



BBI

The Australian
Institute of Theological
Education

2023 ANNUAL REPORT

15 NOVEMBER 2023

BBI The Australian Institute of Theological Education

A Member Institute of the Sydney College of Divinity

ABN 22 161 120 118

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ABBREVIATIONS

AQF	Australian Qualifications Framework
BBI-TAITE	BBI The Australian Institute of Theological Education
TEQSA	The Tertiary Education Quality and Standards Agency

2023 ANNUAL REPORT

BBI The Australian Institute of Theological Education

A GOVERNANCE

BBI The Australian Institute of Theological Education (BBI-TAITE) is a not-for-profit public company limited by guarantee and registered, pursuant to the *Corporations Act 2001 (Cth)*, as a Charity with the Australian Charities and Not-for-Profits Commission (ACNC). Our annual reports to ACNC can be found at [BBI The Australian Institute of Theological Education | ACNC](#). The Institute is a wholly owned subsidiary of *The Educational Centre for Christian Spirituality Limited* (ECCSL).

The Commissioner of Taxation endorses the Institute as a **deductible gift recipient**.

BBI-TAITE officially registered as a Higher Education Provider (HEP) on 1 September 2016. Following the TEQSA 2021 category reclassification, the Institute became an Independent Higher Education Provider (IHEP). Due to the impact of COVID-19, TEQSA extended the Institute's registration renewal date to 1 September 2025. On 1 November 2023 BBI-TAITE became a Member Institute of the Sydney College of Divinity: An Australian University College (SCD).

OBJECTS OF THE COMPANY

(Constitution of BBI The Australian Institute of Theological Education, Section 3)

BBI-TAITE's Objects are a reiteration of the original intent of the trust: "...to undertake the education of persons in Christian spirituality and adult education and to give to any person who is desirous of undertaking or continuing their education in Christian spirituality and adult education the opportunity to do so" (Trust Deed (A.) 11/6/1979).

As set out in the BBI-TAITE Constitution, the Objects of the Company are:

- (a) To operate, maintain and promote the Company in accordance with the mission of the Roman Catholic Church, its beliefs, traditions and practices.
- (b) To embody and promote a Catholic ethos with an ecumenical spirit, engaging faith, culture and society.
- (c) To engage and teach students consistently with high quality educational methods and practices, offering opportunities for growth in knowledge and further transformation.
- (d) To foster and promote excellence in teaching and scholarship that is grounded in and contributes to contemporary research and draws from the rich intellectual life of Catholic and other faith traditions, so as to further the goals of theological learning and human development.
- (e) To deliver educational opportunities in Christian spirituality and adult faith formation.
- (f) To deliver quality education through a variety of partnerships, linkages and cooperative ventures, including with other tertiary institutions.

MISSION STATEMENT

BBI The Australian Institute of Theological Education's mission is to provide quality Catholic theological education to all members of the community with a commitment to teaching excellence grounded in contemporary and applied research.

STRATEGIC DIRECTIONS

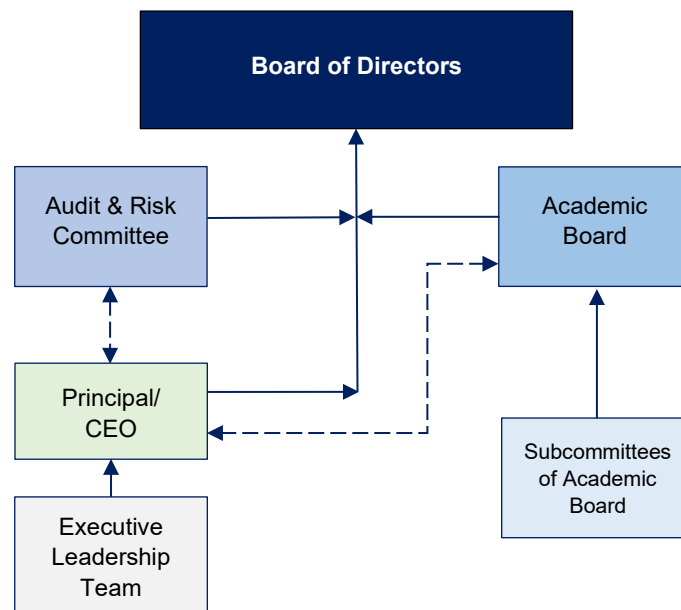
Our **Strategic Plan** is in draft form finalisation in early 2024. The current **Strategic Directions** are to provide:

1. through the SCD, online TEQSA accredited tertiary education courses in Theology, Religious Education, Leadership and Governance, and Canon Law
2. adult faith and leadership development courses and opportunities, including online and face-to-face adult faith and leadership short courses, a lecture series, online retreats, and correspondence courses (in particular for prisoners)
3. conferences, eConferences and learning events that complement the tertiary awards and are accessible for adult faith and leadership development, and
4. events and products that offer service to the church through partnerships with community and industry bodies.

BOARD OF DIRECTORS

The BBI-TAITE Board of Directors undertakes the governance of the [Institute](#). The Board has two sub-committees that contribute to the oversight of the Institute: the Audit and Risk Committee and the Academic Board. The Principal/CEO is the Company Secretary for BBI-TAITE (refer to the Institute’s website at [BBI-TAITE - Our Governance](#)).

BBI The Australian Institute of Theological Education



MANAGEMENT STRUCTURE

The Principal/CEO is assisted in leading the Institute by an Executive Team, including Principal, the Director of Student Services & Operations, the Associate Dean (Academic), the Associate Dean (Courses) and the Director of Research. However entry to the SCD led to the modification of the membership to include the Principal, the Director of Student Services & Operations, and the Associate Dean (Academic).

B OUR INSTITUTION

ADMINISTRATION TEAM

Principal/CEO and the Executive Team

Prof Gerard Moore	Principal/CEO
Mrs Karen Hodgen	Director of Student Services and Operations
Rev Assoc Prof Peter Pocock	Associate Dean (Academic)
Rev Assoc Prof Anthony Gooley	Associate Dean (Courses)**
Prof Richard Rymarz	Director of Research and Head of Religious Education*

Administrative Team

Mrs Karen Hodgen	Director of Student Services and Operations
Mr Graeme Polson	Manager Financial Services
Mrs Liany Robinson	Finance Officer
Ms Belinda Srouer	Marketing and Events Manager***
Mrs Cheryl Martin	Student Registrar
Mr Gavin Glenn	Library Manager
Mr Dustin Kopps	ICLT Manager
Mrs Janelle Cheeseman	ICLT Administrative Assistant
Mrs Maria Tanner	Engagement and Support Officer*
Mr Gavin Glenn	Engagement and Support Officer

* until June

** until July

*** until October

POLICIES

Our public policies are available on the Institute’s website at [Policies – BBI](#)

WORKPLACE

BBI-TAITE is located within the Caroline Chisolm Centre (CCC) at Pennant Hills, however many staff work remotely. The remote workplace approach enables us to embrace the online environment, draw staff and faculty from across Australia, and provide students and faculty with a fully digital library collection.

OPERATIONAL ADMINISTRATIVE SYSTEMS

We use the following systems for BBI-TAITE’s various administration functions to ensure effective and efficient operational management:

Operating system

Microsoft Office 365

Accounting

Xero: Cloud-based accounting software system which allows BBI-TAITE to send invoices, pay bills, reconcile bank transactions etc..

Student Services

Paradigm: This is BBI-TAITE's Student Management System.

The Tertiary Collection of Student Information (TCSI, pronounced 'taxi'): This government reporting system allows BBI-TAITE to report student data directly to the Australian Government.

MyEquals: Australia and New Zealand's official tertiary credentials platform for universities, TAFEs and tertiary education providers.

Digitary: a digital certificates credentials platform for non-accredited awards.

Events and Marketing

Salesforce (CRM) is BBI-TAITE's Customer Relationship Management system.

Eventbrite is an event management platform that allows BBI-TAITE to market and sell tickets to our various events.

Campaign Monitor is a marketing email platform that allows for customisation and template management.

SurveyMonkey allows BBI-TAITE to create and administer surveys to students, event attendees, target interest groups etc.

EDUCATIONAL PLATFORMS & PROGRAMS

BBI-TAITE subscribes to two online platforms for learning and teaching.

Blackboard: The Institute uses the Learning Management System, Blackboard, to deliver accredited courses and several non-accredited courses requiring a higher degree of interaction.

Teachable: BBI-TAITE uses Teachable for our Adult faith online courses. Teachable automates enrolment, fee payment, progression through a course, and the provision of a certificate of completion.

LIBRARY

In August the books and shelving were incorporated into the Antonino Ventimiglia Inter-Diocesan Seminary Borneo, for use there and for a proposed Catholic University on that island. The BBI-TAITE library donation is a result of the efforts of Mr and Mrs Astono who initiated the contacts, packed the library, and arranged transport to Indonesia. We received a letter of appreciation from the seminary rector, Fr Edmund Nantes OP.

On 1 January 2023, BBI-TAITE joined the Digital Theological Library (DTL), a cooperative digital collection managed in the United States and contributed to by member institutions worldwide. The DTL provides access to over 500,000 eBooks, 75 million journal articles, 35,000 individual journal titles, and more than 120 online databases. The SCD also subscribes to the DTL, and the Institute subscription has been transferred to the consortium arrangement.

