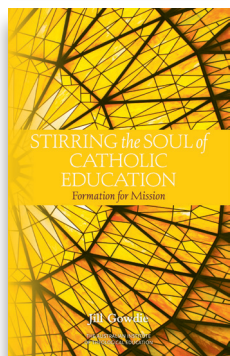


## NOW WITH ENTHUSIASM

### Charism, God's Mission and Catholic Schools Today

The spiritual families of the Church offer Catholic schools – and the Church more generally – compelling and fruitful ways to capture the hearts of students and teachers for God's mission. Michael Green explores the challenges and opportunities that emerging contexts provide for old paradigms, and what needs to change.

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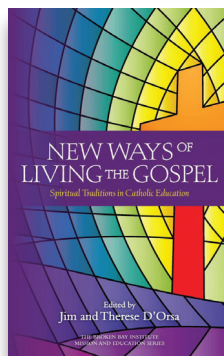


## STIRRING THE SOUL OF CATHOLIC EDUCATION

### Formation for Mission

Teacher and leader formation in Catholic education in Australia stands at the nexus of an emergent time. Jill Gowdie's book grapples with the question of how to frame a re-imagined understanding of formation for the Catholic educator and leader. In doing so, it explores a new model of formation for Catholic educators, a model responsive to our time and place.

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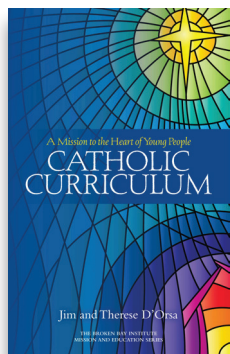
## NEW WAYS OF LIVING THE GOSPEL

### Spiritual Traditions in Catholic Education

Be inspired with new ways of linking faith and your educational mission! The spiritual traditions within the Catholic Church have formed the building blocks of many Catholic schools. *How have they adapted to meet the changing needs of modern Australian school communities? How have they assisted in promoting a strong Catholic identity?* Jim

and Therese D'Orsa explore how religious congregations and the lay movements they inspire are evolving their charism, traditions, Catholic identity, pedagogy and finding new ways to live and espouse the Gospels.

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Create a truly holistic Catholic curriculum. For Catholic schools to preserve their true mission and their religious integrity in the face of secularism and the pressures of 'national education requirements', they must possess a distinctive, cultural heart which is an authentic Catholic curriculum. Renowned Australian Catholic educators, Jim and Therese D'Orsa tackle the issue of the Catholicity of the formal curriculum

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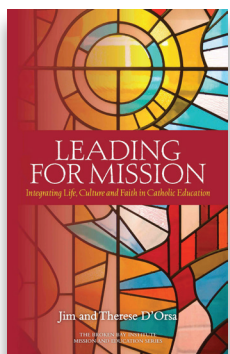
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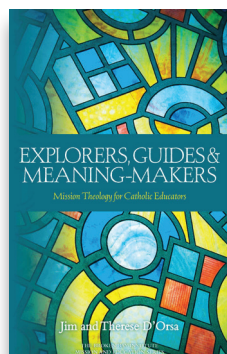
## LEADING FOR MISSION

### Integrating Life, Culture and Faith in Catholic Education

Take your school leadership to the next level with a deeper understanding of the Church's mission! *Leading for Mission* sets out ways school leadership teams can confidently match the strategic and operational elements of their 'day jobs' with a deep and contemporary commitment to mission, and ways to respond to the multi-dimensional challenges of the

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### Mission Theology for Catholic Educators

Learn how to put the 'Catholic' back into Catholic schools. Written for everyone involved in Catholic teaching and education, this is a ground-breaking and pioneering study of mission theology and mission practice in Catholic education. In both scholarly and practical ways **Jim and Therese D'Orsa** invite educators to explore their leadership roles

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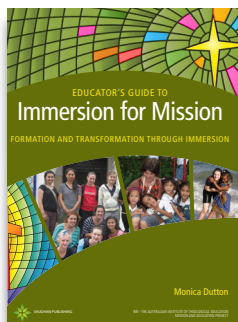
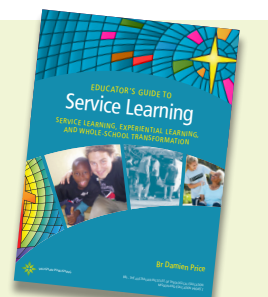
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Service Learning, Experiential Learning and Whole-School Transformation

**Br Damien Price** explores the potentially transforming power of Service Learning which occurs when learning is closely linked to the culture and curriculum of the school community. You will find a model of Service Learning with an invitation to reflect on the learning and psychological processes at play, and meaning-making linked to the experiences students will have. It's a must-read for those looking to engage their school community in Service Learning.