C OUR PARTNERSHIPS and COLLABORATIONS

In line with the BBI-TAITE's Object that we *deliver quality education through a variety of partnerships, linkages, and cooperative ventures, including with other tertiary institutions*, the Institute has entered into a range of partnerships and collaborations:

International

- **Associate Member, the Catholic Biblical Federation (CBF):** *an international federation committed to biblical-pastoral ministry under the auspices of the Pontifical Council for Promoting Christian Unity.*
- **University of St Paul, Ottawa:** hosting units in the SPU Licentiate in Canon Law courses

National

- **Australian Institute of Company Directors:** *Company Directors Course, FOD course*
- **Catholic Diocese of Lismore Catholic Schools:** Memorandum of Understanding, ongoing training of teachers and an emerging leaders program
- **Catholic Diocese of Hobart:** ongoing professional development of teachers
- **Catholic Diocese of Toowoomba:** *Disciples and Leaders* leadership program for lay leaders in parishes
- **Catholic Diocese of Wagga Wagga:** ongoing professional development of teachers
- **Catholic Education Diocese of Bathurst:** agreement with Charles Sturt University and BBI-TAITE to offer the GradCertRE as concurrent study for trainee teachers; partnership in the Dubbo Religious Education Symposium, October 2023.
- **Catholic Education Diocese of Maitland Newcastle:** ongoing training of teachers
- **Catholic Education Diocese of Parramatta:** ongoing training of teachers
- **Catholic Education Diocese of Rockhampton:** *Cornerstones* program for teachers
- **Catholic Education Northern Territory:** MoU accredited units and *Cornerstones* program
- **Catholic Health Australia:** collaboration on *Decoding the Code* program
- **Catholic Mission Australia:** collaboration in governance programs for parishes and dioceses
- **CatholicCare Diocese of Broken Bay:** a service agreement concerning the provision of a Student Assistance Program and assistance for Aboriginal and Torres Strait Islander students
- **Diocese of Toowoomba Catholic Schools:** *Cornerstones* program
- **Gerard Rummery Institute:** recognition of GRI programs accredited by BBI-TAITE, ongoing consultation
- **Marist Tertiary Education:** recognition of Marist Tertiary Education programs by BBI-TAITE
- **Mission and Education Board:** research and publications in Religious Education and its orientation to Mission
- **Nagle Education Alliance Australia (NEAA):** in recognition of the Wagga Wagga Presentation Sisters Grant
- **Presentation Sisters Wagga Wagga:** BBI-TAITE is a recipient of a Presentation Sisters Grant
- **Queensland Education Leadership Institute (QELi):** credit agreements for [QELi](#) courses in leadership, with diocesan input

- **The Australian Catholic Bishops Conference Office of Justice, Ecology and Peace** *Catholic Social Teaching* program
- **The Brown Collective:** credit agreements for Brown Collective courses in leadership and the development of integrated leadership/faith programs
- **Vaughan Publishing** (Garratt Publishing): a joint venture in publishing scholarship and research in religious education and mission.

PARTNERSHIP WITH THE CANON LAW FACULTY, UNIVERSITY OF ST PAUL OTTAWA

Our partnership with the Canon Law faculty at the University of St Paul, Ottawa is overseen by the Dean of the Faculty, Prof Chad Glendenning. It allows for St Paul’s to teach two units each year by Intensive in the *Licentiate of Canon Law* (JCL) program, utilizing the BBI-TAITE site. Units are offered in rotation across a number of years. The intensive component allows JCL students from Australia, New Zealand, the Pacific Islands, Singapore, and other countries in our region to meet face-to-face with the St Paul’s faculty, to develop international networks, and build a comprehensive learning and formation experience as a supplement to their online study.

In August 2023, the intensive in-person session resumed after a brief hiatus due to Covid restrictions. Five students, from Australia, New Zealand, and Samoa, gathered for two courses offered during the 21 August to 1 September session. The JCL courses were DCA 5135 Matrimonial Jurisprudence (Prof. Michael Nobel) and DCA 6366 Liturgical Law (Prof. Chad Glendenning). St Paul’s admitted three more students to the JCL program to commence in January 2024. At this stage we anticipate eight students gathering for the August 2024 intensive covering *DCA 5203 Institutes of Consecrated Life and Societies of Apostolic Life*, and an optional course yet to be determined.

COLLABORATIONS WITH UNIVERSITIES & CATHOLIC SCHOOLS OFFICES

BBI-TAITE has grown the number of agreements with Universities and Catholic schools’ offices with the inclusion of *Western Sydney University* and the *University of Southern Queensland*. These arrangements enable students in secular teaching awards at undergraduate and graduate levels to access BBI-TAITE Graduate Certificate units in Theology and Religious Education. Upon graduation these students are better equipped to teach in Catholic schools. These partnerships provide an opportunity for diocesan schools’ offices to prepare new teachers for the experience of teaching in a Catholic diocesan school. Each arrangement with a university aims to link students directly to the diocesan schools’ office.

There are different arrangements with each university:

UNIVERSITY	CATHOLIC SCHOOLS OFFICE
University of Wollongong	Catholic Education Diocese of Wollongong
Charles Sturt University	Catholic Education Diocese of Bathurst
Western Sydney University	Catholic Education Diocese of Wollongong, Catholic Education Diocese of Bathurst Sydney Catholic Schools
University of Southern Queensland	Catholic Schools Toowoomba
Charles Darwin University	Catholic Education Northern Territory

D OUR COURSES AND PROGRAMS

Tertiary Education Quality and Standards Agency (TEQSA) ACCREDITED COURSES

BBI-TAITE teaches a targeted set of nested accredited tertiary awards to service the faith development needs of teachers in catholic schools and catholic organisations, and more broadly to members of the faithful. As an Independent Higher Education (IHE) provider, the Institute offers these TEQSA-accredited courses at AQF levels 8 and 9 for Sessions 1 and 2 2023.

Commencing Session 3 (November) 2023, BBI-TAITE will teach these through the SCD which has University College as well as Self Accrediting status. These courses attract Fee-Help for students. The [TEQSA National Register](#) indicates the following:

Provider name: BBI The Australian Institute of Theological Education
(Formerly: The Broken Bay Institute)

Provider trading name: BBI The Australian Institute of Theological Education

ABN: 22 161 120 118

Provider ID: PRV14082

- | | |
|--|------------|
| ○ Graduate Certificate in Religious Education | CRS1400399 |
| ○ Graduate Diploma in Religious Education | CRS1400398 |
| ○ Master of Religious Education | CRS1400397 |
| ○ Graduate Certificate in Leadership and Theology | CRS1400402 |
| ○ Graduate Diploma in Leadership and Theology | CRS1400401 |
| ○ Master of Leadership and Theology | CRS1400400 |
| ○ Graduate Certificate in Theological Studies | CRS1400405 |
| ○ Graduate Diploma in Theological Studies | CRS1400404 |
| ○ Master of Theological Studies | CRS1400403 |
| ○ Graduate Certificate in Governance and Canon Law | CRS1400407 |
| ○ Graduate Diploma in Governance and Canon Law | CRS1400406 |

On the basis of BBI-TAITE's TEQSA accreditation as an IHE, admission into the SCD as a Member Institute included the acceptance of all previously accredited programs, units, transcripts, credit arrangements, and faculty. Students were required to reenrol into the SCD awards.

ACADEMIC STAFF 2023

These award courses are taught by accredited faculty, fulltime and fractional.

Fulltime and fractional

Prof Gerard Moore	Theological Studies
Prof Richard Rymarz	Religious Education and Research
Rev Assoc Prof Peter Pocock	Associate Dean (Academic)
Rev Assoc Prof Anthony Gooley	Associate Dean (Courses), Leadership & Theology, Governance and Canon Law
Dr Cristina Lledo Gomez	Theological Studies
Dr Jonathan Thambyrajah	Theological Studies

Sessional Online Lecturers

- Dr Ken Avenell
- Dr Angelo Belmonte
- Rev Dr Chris Budden
- Dr John Cantwell FSC
- Dr Amber Callaja
- Mr Mark Craig
- Dr Monica Dutton
- Assoc Prof Kath Engebretson
- Prof Janice Grajczonek
- Dr Brendan Hyde
- Dr Michelle Jones
- Dr Tracy McEwan
- Mrs Ennis McLeod (online tutor)
- Rev Fr Matthew Muller
- Mr Jim Quillinan
- Dr John Henry Thornber & Mr Michael Thornber
- Rev Dr Charles Waddell
- Mr Paul Wilson.

CURRICULUM REVIEW

All accredited courses, units and academic staff were under review as part of the Reaccreditation process for BBI-TAITE as an IHE. The report on Religious Education has been completed, while the reviews of Theological Studies, Leadership and Theology and Governance and Canon Law are ongoing in light of integration into the academic structures of the SCD.

STATISTICS: BBI-TAITE AT A GLANCE

CATEGORY	2020	2021	2022	2023
Current Students	210	244	295	301
Unit Enrolments	865	820	622	570
EFTSL	108.75	103.125	77.75	71.25
Australian First Nations	4	4	4	4
Women/Men Ratio	167/43	180/64	210/85	223/78
Graduates	160	135	153	129
Course Completions	160	135	153	129
Full-time Equivalent Staff	8	7	6	5

BENCHMARKING

BBI-TAITE participates in two surveys funded by the Australian Government Department of Education, Skills and Employment and administered by the Social Research Centre. The surveys are conducted by the Quality Indicators for Learning and Teaching (QILT) Survey Team as follows:

- **Graduate Outcomes Survey (GOS)**
The BBI-TAITE Course Experience Overall Satisfaction results for the 2023 report are 89.7%.
- **The Student Experience Survey (SES)**
The BBI-TAITE 2022 SES are the most recent results and show continuity in the quality of the BBI-TAITE offerings, with our Overall Experience rating now at 84.9%. The table below sets out the 2022 figures compared with those for 2021, 2020 and 2019:

COMPONENT	2022	2021	2020	2019
Overall Experience	84.9%	89.2%	84.0%	83.3%
Skills Development*	75.3%	76.1%	71.4%	71.4%
Learner Engagement*	10.5%	18.3%	11.7%	9.3%
Teaching Quality	88.2%	89.2%	87.1%	86.0%
Student Support	90.8%	96.5%	91.8%	90.5%
Learning Resources	87.5%	80.0%	100.0%	60.0%

* Note: Learner Engagement is usually low for online delivery, while skills development is also low for courses where the participants already have and are actively utilizing professional skills

GRADUATION

The Institute has a model of continuous graduation, with graduands receiving their graduation documents after each session. Typically, the students eligible to graduate at the end of any Trimester will be approved to graduate at the next meeting of the BBI-TAITE Board of Directors. For 2023, BBI-TAITE produced 129 graduates, with a total of 577 across the last four years.

BBI-TAITE graduates receive digital qualifications through [My eQuals](#), the official Australian tertiary credentials platform governed and operated by participating Australian and New Zealand tertiary providers.

NON-ACCREDITED COURSES AND PROGRAMS

True to our origins in the correspondence courses and programs of the Centre for Spirituality, Randwick, our non-accredited programs have wide application in spiritual formation, faith education, and the ongoing accreditation of teachers and health professionals.

Participants in many of our non-accredited courses are eligible for a digital certificate/badge through [Credly](#). Participants in the adult faith and leadership development programs run on the [Teachable](#) site receive a certificate generated from the Teachable site.

Our programs are:

CORRESPONDENCE COURSES

To meet a steady demand, the Institute continues to make available several correspondence courses, many of which we are updating. The courses are an important faith resource for prisoners who can access them for free, and the offerings are well supported by prison chaplains.

Subject Code	Subject Name	Subject Code	Subject Name
BRD106	Introduction to the OT	SRD100	Christian Spirituality
BRD108	Introduction to the NT	SRD110	Prayer & Prayerfulness
BRD126	The Psalms	SRD115	The Rosary
BRD153	Gospel of Mark	SRD152	Cloud of Unknowing
BRD164	Letters of Paul	SRD157	Teresa of Avila
BRD168	The Teaching of St John	SRD158	John of the Cross
ERD101	Moral Decision Making	SRD159	Julien of Norwich
ERD145	Christian Social Ethics	TRD101	Revelation & Faith

Subject Code	Subject Name	Subject Code	Subject Name
HRD111	The History of the Early Church	TRD109	Introduction to Philosophy
HRD150	The Reformation	TRD123	Sacramental Life
LRD100	Introduction to Liturgy	TRD131	Jesus Christ - Centre of Faith
		TRD141	Mary, Disciple and First Believer

BBIAdultFaith

New BBIAdultFaith courses are hosted on the BBI *Teachable* site, with the [website](#) launched in November. Our current offerings, soon to be supplemented, are:

Course	Author
<i>An Advent Retreat with Women Doctors of the Church</i>	Dr Michelle Jones
<i>Prayer Matters</i>	Dr Michelle Jones
<i>Divine Footprints</i>	Rev Dr Charles Waddell
<i>Becoming Church</i>	Dr Michelle Jones
<i>The Treasures of the Tradition I: Hildegard of Bingen and Catherine of Sienna</i>	Dr Michelle Jones
<i>The parables</i>	Rev Dr Charles Waddell
<i>Disciples and Leaders I to IV</i>	Prof Gerard Moore
<i>Lent book club</i>	Dr Michelle Jones
<i>Conscience</i>	Rev Dr Tom Ryan

CORNERSTONES Program

In 2023 the Cornerstones program was taken up by Toowoomba Catholic Schools, Catholic Education Diocese of Rockhampton, Catholic Education Northern Territory and Catholic Schools Armidale. This year the Institute had over 150 participants in each of the four 2023 Cornerstone subjects, building on the 35 enrolments in the first year of the course in 2021.

The program comprises eight modules, each consisting of four sessions, with one module taught per school term. The topics, content, and pedagogy were designed collaboratively between Toowoomba Catholic Schools (Dr Ken Avenell) and BBI-TAITE, and are reviewed annually. In light of consultation the 2023 program has been modified to add a module on Catholic Moral Decision Making. The program is delivered on the BBI Blackboard site, and the Institute holds the copyright of the material.

The cycle of subjects is:

	2022/2024	2023
<i>Term 1</i>	<i>Introduction to Worship</i> Prof Gerard Moore	<i>Catholic Forms of Prayer</i> Dr Michelle Jones
<i>Term 2</i>	<i>Introduction to the Sacraments</i> Prof Gerard Moore	<i>Introduction to Catholic Social Teaching</i> Dr Nathan Leber
<i>Term 3</i>	<i>Understanding the Gospels</i> Dr Jonathan Thambyrajah	<i>Catholic Moral Decision Making</i> Dr Nathan Leber

Term 4 Introduction to the Old Testament
Dr Jonathan Thambyrajah

Introduction to the New Testament
Dr Jonathan Thambyrajah

The program is accepted in the four dioceses as a pathway to accreditation to teach Religious Education. For BBI-TAITE, it aligns with our mission to provide adult faith education to the baptised and serves as an introduction to the Institute for those seeking accredited programs.

Online Professional Development program

The Institute offered 16 online professional development short courses across 2023. Each school term four short courses were taught, one each in the areas of theology, biblical studies, sacraments & liturgy, and spirituality & prayer. Each short course comprised 2 x 1.5 hour interactive zoom presentation (4.00-5.30 pm), 3 hours required reading, and 2 hours formative assessment: 8 hours in total. Participants received a digital certificate on completion.

THEOLOGY	BIBLICAL STUDIES	SACRAMENTS AND LITURGY	SPIRITUALITY AND PRAYER
<ul style="list-style-type: none"> • Catholics Faith and Science • Science and the Bible • Human dignity • Conscience 	<ul style="list-style-type: none"> • The Beatitudes • The Exodus • The Prophets • Christ at Christmas 	<ul style="list-style-type: none"> • Baptism and Confirmation • Reconciliation • The Mass in 3 hours • Preparing a Mass, preparing a liturgy 	<ul style="list-style-type: none"> • The great Christian prayers: Lord's prayer, Hail Mary, Sign of the Cross, Rosary • Praying with Images and Praying with Our Experiences • What is Prayer? • Exploring Praying with the Bible and Christian Meditation

REsearch COLLOQUIUM

Collaboration

A BBI-TAITE initiative in collaboration with recent doctoral graduates in the areas of Religious Education, Leadership and Theological Studies

Description

The colloquium consists of

- A 1 hour session online, with 40 minutes presentation and time for questions and responses from the audience,
- Material is available in consultation with the presenter

Presenter	Doctoral Research	Date
Dr Stephen Brinton	<i>A Tale of Two Missions</i>	15 March 2023
Dr Tania Hicks	<i>The Influence of Mercy school on the spiritual growth of young women</i>	9 May 2023

Online Events: Book Launches, Book Conversations, Seminars

The Institute presents these in collaboration with publishers, stakeholder institutions and authors

Presenter	Presentation	Date
Prof Therese D'Orsa and Assoc Prof Jim D'Orsa	Therese and Jim D'Orsa, <i>The Old and the New: Christian Communities Re-contextualise Faith in a Change of Era</i> . Mulgrave: Vaughan Publishing, 2023.	11 September 2023
Rev Brian Lucas	Workshop: <i>Governance within the Catholic Church</i>	18 November 2022

Australian Institute of Company Directors

Partnership

Australian Institute of Company Directors

Description

The course consists of

- 5 day sessions offered once weekly for five weeks
- Online lecturer, small group work, large group work
- All material is available online and in hard copy.
- Participants can complete the assessment requirements and be awarded a GAICD

Decoding the Code

Partnership

Catholic Health Australia

Description

The course consists of

- 8 sessions offered fortnightly,
- Under the oversight of an online lecturer
- All material is available online.
- Participants are required to complete a post for each session, which is responded to by the online lecturer
- A digital certificate is provided for successful completion of the modules and the posts.

Online lecturer	Date
Rev Dr Thomas Ryan sm	July 2023

Catholic Social Justice Teaching

Partnership

Australian Catholic Bishops Conference Office for Justice, Ecology, and Peace.

Description

The course consists of

- 8 sessions offered fortnightly;
- Under the oversight of an online lecturer;
- All material is available online;
- Participants complete a post for each session which is responded to by the online lecturer.
- A digital certificate is provided for successful completion of the modules and the posts.

Online lecturer	Date
Dr Nathan Leber	July 2023

Online Events: Young Women and The Theological Imagination Project

Collaboration

This series is in partnership with Loreto Normanhurst.

Description

- Zoom presentation for 40 minutes;
- Discussion groups 30 minutes and feedback and summary 20 minutes;
- Material recorded;
- Sessions coordinated by BBI faculty

Presenter(s)	Date
Jessica Coblenz <i>Theology and Mental Health</i>	May
Sandie Cornish and Thanush Selvarosa	August

RELIGIOUS EDUCATION SYMPOSIUM

Rethinking RE: Context Diversity and Pedagogy

12-13 October Dubbo NSW

Collaboration

A BBI-TAITE initiative in collaboration with Catholic Education Diocese of Bathurst

Description:

The symposium attracted over 250 participants around the theme of *Rethinking Religious Education: Context Diversity and Pedagogy*. Held in Dubbo NSW, the event had a particular regional appeal. The structure of the symposium allowed for a mixture of presentations on recent developments in the field along with the opportunity for those attending to share their personal experiences and insights. Feedback and evaluations were extremely positive.