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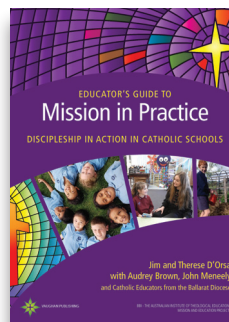


## EDUCATOR'S GUIDE TO IMMERSION FOR MISSION

### Formation and Transformation Through Immersion

**Monica Dutton** provides practical and sensible advice for each stage of the immersion process. Ideal for school leadership teams, mission leaders, social justice coordinators, and all involved in building and strengthening partnerships with rural, remote, indigenous, and

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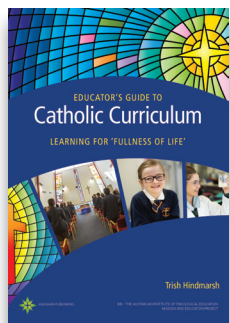
## EDUCATOR'S GUIDE TO MISSION IN PRACTICE

### Discipleship in Action in Catholic Schools

What might missional discipleship look like 'on the ground'? This is one of the many questions this *Educator's Guide* addresses. Written by missiologists **Jim and Therese D'Orsa** in collaboration with **Audrey Brown, John Meneely**, and Catholic Educators from the schools in the Ballarat Diocese, this guide

will enhance vision and commitment through reflection on current practice, and provide an introduction to the scriptural foundations of mission and to normative Catholic teaching.

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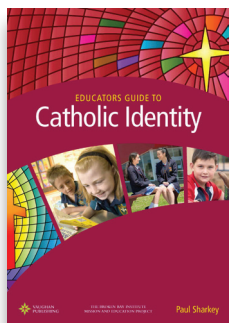
## EDUCATOR'S GUIDE TO CATHOLIC CURRICULUM

### Learning for 'Fullness of Life'

What difference can the Catholic identity of a school make to the way it approaches curriculum? How can the curriculum be 'life-giving' for students in the way Jesus intended when he promised 'fullness of life' for all? How can all subjects work together to create an 'ecology' of learning that can help students discern wise life pathways? **Trish Hindmarsh** offers practical curriculum strategies

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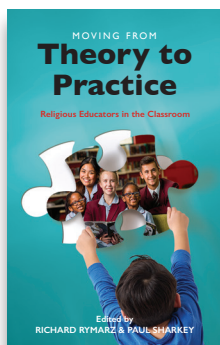
## EDUCATOR'S GUIDE TO CATHOLIC IDENTITY

How can school leaders and leadership teams address religious identity questions? Discover the practical ways Australian schools are evolving their pastoral care programs, curriculum, pedagogy, liturgy and more, to enhance their Catholic identity and offering students an even stronger, sustained engagement with their faith. Drawing on significant research and theoretical reflection, **Dr Paul Sharkey** examines areas of modern-day school

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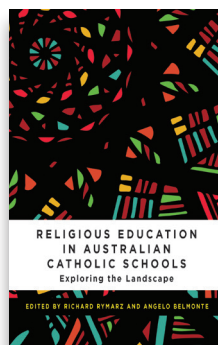
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A range of eminently qualified researchers and practitioners examine the best way to move forward from theory to practice in Religious Education and address the needs of teachers and students. They share their diverse experiences working at the grassroots of Catholic education. This book will provide a forum where the transition from Religious

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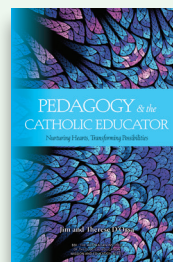
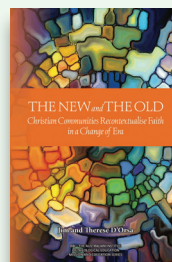
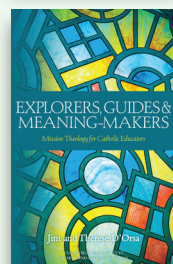
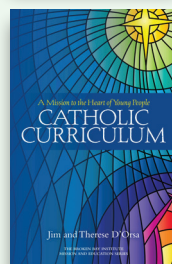
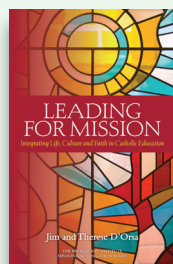
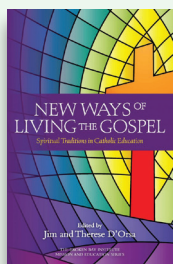
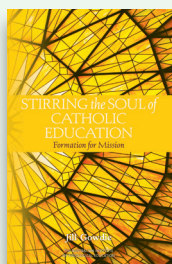
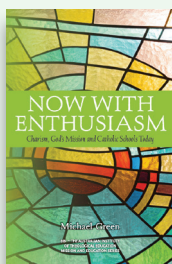
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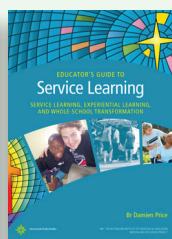
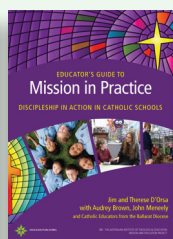
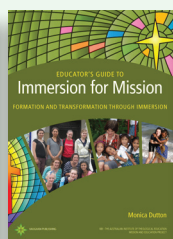
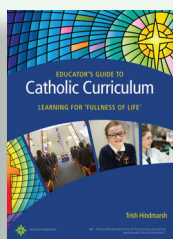
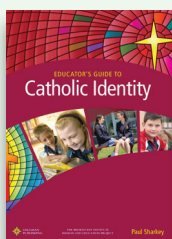
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