Presenters	Workshop presenters included:
Over 24 workshops were offered on the symposium theme.	1. Sandy Abbey, Ross McKeown and Matthew Cassidy
Keynote addresses were delivered by Bishop emeritus Eugene Hurley, Fr Rob Galea, and Sharon Cooke with Aunty Doreen Flanders & Aunty Louise Campbell. Also featured was an audience engagement with Br Aengus Kavanagh	2. Laura Avery
	3. Dr Angelo Belmonte and Dermott O'Neill
	4. Susan Cameron
	5. Dr Sandra Harvey
	6. Michael McVeigh
	7. Prof Gerard Moore
	8. Gary Reen
	9. Prof Richard Rymarz
	10. Paul Wilson

E. THE INSTITUTE'S CONTRIBUTION TO SCHOLARSHIP, RESEARCH, AND CHURCH AND SOCIETY

A SELECTION of COMMUNITY ENGAGEMENTS

- **Assumption Bathurst** Staff Spirituality Day, March 2023 Prof Gerard Moore
- **Cathedral Parish Bathurst:** liturgy talk, Prof Gerard Moore
- **Mt St Benedicts Pennant Hills:** planning group and implementation Staff Spirituality Day, June 2023 Prof Gerard Moore

BBI-TAITE Journal: *REVIEW OF RELIGIOUS EDUCATION AND THEOLOGY* – [About the Journal – BBI](#)

Review of Religious Education and Theology is a peer-reviewed, open-access journal that explores how religious education and theology as disciplines inform each other. The nature of this relationship is dynamic and premised on the understanding that religious education and theology are both mutually enriching and deeply contextual. The journal publishes original research that explores classroom practice, teacher formation, conceptual issues that frame how religious education and theology can be understood, and other related issues. As well as academic articles, the journal provides assistance to practitioners seeking a better integration of religious education and theology in their professional practice.

Professor Richard Rymarz (Editor) provides this introduction to the Second Edition of the Journal:

Welcome to the second edition of Review of Religious Education and Theology

Two very recent events have special significance for those involved in religious education. The first, in late June, was the release of data from the 2021 census. It will take some time for careful analysis to be undertaken to best inform the discussion around the wider social context in which religious education in schools take place. Also meriting serious reflection and review are the Plenary Council's deliberations with related motions. The Plenary concluded in the second week of July. Unlike the cyclic nature of the census a Plenary Council is a rare opportunity for those involved in the mission of the Church to consider the tasks and opportunities that lay ahead. This is certainly true for those involved in religious education in Catholic schools. At BBI-TAITE, we are committed to addressing these challenging times with a firm conviction that theology and religious education are deeply connected. This is reflected in all activities we are involved in. We hope that this second edition, and future editions of Review of Religious Education and Theology, will assist in enriching dialogue and bringing together scholars, practitioners and leaders in religious education.

Collaboration: Mission and Education Project 2023

The Mission and Education Project has continued to operate with the support of an editorial board of well-known Catholic educators from various parts of the country in collaboration with BBI-TAITE.

With sadness we note the passing this year of Prof Therese D'Orsa, a founding member of the Board an inspiring leader and highly regarded author and researcher. Therese brought a clear focus on mission to all the works and achievements of the project, and sought continually to bring to the light a theology of mission as applied to the developing circumstances of the contemporary church and world. She was an engaging and welcoming host at Board meetings, allowing the work to be carried through while bringing out the gifts and talents of all.

The primary duties of the Board are to:

- i. approve titles to be researched and published within the Project
- ii. provide advice and support to the Chair in developing the overall project and taking forward the various approved topics, including supporting and encouraging those involved, and
- iii. oversee the project’s finances and ensure that the costs of producing and publicising titles are covered.

Members of the Editorial Board are:

- Catherine Mead RSJ (Catholic Education Northern Territory) (*Chair 2023*)
- Jim D’Orsa (Executive Officer)
- *Therese D’Orsa (Emeritus Professor Mission and Culture BBI-TAITE) (Vale May 2023)*
- Paul Fumei (Melbourne Archdiocese Catholic Schools)
- Jill Gowdie (CESA Assistant Director Catholic Identity and Mission)
- Jane Kaperonis (Catholic Education Diocese of Parramatta)
- John Kyle-Robinson (Regional Director Marist Schools NSW-ACT)
- John McGrath (Sydney, Catholic Educator)
- Gerard Moore (Sydney, Principal/CEO BBI-TAITE)
- Bill Sultmann (ACU Brisbane – Deputy Director La Salle Academy)

Publications 2022-23

During the past year, the Project published the following titles in collaboration with Garratt Publishing:

Therese and Jim D’Orsa, *The Old and the New: Christian Communities Re-contextualise Faith in a Change of Era*. Mulgrave: Vaughan Publishing, 2023.

A number of projects are moving towards completion, including:

- Jill Gowdie, *An Educator’s Guide to Student Retreats*

Armidale Catholic Schools Board: Professor Richard Rymarz is an external member of the Armidale Catholic Schools Board.

Royal Australian and New Zealand College of Ophthalmologists (RANZCO) Human Research and Ethics Committee: Professor Gerard Moore is in his second three-year term as an external member of the RANZCO Ethics Committee.

RESEARCH SCHOLARSHIP AND PROFESSIONAL ACTIVITIES REPORT 2022/ 2023

FULL-TIME AND FRACTIONAL ACADEMIC STAFF

CRISTINA LLEDO GOMEZ

Publications 2022-2023

PRINT

Chapters

“The Catholic Church as Total Institution: What Can Make Churches Unsafe?”. In John Sheveland (ed.) *Gathered Together: Theology in a Post-Traumatic Church* (Maryknoll: Orbis, 2023).

“Mother Language, Mother Church, Mother Earth”. In Rebekah Pryor and Stephen Burns (eds.) *Feminist Theologies: Interstices and Fractures* (Minneapolis: Lexington, 2023)

“Deleted and Reclaimed Borders: Embracing my Native Self in *Talanoa* and Babaylan Tradition.” In Jione Havea (ed.). *Bordered Bodies, Bothered Voices: Native and Migrant Theologies*. Oregon: Wipf and Stock, 2022.

“Wives submitting to husbands: Domestic violence, Women, and the Christian faith.” In Leo Lefebure (ed.). *Theology Without Borders: Essays in Honor of Peter C. Phan*. Washington DC: Georgetown University Press, 2022.

Journals

Cristina Lledo Gomez and Seferosa Carroll. “Narratives and Experiences of Racializing by Oceania Women”. *Concilium: International Journal of Theology* 1 (2023):64-75.

Proceedings

“Women’s Consultation on Constructive Theology”. *Proceedings of the Catholic Theological Society of America 75th Annual Convention* Vol. 77 (2023):150-151.

Book Review

“Review: The Cambridge Companion to Vatican II edited by Richard Gaillardetz”. *Australasian Catholic Record* 99 (2022): 371-374.

ONLINE

Articles

“From Cultures of Colonialism to Cultures of Encountering Others”. Berkley Center for Religion, Peace & World Affairs. *Culture of Encounter and the Global Agenda*. Jul 4, 2022.

<https://cultureofencounter.georgetown.edu/responses/encountering-versus-colonialism>

Reprinted in *Kontrapunkte*, by the Center for Global Questions, Department of Philosophy, Munich University <https://kontrapunkte.hypotheses.org/5694>

“Encountering Colonialism”. Berkley Center for Religion, Peace & World Affairs. *Culture of Encounter and the Global Agenda*. Apr 4, 2022. <https://cultureofencounter.georgetown.edu/responses/encountering-colonialism>.

Videos

“Reflections on Rome: The Experience of Encounter. Berkley Center for Religion, Peace & World Affairs. *Culture of Encounter and the Global Agenda*. Oct 6, 2022.

<https://www.youtube.com/watch?v=wLfM4CmgIpE>

“The Culture of Encounter: Initial Reflections”. Berkley Center for Religion, Peace & World Affairs. *Culture of Encounter and the Global Agenda*. Jan 11, 2022. <https://cultureofencounter.georgetown.edu/multimedia>

“The Motherhood language in the Church”. *An Australian Ecumenical Response to Pope Francis’ Laudato Si*. 7 June 2022. <https://www.youtube.com/watch?v=6LeayiuGOZ0>

“A Sinful Church”. *An Australian Ecumenical Response to Pope Francis’ Laudato Si*. 7 June 2022. <https://www.youtube.com/watch?v=BLwifofLJJ0>

Future publication projects

Co-edited Books

Cristina Lledo Gomez and John Sheveland (eds.). *Vulnerability and Flourishing: College Theology Society Annual Conference Volume* (Maryknoll, Orbis), expected publication April 2025

Cristina Lledo Gomez and Julia Brumbaugh (eds.). *Interrupting Motherhood: Maternal Theologies and Experiences*. Mahwah NJ: Paulist Press, expected publication September 2024.

Cristina Lledo Gomez, Agnes Brazal and Ma. Marilou Ibita (eds.). *500 Years of Christianity and the Global Filipino/a: Postcolonial Perspectives*. (Pathways for Ecumenical and Interreligious Dialogue) Series editor: Mark Chapman. London: Palgrave Macmillan, expected publication January 2024.

Chapters

“The Church”. In Peter Phan (ed.) *Oxford Handbook of Asian Christian Theologies* (Oxford, Oxford University Press, 2025)

- “Mariology as Patriarchal Theological Construct: An Ongoing Challenge for Feminist Theology”. In Katherine Massam and Stephen Burns (eds.). *SCM Companion to Feminist Theologies* (London: SCM, 2024)
- “Mariology, Maternal Philosophy and Empowered Mothering”. In Cristina Lledo Gomez and Julia Brumbaugh (eds.). *Interrupting Motherhood: Maternal Theologies and Experiences* (New Jersey: Paulist, 2024)
- “Decolonizing among Filipin@ Migrant Settlers”. In *Decolonial Horizons: Reimagining Theology, Ecumenism and Sacramental Praxis* (London: Palgrave, 2024).
- “Bangon Na, Pinays Rise Up: Reclaiming Pinay Power Dismantled by a Christian colonial past and present”. In Cristina Lledo Gomez, Agnes M Brazal, and Ma. Marilou Ibita (eds.). *500 Years of Christianity in the Philippines & the Global Filipino/a: Postcolonial Perspectives* (London: Palgrave, 2024)

Conference participation 2022-2023

Invited Lectures

- “Colonialism, Christianity and Intersectional Oppression”. Munich School of Philosophy. Munich University, Germany. 25 April 2023.
<https://hfph.de/hochschule/veranstaltungen/colonialism-christianity-and-intersectional-oppression>
- “Pakikipagkapwahan: From Survival to Synodality as the Church”. Annual Romero Day Lecture. KU Leuven, Belgium. 31 March 2023. https://theo.kuleuven.be/en/research/centres/centr_lib/romero-day-2023/

Keynote Presentation

- “Contemporary Crises as Colonial Aftermath. I: Gender – The intersection of Colonialism, Religion and Gender”, International Network of Societies for Catholic Theology (INSeCT) Twin conference – Ateneo de Manila, Philippines and KU Leuven, Belgium. Theme: De/colonizing Theologies: Glocal Histories, Contemporary Challenges. 27-30 March 2023.
- “Decolonizing Filipin@ Christianity among Migrant-Settlers”, Ecclesiological Investigations Network annual conference, June 22-25, 2022, San Juan, PUERTO RICO. <https://sanjuan2022.ei-research.net/plenaries/>

Academic Paper Presentations

- “This Indigenous Body That Is ‘Other’: The White Male Christ and the Filipina Brown Body”. Australian Catholic Theological Association Annual Conference. Theme: “Being Human: Biblical and Theological Anthropologies”. Mary Mackillop Place, North Sydney, Australia. 6-8 July 2023.
- “What Makes a University Catholic? An Australian Perspective”. Catholic Theological Society of America 77th Annual Conference. Theme: “Freedom”. Milwaukee, USA. 8-11 June 2023.
- “The Holy Spirit in Philippine Indigenous Anitist Belief”. College Theology Society 69th Annual Conference. Theme: “Theology and Media(tion): Rendering the Absent Present”. Fairfield, Connecticut, USA. 1-4 June 2023.
- “Reclaiming Mary: Maternal Philosophy, Mariology, and Empowered Mothering” paper. Australian Catholic Theological Association annual conference. Theme: The Radical Paradigm Shift in Australia. July 14-16, 2022, ACU Campus Melbourne, Australia.
- Theologies of Hope in light of contemporary mental illnesses - selected session* – convenor and presenter.
“Forgiving the Perpetrator: Imagining Hope After Grief” paper, Catholic Theological Society of America, 76th annual convention. Theme: Being Catholic Interreligiously. June 9-12, 2022, Atlanta, GEORGIA, USA
- “Narratives of Racism in Oceania” paper. College Theology Society annual conference. Theme: Why We Can’t Wait. Racism and the Church. June 2-4, 2022, Online.

Other Participation

International Project

Culture of Encounter and the Global Agenda. Georgetown University; Berkley Centre for Religion, Peace and World Affairs; and Vatican Dicasteries for Integral Human Development, Interreligious Dialogue, and Culture. <https://cultureofencounter.georgetown.edu>. My individual contributions can be found at <https://cultureofencounter.georgetown.edu/people/cristina-lledo-gomez>

Online webinar presentations with Berkley Centre

Theology without borders: Essays in honor of Peter Phan – Panel presentation on the first of four sections of the book. Berkley Centre for Religion, Peace and World Affairs. October 3, 2022.

<https://berkeleycenter.georgetown.edu/events/theology-without-borders-essays-in-honor-of-peter-phan>

500 Years of Christianity and the Global Filipin@ 2-day conference – 2nd day chair. Berkley Centre for Religion, Peace and World Affairs. February 8-9, 2022. <https://berkeleycenter.georgetown.edu/events/500-years-of-christianity-and-the-global-filipin>

Community Talks

“Fratelli Tutti”. *Spirituality Day for Women*. Spirit Weavers, Wagga Wagga Diocese. May 14, 2022.

Theological Consultant

- KU Leuven Mentorship Programme for Students of Colour and Minority Backgrounds (a partnership between KU Leuven, BBI-TAITE, and Montreal University) consisting of
Annual Mentorship Retreat beginning April 2023 in Centrum Eenheid, Wezemaal, Belgium
Individual Online Mentoring sessions
https://theo.kuleuven.be/en/research/centres/centr_lib/cfa-mentorship-programme-for-students-of-colour.pdf

Future Conference participation 2024-25

Academic Paper Presentations

Believing in the Spirits is not ‘woo woo’: Embracing Indigenous Belief as a Christian Filipina. Catholic Theological Society of America 78th Annual Conference. Theme: “Social Salvation”. Baltimore, USA. 13-16 June 2024.

OTHER PARTICIPATION

Funded RESEARCH TRIP by American Academy of Religion – visit indigenous Philippine Babaylan elders – October 2023.

OTHER RELEVANT ACADEMIC CONTRIBUTIONS

Reviewer 2022-23

Theological Studies, Journal of World Christianity, Journal of Feminist Studies in Religion, Studies in Religion

Conference Organising 2022-24

- Ecclesiological Investigations Network Conference. Theme: “Embodying Ecclesial Diversity” June 26-28, 2024. Chicago, USA.
- *500 Years of Christianity and the Global Filipin@* 2-day online conference. Berkley Centre for Religion, Peace and World Affairs. February 8-9, 2022. <https://berkeleycenter.georgetown.edu/events/500-years-of-christianity-and-the-global-filipin>
- Ecclesiological Investigations Network Conference. Theme: “Decolonizing Churches” June 22-25, 2022. Puerto Rico, San Juan.

Other Leadership Roles 2022-23

- Board Member
 - American Academy of Religion Coordinator, *Ecclesiological Investigations Network* (2023 - current)
 - Board Member-At-Large, *College Theology Society* (2022 – current)
- Chair/Co-chair
 - Co-Chair of the “Feminisms, Gender and Theology” sessions at the College Theology Society Conferences (2023 - 2026)
 - Chair, Decolonising Australian-Filipin@ group, Centre for Babaylan Studies (2022)
 - Co-convenor, *Women’s Consultation for Constructive Theology, Catholic Theological Society of America* (2022 - current)
 - Co-chair, *International Scholars’ Session, Women’s Caucus, American Academy of Religion* (2022)
 - Co-chair, *Australian Biographies Session, Women’s Caucus, American Academy of Religion* (2022)

Statement of impact, cited in

2022

Coscas-Williams, Béatrice, Michael Alberstein, and Lea VizeL. “Réparer le monde: le Forum Takana: un cercle adapté pour combattre les agressions sexuelles au sein de la communauté nationale religieuse en Israël.” *Criminologie* 2022. <https://www.erudit.org/en/journals/crimino/1900-v1-n1-crimino07040/1089730ar/abstract/>

Herrick, Elizabeth Rae. *Between Homeland and Hostland: Imagining Diasporic Indigeneity with the Center for Babaylan Studies*. Master of Arts in Religion Thesis. Syracuse University (submitted May 2022)

Lennan, Richard. *Tilling the Church: Theology for an Unfinished Project*. Minnesota: Liturgical Press.

McEwan, Tracy. *Gen X Women and the Australian Catholic Church: Negotiating Religious identity and participation*. PhD in Theology Thesis. University of Newcastle. Submitted February 2022.

ANTHONY GOOLEY

Publications

2022

52 Sunday’s - A weekly meditation on the Mass. (forthcoming) Coventry Press: Melbourne. 2022

“Making All things Models-models for a renewed diaconate.” *The Deacon*. November/December 2022, 15-20

Conference Participation

2022

- *Women Deacons – the past and a future*. Invited keynote address, National Association of Deacons biennial conference. October 13-16, 2022, St Joseph’s Spirituality Centre, Baulkham Hills
- *Seven elements for a theology of diaconate*. Invited workshop presentation, National Association of Deacons biennial conference. October 13-16, 2022, St Joseph’s Spirituality Centre, Baulkham Hills
- *The Hopes of Vatican II for the Diaconate*. Invited keynote for international webinar for the Feast of St Phoebe, September 3, 2022.
- *John N. Collins and a Paradigm Shift*. Invited paper for international online symposium in honour of John N. Collins for his 90th birthday. Co-hosts, University of Tilburg: Catholic Theology Faculty, the Netherlands and University of East Finland, Faculty of Theology. 8 March 2022
- *Faith and Science a Catholic Perspective*. Science Week webinar presentation for catholic Education Brisbane, August 2022

Future Publication Projects

- Currently working on a book for Wipf and Stock. Provisionally titled *Diakonia: Reinterpreting Holy Orders*
- Currently working on a journal article, *The Establishment Hypothesis: A Response*. A reply to an article in *Novum Testamentum* (English edition)

- Currently working on editors comments a journal article from the presentation, John N. Collins, a Paradigm Shift, for *Ecclesiology*. The article should appear in an edition late 2023

Industry Consultations and presentations

- Consultation with Australian Association of Ministerial Public Juridic Persons on their formation plan for Trustees.
- Consultation with the Mission and Identity Committee of Catholic Health Australia Board on approaches to formation in mission, identity and ethics for small operators within their sector.
- One day seminar presentation for Current and Emerging Leaders, Catholic Education WA (CEWA), Perth, October 24, 2022
- One day seminar for REC's and teachers of science on Faith and Science from CEWA, Perth October 25, 2022
- One day seminar for early career teachers, The Mission of Teachers in a Catholic School CEWA, Perth, October 26, 2022
- Melbourne Archdiocese Catholic Schools, ongoing consultation on leadership development for Catholic mission and identity.
- St John of God Healthcare Ltd, consultation on formation in Catholic spirituality for managers.
- Catholic Healthcare Services Ltd, consultation on ethics formation and Catholic response Voluntary Assisted Dying in aged care facilities.
- Faith, Science and reason. A one-day professional development presentation, Catherine McAuley College, Parramatta, July 2022
- Catholic Education Responding to Gender Issues in a Culture of Dialogue. A one-day professional development workshop for teachers at Loretto College, Normanhurst, June 2022. Exploring the document of the same title produced by the Congregation for Catholic Education 2021.

Statement relating research activity to teaching

My current research is centred around developing a more coherent theology of the diaconate. Within that project I am developing further work on a theology of ministry and of Holy Orders attempting to locate both a unity of mission within the diversity of the Catholic and Orthodox understanding of the sacrament of Holy Orders. Building on recent Biblical scholarship and partnerships with scholars overseas, especially University of East Finland and University of Tilburg, The Netherlands who specialise in patristic texts. A small network of scholars in the three disciplines of Biblical studies, patristics and systematic theology (such as myself) are beginning to form and support one another in our work.

GERARD MOORE

Research and Scholarship 2022-2023

Book Chapters

“Liturgy Unbound: the liturgical methodology of David N. Power”, chapter in Stephen Burns and James McFarland (eds) *Doing Liturgical Theology: Method in Context*, forthcoming.

“The Origins and Place of Organic Development and Noble Simplicity: The Influence of German Neo-Classicism on the Reform of the Liturgy” Vol 4 in the series *Liturgiam Aestimare: Appreciating the Liturgy*, Documenta Rerum Ecclesiasticarum Instaurata. Series Moderator Ephrem Carr, Editors James Leachman, Daniel P. McCarthy, Patrick Regan. Farnborough, England: St Michael's Abbey Press, forthcoming.

Articles

“The Origins of Organic Development and Noble Simplicity: The Influence of German Neo-Classicism on the Reform of the Liturgy: I” *Australasian Catholic Record*, forthcoming 2024

“The Origins of Organic Development and Noble Simplicity: The Influence of German Neo-Classicism on the Reform of the Liturgy: II”, *Australasian Catholic Record*, forthcoming 2024

“The US in us’: What happens when the liturgical scene of the United States reaches through borders and across oceans”, *Liturgy*: <https://www.tandfonline.com/toc/ultg20/current> 2023 forthcoming

“100 Years of the Discipline of Liturgy”, *Australasian Catholic Record*, 100/4 (2023): 416-428.

“Gender Justice and the Roman Missal”, *Worship* 97 (Jan 2023): 31-48.

Commentaries on the Sundays: Sundays 11,12,13,14,15,16, *Pastoral Liturgy* 53.3 (2023). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](#).

Commentaries on the Sundays and Feasts: Palm Sunday, Mass of the Lord’s Supper, Good Friday, *Pastoral Liturgy* 53.2 (2023). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](#).

Commentaries on the Sundays and Feasts: Australia Day, Sundays 2 and 3, *Pastoral Liturgy* 53.1 (2023). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](#).

“Sixty Years and looking forward: possible liturgy futures”. *Pastoral Liturgy* 53.1 (2023). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](#).

“Commentaries on the Sundays and Feasts: Sundays Weeks 13, 14, 17, 18. *Pastoral Liturgy* 52.3 (2022). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](#).

“Commentaries on the Sundays and Feasts: Ash Wednesday, 1-5 Sundays of Lent. *Pastoral Liturgy* 52.2 (2022). [Pastoral Liturgy | The University of Notre Dame Australia \(nd.edu.au\)](#).

Presentations

“The future of liturgy 60 years after Sacrosanctum Concilium: retrospect and prospect” SC@60+ Retrospect and Prospects Symposium, Australian Catholic University Centre for Liturgy, Melbourne, Dec 4-6, 2023.

Response to Professor Therese Berger, Yale School of Divinity: “Liturgy’s Imagined Futures: Beyond Vatican II’s Constitution on the Sacred Liturgy”, Australian Catholic University Centre for Liturgy, 6 November 2023.

“The liturgical appropriation of Gospel texts: A case study in the Collect for Sunday Week IV in Ordinary Time in the current *Missale Romanum*”, Centre for Gospel & Acts Research Conference Sydney, 2023.

“Uncovering and receiving biblical and theological anthropologies within a construct of the church understood as empire” Australian Catholic Theological Association, July, Sydney 2023.

“A radical paradigm shift: time to move beyond the Constitution on the Sacred Liturgy” Australian Catholic Theological Association, July, Melbourne 2022.

Consultation

Member, The Liturgical Inculturation Working Group, a subcommittee of the National Liturgical Council of the Australian Catholic Bishops Conference.

Consultant to *Cry of the Earth, Cry of the Poor* Australian Catholic Bishops Social Justice Statement, 2021-22.

PETER POCOCK

Due to the nature of Dr Pocock’s appointment with the Institute, the Associate Dean position does not allow for a research allocation. However, he undertakes regular high-level professional development as part of his ongoing focus on *Governance* at the Institute (Note: workload is indicated in brackets following the year):

Professional Development

2022

Australian Institute of Company Directors (AICD):

- Company Directors Course (April)
- Governance Foundations for Not-for-Profit Directors (June)
- Director’s Briefing: The Board’s Role in Workplace Culture (June)

- AICD Essential Director Update 2022 (November)

Turnitin:

- Summit APAC 2022

Professional Memberships

- Member, Australian Institute of Company Directors (MAICD)

2023

Australian Institute of Company Directors (AICD):

- Reporting to the Board (January)
- Fair Work Changes 2023: Is your board ready? (April)
- Director's Duty to Monitor: What does the (evolving) law require? (June)

Professional Memberships

- Member, Australian Institute of Company Directors (MAICD)

RICHARD RYMARZ

Books 2022-23

With Franchi *Teacher formation in Catholic Education: International perspectives*. Springer: Amsterdam, 2022.

Working in a Catholic School: The Essential Toolkit. Mulgrave Vic: Garrett. Co-authored with A Belmonte and A Harvey.

Publications 2022 - 2023

Setting a research agenda for Catholic education. In *Researching Catholic Education*, S. Whittle (ed.). Amsterdam: Springer *in press*

It's Where I Feel at Home': An Investigation of Young Adult Catholic Members of an Australian Traditional Latin Mass Community. *The Australasian Catholic Record*, 99, 1, 32-49.

A Narrative Approach to Discerning Some Key Issues for Catholic Education in a More Synodal Church. *Religions, Special Edition*, 4, 23-39

Let's Unpack That! Teaching about the Trinity in Australian Catholic High Schools. *Review of Religious Education and Theology*, 3, 17-33

Principal's Perceptions of Barriers for the Formation of Teachers in Catholic Schools. *Leading and Managing: Journal of the Australian Council of Educational Leaders* (Coauthored with Angelo Belmonte).

And Now I'm Teaching in a Catholic School - the Experiences of Early Career Teachers (ECT) in Lismore Catholic Schools and What Can Be Learned to Support Their Formation: A Preliminary Study. *Paedagogia Christiana*, 49, 210-225 (with Kurt Challinor and Joan Lancaster)

What's Old is New Again? A Reflection on the 70th Anniversary of the Journal of Religious Education. *Journal of Religious Education*, , 72, 121-139 <https://doi.org/10.1007/s40839-022-00171-z>

Recontextualisation and the search for relevance: a double-edged sword? *Journal of Religious Education* volume 70, 95–108, coauthored with Lacey and Waldeck.

Living Water Year 11-12 Senior RE Praxis Course: Overview and Implementation. *Review of Religious Education and Theology*, 2, 23-28. Coauthored with Angela Travers

And Now I'm Teaching in a Catholic School - the Experiences of Early Career Teachers (ECT) in Lismore Catholic Schools and What Can Be Learned to Support Their Formation: A Preliminary Study. *Paedagogia Christiana*, 49, 210-225 (with Kurt Challinor and Joan Lancaster).

Utilizing authenticity: Options for Catholic education in a particular detraditionalized cultural context. *Religions*, 12(10), 807; <https://doi.org/10.3390/rel12100807>

Where the teachers know my name: old and new challenges for Catholic schools. *Journal of Religious Education and Theology*, 1, 27-43.

School based Religious Education Leaders in Australian Catholic schools: Identifying and responding to some key challenges, *Religious Education*, 23(3), 123-151

Only she can teach it! Investigating exemplary RE teachers *Journal of Religious Education* (co-authored with Janina Starkey DOI 10.1007/s40839-021-00136-8

“I like the practical side.” Early career teachers in Catholic schools, interpretative autonomy and negotiating secular and religious boundaries. A preliminary study. *Pedagogia Cristiana*, 14, 127-143.

“We like things that move! Exploring Student Preferences for Presentation of Textbook Resources in Religious Education.” *Greek Journal of Religious Education*, 27. 111-127.

“Catholic schools, accompaniment and subsidiarity: Some teacher observations from a small, regional school system,” *eJournal of Catholic Education in Australasia* Vol. 4: Iss. 1, Article 2.

Conference participation 2022 – 2023

Where I feel at home. *Society for the Scientific Study of Religion Annual Conference*, November 11th Baltimore, 2022

And what about us? Youth ministry and the highly religious youth. *International Association for the Study of Youth Ministry*. Biennial Conference July 12th Atlanta, 2022

Remote and outback Catholic schools. *Religious Education Association Annual Conference* July 5th St Paul Minnesota, 2022.

Future publication projects

- Publication of the findings and analysis from the remote and outback Catholic school project (work conducted in Toowoomba, Rockhampton, Townsville, Armidale, Wilcannia Forbes and Hobart Schools Offices
- Continuing to work, with Bathurst Schools Office, on the second part of the “Questions teachers ask” project
- Continuing to work, with Lismore Schools Office, on the “Early career teachers project.”
- Continuing to work, with Sydney Office, on the next stage of the youth spirituality project
- Continuing to work, with Melbourne Schools Office, on evaluation of new KWL texts material

Industry consultations

In 2021/22 I have worked with:

- Sydney Catholic Schools
- Armidale Catholic Schools
- Bathurst Catholic Schools Office
- Lismore Catholic Education Office
- Hobart Catholic Education Office
- Melbourne Archdiocesan Catholic Schools
- Toowoomba Diocese Catholic Schools
- Townsville Catholic Schools Office
- Rockhampton Catholic Schools
- Wilcannia Forbes Catholic Schools

Research grants 2022-2023

I obtained grants from:

- Sydney Catholic Schools
- Toowoomba Catholic Schools
- James Goold Publishing, and
- Melbourne Archdiocesan Catholic Schools.

Conference participation 2022 – 2023

Teaching about the Trinity: Use of scaffolded learning in high content level courses in RE. *International Seminar on Religious Education and Values*. Lincoln, UK July 31st to August 4th 2023.

Investigating pedagogical practices of highly skilled RE teachers. *Religious Education Association International Conference*, St Paul MN July 11th 2023.

“Whatever Happened to the 9% Rule? Responding to Non-Catholic Students in Catholic Schools”
International Conference on Religion in Modern Education: Conflict, Policy, and Practice. ANU, 13 – 15 April, 2023.

“Remote and Outback Catholic schools: An overview of issues and challenges”. *National Catholic Education Conference*, Melbourne, September 7, 2022.

“What do we know about early career teachers in Catholic schools?” *National Catholic Education Conference*, Melbourne, September 6, 2022 (co presenters Joan Lancaster and Kurt Challinor).

“What about us? Youth ministry to highly religious youth and young adults”. IASYM Atlanta, July 13th, 2022.

“Challenges and Opportunities of RE in Senior High School”. *REA National Conference*, St Paul, Minnesota July 5, 2022.

“Evaluating a senior Catholic school RE program”. Third Annual academic BBI Conference, Baulkham Hills, June 15th 2022 (co presenter Angela Travers).

“Authentic Catholic schools: Careful what you wish for?” *GRACE Research Network*, June 13, 2022.

“What can we learn from remote and outback Catholic schools”. *University of Divinity Research Scholars Day*, June 1, 2022 YTU Melbourne.

Statement of impact

My most recent publications remain on reading lists for teacher training and formation courses in Australia, Canada, United Kingdom and Ireland.

Statements relating research activity to teaching

A large part of my recent work has focussed on RE teachers, religious education pedagogy and better understanding students and teachers in Catholic schools. This relates directly to the courses I teach and gives an up-to-date perspective on the challenges and opportunities facing teachers.

JONATHAN THAMBYRAJAH

Publications 2022-2023

In Press

Plot, Structure, and the Motif of Anger in Esther, *ABR* (expected 2024)

“‘Exodus’ in Diaspora and the Homeland: Narrative Technique and a Model for Salvation in Ezra-Nehemiah and Esther,” *Journal for the Hebrew Scriptures* (expected late 2023)

“Intertextuality in the Versions of Esther,” in the IOSCS congress volume (submitted, but unsure of date)

2023

Book Chapters

“Wicked Wizards of the East: The μάγοι in Historical Context and Ambiguity as Narrative Technique in Matthew 2,” in *Jesus: beginning, middle, end of time? Eschatology in Gospels & Acts Research*, ed. Peter Bolt, CGAR (Norwest: SCD Press, 2023), 113–31.

“Obed, Son of Boaz, an Israelite: Should Ruth be Read through the Lens of Deuteronomy’s Laws about Moabites?,” in *Ruth*, ed. Rhiannon Graybill and Philippe Guillaume, TIBS (Sheffield: Equinox, 2023).

Journal Articles

“Moabite Ethnicity and Territorial Claims in the Mesha Stele (and in the Hebrew Bible),” *Vetus Testamentum* 73 (2023): 415–25.

Book Reviews

Benjamin J. Noonan. Non-Semitic Loanwords in the Hebrew Bible: A Lexicon of Language Contact, *Review of Biblical Literature*

2022

Journal Articles

“The relationship between 3 Maccabees and the Vetus Latina of Esther,” *JBL* 141 (2022): 699–715.

“Siding with the Jews: מתיידיים in Esth 8:17,” *Vetus Testamentum* (advance article, 2022).

“Judaising in the Versions of Esther,” *Textus* 31 (2022): 190–201.

“‘Other Laws’: The force of Haman’s accusation against the Jews in the ‘irreligious’ book of Esther,” *Journal for the Study of the Old Testament* 47 (2022): 43–55.

“Moabite Ethnicity and Territorial Claims in the Mesha Stele (and in the Hebrew Bible),” *Vetus Testamentum* (advance article, 2022).

Book

Loanwords in Biblical Literature: Rhetorical Studies in Esther, Daniel, Ezra, and Exodus, LHBOTS (London: T&T Clark, 2022).

Reviews

Francis Breyer. Ägyptische Namen und Wörter im Alten Testament, *Australian Biblical Review* 68 (2022): 118–119.

Conference Participation

2022

“Intertextuality in the Versions of Esther,” at the 2022 Congress of the International Organisation for the Study of the Old Testament in Zürich.

Future Publications

Publication of recent conference presentations

Papers currently under peer review

“‘Exodus’ in Diaspora and the Homeland: Narrative Technique and a Model for Salvation in Ezra-Nehemiah and Esther”

“Distinguishing Loanwords and Short Code-Switches in Biblical Hebrew and Aramaic”

“‘Adar Nisan’ and the AT of Esther”

“‘Go Not to the Way of the Gentiles!’ Jesus Said in Galilee of the Gentiles: Making Sense of Gentile Inclusion from the Perspective of Matthew and his Audience”

Future research directions

- A paper on the loanwords in 1QM
- A paper on the concept of the “irrevocability” of the law in Esther and Daniel
- Other projects relating to the book of Esther and other Second Temple literature.
- Other projects relating to the Gospel of Matthew.

Industry Consultations

2022

- Presentation at the BBI RE Symposium in Sydney, in discussions for another possible article for *Australian Catholics*

Statement of Impact

Contributions to ongoing discussions in the area of the textual criticism of Second Temple texts at Australian conferences.

Citations of my research in 2022-23

“Mordecai’s dream in Esther—The Greek and Latin versions, character, and the tradition of interpretation” was cited in Tyler Smith, “Artemidorus Interprets the Dream of Mordecai (Additions to Esther A and F)” in *Vetus Testamentum* (advance article, 2022).

“Israelite or Moabite? Ethnicity in the book of Ruth,” was cited in Kosma Manurung, “Menelisk Kontribusi Ayah dalam Mengajarkan Kemandirian pada Anak,” *EDULEAD: Journal of Christian Education and Leadership* 3 (2022).

“A Macedonian in the Persian Court: Addition E of Esther and the Vetus Latina” was cited in Tyler Smith, “Artemidorus Interprets the Dream of Mordecai (Additions to Esther A and F)” in *Vetus Testamentum* (advance article, 2022).

Statements relating research activity to teaching

The methods I have developed in my research have proved very useful in teaching. In particular I have been able to use the narratological and rhetorical methods that are a cornerstone of my research methods to provide Biblical Studies students with tools to engage with Biblical texts.

Researching the development of Biblical texts in the Second Temple period has also allowed me to develop a deeper understanding the formation and purpose of Biblical texts—something that has helped me to better put Biblical texts in perspective for the students.

SESSIONAL ACADEMIC STAFF

KEN AVENELL

Publications

2022

Avenell, K. (2022). Formation for Leadership in Catholic Schools, Chapter7 in Franchi and Rymarz (eds), *Formation of Teachers for Catholic Schools – Challenges and Opportunities in a New Era*, Springer Press, Singapore.

Avenell, K. (2022). School Leadership for Modern times, *Australian Educational Leader*, Vol 44, 1

ANGELO BELMONTE

Publications

Working in a Catholic School: The Essential Toolkit. Mulgrave Vic: Garrett. Co-authored with A Harvey and R. Rymarz.

MARK CRAIG

Publications

2022

Sultmann, W., Lamb, J., Ivers, P., Craig, M (2023). *Reimagining Senior secondary Religious Education: Evaluating the Religion, Meaning, and Life Curriculum*. Singapore: Springer Singapore Publishing.

Craig, M. (2022). A Reconceptualist approach to Religious Education and the place of Faith Formation. *Review of Religious Education and Theology*, 2, no 2, 52-65.

THERESE AND JIM D'ORSA

D'Orsa, Therese and Jim D'Orsa. *The Old and the New: Christian Communities Re-contextualise Faith in a Change of Era*, Melbourne: Garratt Publishing, 2023.

ALEXANDRA HARVEY

Working in a Catholic School: The Essential Toolkit. Mulgrave Vic: Garrett. Co-authored with A Belmonte and R Rymarz.

MICHELLE JONES

Publications

2022 (In addition to the published versions of the below publications – written in 2021 and published in 2022)

“Nano Nagle and Discovering Our ‘-Ness.” *Reality Magazine*. April 2022.

“St. Teresa of Avila and the Search for Enoughness.” *US Catholic*. 14 October 2022.

<https://uscatholic.org/articles/202210/st-teresa-of-avila-and-the-search-for-enoughness/>

Conference Participation

2022

- BBI-TAITE. National RE Symposium: Scripture and RE. Sydney, 16-17 June 2022. Presented workshop entitled “Scripture and Spirituality.”
- Church of Sweden, Uppsala Diocese. Theological Days on Carmelite Spirituality. Sigtuna, 28-31 August 2022. Presented three papers: (a) Going to God with Empty Hands: The Spiritual Journey of Ruth Burrows; (b) Exploring the Meaning of Mysticism in Carmelite Spirituality; and (c) Living a Mystical Life Today: Insights from Carmelite Spirituality. Also participated in three panel discussions: (a) The Meaning of Carmelite Spirituality for the Church and for Human Life; (b) Carmelite Spirituality in Our Time; and (c) Carmelite Spirituality and Ecumenism
- The Carmelite Centre, Melbourne. “Carmelite Conversation.” Online, 2 November 2022. Presented paper entitled “Brené Brown and Carmelite Spirituality: Exploring Points of Connection.”

Future Publication Projects

- Exploring the possibility of a book on the theological themes contained in the writings of Sister Wendy Beckett
- Currently working on a book for Orbis Books. Provisionally titled *Embracing Vulnerability: A Spirituality for Flourishing in Midlife*.
- Writing a response to chapter to be published in the book on mothering and theology that Cristina Lledo Gomez is co-editing.
- Writing a book review for *Mount Carmel*, May 2023 edition.

Industry Consultations

- Discussions with Bishop Karin Johannesson (Uppsala Diocese, Church of Sweden) regarding spiritual formation of clergy.
- Member of the Editorial Advisory Team for *The Well: A Journal of Applied Spirituality*, produced by the Centre for Applied Carmelite Spirituality, Oxford, UK.
- Reviewer for *Studia Elblaskie*, a journal of the Higher Theological Seminary of the Elbląg Diocese in Elbląg, Poland.
- Discussions with the Catholic Secondary Principal Association (CSPA) regarding offering the CSPA Retreat in 2023.
- Discussions with the Catholic Institute of WA regarding offering a retreat for the Galilee Program in 2023.

Statement of Impact

- Cited in *Madonna Magazine*, in an article by Angela McCarthy.
- Cited in *Pastoral Liturgy*, in a book review by Angela McCarthy.
- Nano Nagle article in *Reality Magazine* cited by several Presentation websites.
- Cited by Jean-Baptiste Lecuit in Preface to French translation (2021) of *Guidelines for Mystical Prayer*, by Ruth Burrows.
- *Essential Writings: Ruth Burrows* named by Rowan Williams as “One of the five best books on Saint Teresa of Avila”: <https://fivebooks.com/best-books/st-teresa-of-avila-rowan-williams/>
- *Essential Writings: Ruth Burrows* translated into braille by the Xavier Society for the Blind.

Statement relating research activity to teaching

My research and teaching are tightly intertwined. A key focus of my research is developing a spirituality of flourishing in midlife. I am arguing that such flourishing happens through embracing vulnerability, and I am looking at how contemporary self-development literature on vulnerability is complemented and extended by literature from the Christian mystical tradition, with a particular focus on Carmelite spirituality.

This research directly informed the unit I developed and taught this year: REDU920 – Travelling Inwards, Travelling Outwards: Exploring Spiritual Growth for Teachers. In that unit, I tried to create an experience whereby through entering into the riches of the mystical tradition via the “bridge” of contemporary self-development literature the students’ quest to find meaning in the mystical tradition was enhanced.

TRACY MCEWAN

Publications

2023

Tracy McEwan, Kathleen McPhillips & Miriam Pepper, 2023. *International Survey of Catholic Women: Analysis and Report of Findings*, Newcastle: University of Newcastle. <http://dx.doi.org/10.25817/0FNN-Z889>

Tracy McEwan, Kathleen McPhillips & Miriam Pepper, 2023. *International Survey of Catholic Women: Analysis of responses from Australia*, Newcastle: University of Newcastle. <http://dx.doi.org/10.25817/ESKG-9H64>

Tracy McEwan, 2023. ‘Introduction’. In *Australian Women Preach, In her Voice: Raising women’s voices preaching the gospel*, Melbourne: Garratt Publishing.

Miriam Pepper, Ruth Powell & Tracy McEwan 2023. “The Impact of Marriage Norms and Gender on Anglican Clergy Actions in Response to Domestic Violence”, *Religions*, vol. 14, no. 6, p. 730. <https://doi.org/10.3390/rel14060730>

Wendy Foote, Amy Conley Wright, Jennifer Mason & Tracy McEwan, 2023. “Collaboration between Australian peak bodies and governments in the context of the COVID-19 pandemic: New ways of interacting”, *Australian Journal of Social Issues*. <https://doi.org/10.1002/ajs4.260>

Wendy Foote, Margaret Alston, David Betts & Tracy McEwan, 2023. Women’s leadership and a community ‘saving itself’: Learning from disasters, Health and well-being impacts of the Northern Rivers Flood 2022, Newcastle: University of Newcastle.

2022

Kathleen McPhillips, Tracy McEwan, Jodi Death & Kelly Richards, 2022. “Does Gender Matter?”, *Religion and Gender*, vol. 12, no. 1, pp. 52-77. doi: <https://doi.org/10.1163/18785417-01201008>

Kathleen McPhillips & Tracy McEwan, 2022. “The Sexual Economies of Clericalism: Women Religious and Gendered Violence in the Catholic Church”, *Religions*, vol. 13, no. 10, p. 916. doi: <https://doi.org/10.3390/rel13100916>

Tina Beattie, Tracy McEwan & Kathleen McPhillips, 2022. "Synod 2021-2023 International Survey of Catholic Women (ISCW) Synthesis", Catholic Women Speak, <https://catholicwomenspeak.com/wp-content/uploads/2022/09/Synod-2021-23-International-Survey-of-Catholic-Women-Synthesis-Full-Report-Sept-2022.pdf>

Conference Participation

2022

"Standing in doorways: Holding a liminal feminist space in Christian traditions", The Australian Women and Gender Studies (AWGSA) Biennial Conference, Melbourne, 28-30 November 2022

AAR/SBL Women's Caucus Panel: Recovering Herstories: Women on the Australian Continent, Co-chair and respondent, American Academy of Religion (AAR)/ Society for Biblical Literature (SBL) Annual Meeting 2022, Denver, 21 November 2022.

"Where am I in this? The impact of male-centred language and images of God on women's participation and faith formation", BBI-TAITE Religious Education Academic Conf., St Joseph's Baulkham Hills, 15 June 2022.

Keynote and invited speaker

2022

- Guest speaker, "Keeping the Faith", SBS Insight, Season 22, Episode 33.
- "International Survey of Catholic Women (ISCW) Synthesis", Meeting of Women Ambassadors to the Holy See, Australian Embassy to the Holy See, 27 September 2022.
- "Synod 2021-2023 International Survey of Catholic Women (ISCW) Synthesis", Catholic Women's Council, 2 October 2022.
- "'How do I reconcile all this?': Gen X Women negotiating identity and participation in Catholicism", BBI Research Colloquium Presentation via ZOOM, 1 September 2022.
- Guest speaker, Plenary Tracker: Toward a transparent, inclusive & humble church, 3-8 July 2022.
- "Everyday spiritual abuse in Catholicism", Clergy Abuse Network (CAN), Newcastle, 2 June 2022.
- "Where am I in this? Women and the Australian Church", Australian Lutheran College (ALC) Festival of Learning 2022, 16 - 19 February 2022.

Grants

2022

- Australian Research Theology Foundation (ARTFinc) - Diverse and Changing Perspectives: Surveying Catholic Women in Australia
- Fidel Gotz Foundation - International Survey of Catholic Women (ISCW)

Future publication projects

- With Wendy Foote, Jenny Mason, Amy Conley Wright (under review). "Collaboration between Australian peak bodies and governments in the context of the COVID 19 pandemic: new ways of interacting", *Australian Journal of Social Issues*.
- Editor and introduction - *In Her Voice: Raising Women's Voices Preaching the Gospel*, Garratt Publishing. Expected publication date March 2023.
- Editor - *Liturgies for Australia* book (working title), Garratt Publishing. Expected publication date late 2023.
- PhD thesis: book proposal in progress

Industry Consultations

2022

- Vice president of WATAC – involved planning and facilitation of the interactive theological series "WATAC Presents" and "WATAC in dialogue"
- Executive committee of AASR (Australian Association for the Study of Religion)
- Led the launch and ongoing facilitation of the "Australian women preach" a podcast that celebrates the diverse talents of woman preachers in Australia.

- Succession Committee, Good Samaritan Education.

Statements relating research activity to teaching

My writing and research interests include women in Catholicism; domestic and family violence; sexual and spiritual abuse; gender, generation and religious experiences are closely linked with my teaching at BBI-TAITE.

CHARLES WADDELL

Publications 2022-2023

“The Awesome, amazing, great, very good love of God” in *Australian Catholics* Autumn (2023): 24-26.

“Lord, I have no wine” in *Australian Catholics* Winter (2023): 18-19.

Future Publication Projects

Singin’ in the Rain: Why the Risen Jesus Matters. Strathfield: St Pauls, 2024

Statements relating research activity to teaching

The articles and books inform my two primary teaching units in Christology and Ecclesiology: Encountering Jesus the Christ and Church: The Living Community of Faith.